

Two Institutional Best Practices

1. Best Practice: Vermi Compose/ Vermiculture

Goals/ objectives:

1. To develop the skill to produce vermi compose.
2. To create the awareness among the students and farmers about Vermi compose
3. To create awareness about organic farming and sustainable development among students and farmers.
4. To increase the agriculture productivity and yield.
5. To train the farmers and students.
6. To enhance employability of student.

Context

Our college is located in rural area having agriculture background. Most of the students belong to farming families and we thought that we can help the community by providing and training them about vermicompose. We felt that vermicompose will boost the agriculture produce and yield. The increased agriculture produce will enhance the economic condition of farmers and society. In this way, we are involved in helping society and nation.

Procedure:

1. College has maintained vermicomposting project in the college campus with the help of students.
2. Organic solid waste is collected from campus area.
3. It is dumped into pit for decomposition and decaying.
4. Partially decomposed organic waste is put in vermi compost bed.
5. Moisture is maintained by adding water at regular intervals.
6. Earthworms are introduced into it. They convert it into vermicompost in 21 to 30 days.
7. Freshly prepared vermi compost is packed in bags.
8. It is sold to local farmers in low prices.

Achievements

1. It helps in controlling environment pollution.

2. Training is given to students and farmers. They prepare vermicomposting on their own.
3. Enhance the employability of students.

2. Best Practice: To check the HB of students and faculty.

Goals / objectives

To check the HB of students and faculty.

Context

Most of the students are from rural area where there is very little awareness about health. So we periodically arrange various test for students. So we arranged HB check-up camp for students and faculty members.

Procedure

We invited Dr. Ghorpade and Krushnath Sathe for the HB check-up from Rural Hospital, Wadala. The students are informed beforehand about this activity.

Achievements

1. In all HB check-up of 105 students was done.
2. Students were informed about the findings.
3. The doctor accordingly gave advice to the students.

Institutional Distinctiveness

As our college is situated in the rural area, environment and water conservation is of utmost importance to our community. They directly affect the well-being of people in the rural area. So our college takes pains to address problems related to these areas. From the very beginning we do tree plantation in this area. We have planted 300 trees in the vicinity of Wadala village. The NSS unit in collaboration with "Harit Sena" has planted 150 trees. The college has also planted additional 150 trees on its own. 'Paani Foundation' organizes Water cup every year in all districts of Maharashtra. Wadala village has been taking part in this competition for last three years. Our college is part of this competition from very beginning of the competition. As far as academic year 2018-19 is concerned, our teaching staff, non-teaching staff and students also have worked on the sites of water cup. 20 members of staff have worked for 45 days (8/4/2019-22/5/2019) for daily 2 hours from 6-8 am. 100 students have also worked for the Paani Foundation. We have done work of 4500 ghn mts.

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Our college / Institute have prepared code of conduct for the students, Profess Teaching staff & non-teaching staff also. Our

A Good code of conduct is characterised by the presence of implementation mechanisms associated with it. These include activities that the organisation needs to set up in order to support the diffusion and knowledge of code, and to monitor the effective implementation of code and manage its periodic review.

Such activities are for example

- 1) set up a board committee to monitor the effectiveness of code
- 1) Introduction of code of conduct to the students.
- 2) Communicating students and promote them for following Rules and Regulations.
- 3) promoting students to maintain the discipline, etc
- 4) Interacting students / Developing discipline Committee.
- 5) Teachers always checking the Identity Identity card, Dress code of the students

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- 6) Arranging the Induction programme in starting of college for the ~~existing~~ ~~students~~ students.
 - 7) Teachers ~~are~~ providing notes to the students. ~~as~~
 - 8) Teachers arranging personality skills lectures on the personality development.
 - 9) Checking of the lectures, in time to time by principle. Principal.
 - 10) If Teaching and non-teaching staff find without drescode, they will get memo.
 - 11) Taking feedback of teachers from the students.
 - 12) ~~st~~ students will be punished if they did not return books in the library
 - 13) checking CCTV footage in library by principal.
 - 14) keeping Register for issued books and ^{borrowed} Return books.