

## The Annual Quality Assurance Report (AQAR) of the IQAC for 2017-18

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Mauli Mahavidyalaya, Wadala

1.2 Address Line 1

A/p: Wadala Ta: North Solapur

Address Line 2

Dist: Solapur PIN: 413222

City/Town

Wadala

State

Maharashtra

Pin Code

413222

Institution e-mail address

Maulimahavidyalay.2010@gmail.com

Contact Nos.

0217-2246530

Name of the Head of the Institution:

Prin. Dr. G.N. Chitte

Tel. No. with STD Code:

0217-2246530

Mobile:

9881248568

Name of the IQAC Co-ordinator:

Dr. V.N. Mhamane

Mobile:

9881693730

IQAC e-mail address:

iqacmauli@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

13131

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/61/A&A/63

1.5 Website address:

www.mmw.org.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	1.98	2012	2017
2	2 <sup>nd</sup> Cycle	NA	NA	NA	NA
3	3 <sup>rd</sup> Cycle	NA	NA	NA	NA
4	4 <sup>th</sup> Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20/10/2011

**1.8 AQAR for the year (for example 2010-11)****2017-18**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2013-14 submitted to NAAC on (08/04/2015)
- ii. AQAR 2014-15 submitted to NAAC on 28/10/2015
- iii. AQAR 2015-16 submitted to NAAC on (14/09/2016)
- iv. AQAR 2016-17 submitted to NAAC on (07/09/2017)

**1.10 Institutional Status**

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐

✓ (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

**1.11 Type of Faculty/Programme**

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Research Center in Economics

1.12 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

02

01

2.8 No. of other External Experts

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

02

Faculty

02

Non-Teaching Staff

01

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

☐

No

☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

0

International

0

National

1

State

0

Institution Level

0

(ii) Themes

NA

2.14 Significant Activities and contributions made by IQAC

1. Purchase of master software and books for library.
2. One projector through UGC funds .
3. Formation of new committees and Restructuring of existing committees for smooth functioning of the college.
4. Participation in activities of water cup foundation.
5. Talks and speeches of experts on various subjects.
6. Annual calendar and Annual Calendar is prepared at the beginning of the year and it is strictly observed in the college.
7. Monthly teaching reports are collected every month.
8. Student seminars are organised.
9. Various curricular, co-curricular and extra-curricular activities for overall personality development of students.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"><li>1. Reaccreditation of the college in 2<sup>nd</sup> cycle.</li><li>2 . Organisation of national seminar</li><li>3. To purchase Library Management Software and books for library</li><li>4. Organise student seminars and wall paper competition</li><li>5. Motivate teachers to use modern ICT based teaching methods and aids.</li><li>6. Organising informative and motivational speeches of experts.</li><li>7. To organise various cultural and extra-curricular activities in the college</li><li>8. To collect feedback from various stakeholders.</li><li>9. Visits to industries to acquaint students with real life working conditions.</li><li>10. To organise intercollegiate university level sports tournament</li><li>11. To organise workshop for students on competitive exams.</li></ol>	<ol style="list-style-type: none"><li>1. The preparation for 2<sup>nd</sup> cycle of NAAC is in full swing.</li><li>2. One day national level seminar in Marathi</li><li>3. We purchased Library Management Software books for library</li><li>4. Organized student seminar and wall paper competition.</li><li>5. Teacher are using ICT enabled teaching methods and aids.</li><li>6. Various departments arranged speeches of experts in their fields.</li><li>7. Organised various cultural and extra-curricular activities in the college.,</li><li>8. We collected feedback from various stakeholders and analysed it.</li><li>9. Arranged visits to industries to acquaint students with real life working conditions.</li><li>10. Organised intercollegiate university level sports tournament.</li><li>11. One day workshop on competitive exams for students.</li></ol>

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\* *Attach the Academic Calendar of the year as Annexure.*

## 2.15 Whether the AQAR was placed in statutory body

Yes

No

## Management

✓

## Syndicate

Any other body

Provide the details of the action taken

\_\_\_\_\_



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	01			
PG				
UG	02		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				04
Others				
<b>Total</b>	03	00	01	04
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options :Elective option  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	01

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☒ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, syllabus of B.A. II and B.A. III is revised.

Salient Aspects:
 

1. New theories are introduced in some courses.

2. Emphasis on inculcating research values in students.

3. Emphasis on functional and practical approach.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	10	03	00	01 (Principal)

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	00	01	00	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

13

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	30	15
Presented papers	04	25	04
Resource Persons	--	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of ICT in teaching.
2. Use of audio and video teaching aids.
3. Student study tours.
4. Modern and innovative teaching methods are used by teachers.
5. Daily diary , annual teaching plans and monthly teaching reports are maintained by teachers
6. Internal examinations are conducted.
7. Home assignments are given to the students.
8. Wall paper exhibition and competition..
9. Group discussion and Student Seminars.
10. Projects are assigned to students.

2.7 Total No. of actual teaching days

during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

00

2.9 No. of faculty members involved in curriculum Restructuring /revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

02

2.10 Average percentage of attendance of students

90%

2.11 Course / Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	75	18.66	26.66	8.00	4.00	57.33
B.Sc.	87	8.04	54.02	--	--	62.06

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Academic Calendar and Annual Teaching plans, Dept. plans are prepared by teachers at the beginning of the year and submitted to IQAC.

2. Monthly Teaching reports are collected every month. Principal personally goes through monthly teaching report.

3. Unit tests, pre-semester examinations are conducted.

4. Feedback is taken from students on every teacher. Any suggestions are conveyed to concerned teachers.

5. Experts' speeches are organised for teachers and students as well.,

6. Teachers are motivated to use innovative and ICT based teaching methods.

7. Home Assignments are given to students.

8. Daily diary is maintained by teaches.

9. Review meetings are conducted to asses teaching, learning and evaluation.

2.13 Initiatives undertaken towards faculty development 02

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	0
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	00	00	00
Technical Staff				03

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Research committee promotes research activity in the college and tries to create conducive atmosphere in the college.
2. Expertise from research field is invited for speeches and lectures.
3. Teachers are encouraged to attend seminars and conferences.
4. Coordination between Library and Research committee
5. Online books and journals are made available through INFLIBINET.
6. Twenty five research papers are published in various national journals.
7. Students are encouraged to actively participate in research activities.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	NA	NA	NA	NA

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	04	00	----
Outlay in Rs. Lakhs	NA	NA		NA

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	10	02
Non-Peer Review Journals	00	01	00
e-Journals	00	01	00
Conference proceedings	01	21	00

3.5 Details on Impact factor of publications:  
Nos. in SCOPUS

2

00

Range

00

Average

h-index

00

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	No	No	No	No
Minor Projects				
Interdisciplinary Projects	No	No	No	No
Industry sponsored	No	No	No	No
Projects sponsored by the University/ College	No	No	No	No
Students research projects (other than compulsory by the University)	No	No	No	No
Any other(Specify)	No	No	No	No
Total	No	No		No

3.7 No. of books published i) With ISBN No.

00

Chapters in Edited Books

00

ii) Without ISBN No.

00

3.8 No. of University Departments receiving funds from N. A.

UGC-SAP No

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy N

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	01	00	00	00
Sponsoring agencies	NA	UGC	NA		NA

3.12 No. of faculty served as experts, chairpersons or resource persons

03

3.13 No. of collaborations

International

00

National

00

Any other

00

3.14 No. of linkages created during this year

00

3.15 Total budget for research for current year in lakhs:

From Funding agency

00

From Management of University/College

00

Total

00

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	0	00

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

01

07

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

00

SRF

00

Project Fellows

00

Any other

00

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="04"/>	State level	<input type="text" value="04"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="4"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="8"/>	Any other <input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp
- Tree plantation.



- Health check-up camp for girl.
- Water conservation
- Voting Awareness Campaign.
- Examination of Swami Vivekananda Kendra.
- Examinations of Gandhi Research Foundation, Jalgaon.
- Participation in Cleanliness Drive.
- Speech on conservation of bio-diversity.
- Bank visits.
- Industry visits.
- Awareness about plastic hazards.
- Celebration of Yoga Day.
- Cleanliness drive in Wadala village
- Health check up camp.
- Distribution of clothe bags and awareness about plastic hazards.
- NSS camp at Akolekati.
- Participation in Paani foundation (Water cup) activities.
- Youth week.
- Village survey(Akolekati)
- Workshop on cyber security.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.81 acres	00		10.81 acres
Class rooms	16	00		16
Laboratories	04	00		04
Seminar Halls	01	00		01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		252790/-	self	252790/-
Women's Hostel		01		

#### 4.2 Computerization of administration and library

Yes, partially computerised.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3157	265171	246	27010	3403	292182/-
Reference Books	1605	446425	50	20657	1655	467082/-
e-Books						
Journals	09	75310	11	21705	20	97015/-
e-Journals						
Digital Database	01	5000/-			01	5000/-
CD & Video						
Others (specify)						

--	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	01	02	02	01	01	04	
Added	18	00	00	00	00	00	00	
Total	47	01	02	02	01	01	04	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

We arranged one day workshop on computer literacy and internet access for students.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

**Total :**

### Criterion – V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Supports facilities are conveyed in the student meetings and student council meetings.
2. Awareness is made through lectures and other programmes.
3. Notices are displayed on notice board.
4. Important notices are circulated in all classrooms.
5. All the information is given in the prospectus.
6. Information about student support services is conveyed in PTA meets.
7. Through Tutor Ward System

## 5.2 Efforts made by the institution for tracking the progression

1. Progression is tracked through direct contact with each student.
2. Progress is conveyed to parents in parent teacher associations' meeting.
3. Progress of each student is monitored closely in the classrooms.
4. Through Tutor Ward System.

## 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
707	---	07	----

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%
	422	59

Women

No	%
292	41

Last Year(2016-17)						This Year(2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
378	107	07	210	03		391	105	09	209	02	714

Demand ratio 100

Dropout % 20

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Career Guidance and Placement Cell prepares students for various competitive examinations
2. Lectures of experts and successful students in the competitive exams are arranged.
3. Four lectures per week for preparation of competitive exams are engaged for students.

No. of students beneficiaries

No. of students benefitted

65

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

1. Separate Student Counselling Cell for boys and girls in the college.
2. Career Guidance and Placement Cell prepares students for Competitive exams.
3. Expertise is invited for guiding students.

No. of students benefitted

65

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

01

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

39

National level

00

International level

00

No. of students participated in cultural events

State/ University level

National level

International level

21

00

00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

00

00

Cultural: State/ University level

National level

International level

00

00

00

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	172+61	10,84170+6,10,000 =16,94170
Financial support from other sources		
Number of students who received International/ National recognitions		

#### 5.11 Student organised / initiatives

Fairs : State/ University level

National level

International level

00

00

00

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

02

5.13 Major grievances of students (if any) redressed: \_\_No Grievances received

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### Vision

Higher education to rural masses.

##### Mission

To raise the educational standard of the students belonging to rural area

To create awareness among students about existing socio-economic problems of the country

To uplift the society by addressing the local and regional needs.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Curriculum is designed by solapur university and we accept it. We try to enrich it by various activities.

##### 6.3.2 Teaching and Learning

1. Academic calendar, annual teaching plans, monthly teaching reports and daily diaries are prepared and maintained by teachers.
2. Study tours are arranged .
3. Home assignments for the students.
4. Internal examinations are conducted.
5. Use ICT based teaching methods
6. Student seminars are arranged.

#### 6.3.3 Examination and Evaluation

1. Internal examinations are conducted by the college.
2. Home assignments are given
3. Remedial courses for slow learners.

#### 6.3.4 Research and Development

1. Research committee does its best to prepare conducive atmosphere in the college.
2. Teachers are motivated to attend national and international seminars and conferences.
3. Two teacher are awarded Ph.D. degree this year and others are pursuing Ph.D.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Books and master software purchased for library.

#### 6.3.6 Human Resource Management

1. Classes are conducted according to time table.
2. Various committees are formed for smooth functioning of college.
3. Duties and responsibilities are divided.



#### 6.3.7 Faculty and Staff recruitment

Recruitment is done according to rules of UGC. ,  
Govt. and university.

#### 6.3.8 Industry Interaction / Collaboration

We do organise industry visits and have interaction  
with them

We do have MOUs with Sharad textile mill and DHK  
poultry farm

#### 6.3.9 Admission of Students

1. Publicity of admission procedure.
2. Admission Committee smoothly conducts admissions.
3. Admissions are done according to rules of UGC, Govt. and  
University.
4. We give admission on first come first serve basis

#### 6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	1.Student aid fund 2. book bank facility

#### 6.5 Total corpus fund generated

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Yes

6.6 Whether annual financial audit has been done      Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes ☒ No ☐

For PG Programmes      Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Meeting of Alumni Association.
2. Alumni Meet.

6.12 Activities and support from the Parent – Teacher Association

1. Meeting of Parent Teacher Association.
2. Meet of PTA.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Water conservation programme around campus
2. We do tree plantation in and around college campus
3. Cleanliness drive is organised in college campus

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

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7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Formation of committees for NAAC reaccreditation process.
2. Preparation of NAAC.
3. National Seminar in Marathi.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Plastic free campus
2. Clean campus, green campus.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Bio-diversity conservation lecture.
2. Rally for environment awareness.

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7.5 Whether environmental audit was conducted?      Yes      No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8. Plans of institution for next year**

1. Preparation for NAAC and Sending IIQA.
2. Tree plantation.
3. Blood donation camp.
4. Blood-group and HB check camp.
5. AIDS Awareness week.
6. Village survey.
7. Swacha Bharat Abhiyan.
8. Workshop on Yoga.
9. Alumni Meeting and PTA meetings.
10. Environmental Awareness Programs.
11. World Population day and geography day.
12. Marathi 'Bhasha Snawardhan Pandharwada'.
13. World Marathi Day.
14. Wall poster exhibition and competition.
15. Workshop on story writing for students.
16. Projects, seminars for students on curriculum.
17. Speeches on life skills and other Guest lectures .
18. Speeches of successful students in competitive examinations.
19. World Women's Day.
20. Voting Awareness Campaign in Villages.
21. Starting new Certificate / value added courses.
22. Taking feedback various stakeholders.
23. Arranging student seminars and group discussions.
24. Conducting internal examinations.
25. Activities and programmes on gender equality.
26. Workshop for women on self-defence and law awareness.
27. NSS camp.

*Name Mr. V.N. Mhamane*

*Name Prin. Dr. G.N. Chitte*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

