

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Mauli Mahavidyalaya, Wadala

1.2 Address Line 1

A/p: Wadala Tq: North Solapur

Address Line 2

Dist: Solapur PIN: 413222

City/Town

Wadala

State

Maharashtra

Pin Code

413222

Institution e-mail address

Maulimahavidyalay.2010@gmail.com

Contact Nos.

0217-2246530

Name of the Head of the Institution:

Prin. Dr. G.N. Chitte

Tel. No. with STD Code:

0217-2246530

Mobile:

9881248568

Name of the IQAC Co-ordinator:

Mr. V.N. Mhamane

Mobile:

9881693730

IQAC e-mail address:

iqacmauli@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

13131

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/61/A&A/63 dated

1.5 Website address:

www.Maulicollege.org

Web-link of the AQAR:

http/www.maulicollege.0rg/naac/a
spx/AQAR2013-14

For ex. http://www.la... 13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.98	2012	2017
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20/10/2011

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted(DD/MM/YYYY)4
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University ☐ State ☐ Central ☐ Deemed ☐ Private ☐
☒

Affiliated College Yes ☐ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐
 Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒
 Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Research Center in Economics

1.12 Name of the Affiliating University (for the Colleges)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

No

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="04"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text" value="02"/>
	<input type="text"/> Alumni <input type="text"/> Others <input type="text"/>
Non-Teaching Staff Students	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

NA

2.14 Significant Activities and contributions made by IQAC

1. Improvement in teaching-learning process.
2. Facilitate the research work
3. Use of ICT in teaching. 4. Student seminar
- 4.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1 To prepare detailed annual plan of the year 2013-14	1. Prepared annual plan for the year 2013-14
2 To arrange ICT workshop for teachers and non-teaching staff	2. Arranged ICT workshop
3 To facilitate research climate in the college	3. research climate in the college is improved
4. Gandhi forum examinations	4. Arranged Gandhi Forum examination
	5. Arranged inter-collegiate sport

5.arrange inter- collegiate sport competition	competition
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD		01		
PG				
UG	02		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				01
Others				
Total	02	01	01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes	
Semester	02	
Trimester		
Annual	01	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, B.A.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. Research Place/Centre in Economics. 2. B.Sc. II

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	13	00	00	01 (Principal)

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	0	00	00	00	00	01	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	26	02
Seminars/ Presented papers	02	10	01
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of ICT in teaching.
2. Student seminar
3. Inter-active Learning process

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

00

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.		5.19	14.29	18.18	24.68	3.90

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Annual Teaching plans.
2. Monthly Teaching reports.
3. Mid-term evaluation.
4. Principal personally goes through ATP
5. Expertise is invited to motivate teachers.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00

Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	00	00	00
Technical Staff	00			03

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Subscribed to research journals.
2. Facilitated research climate in the institution. 3. Motivated teachers to attend seminars/ conferences etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	No	No	No	No
Minor Projects	No	No	No	No
Interdisciplinary Projects	No	No	No	No
Industry sponsored	No	No	No	No
Projects sponsored by the University/ College	No	No	No	No
Students research projects (other than compulsory by the University)	No	No	No	No
Any other(Specify)	No	No	No	No
Total	No	No	No	No

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	NA	NA	NA	NA	NA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

3.17 No. of research awards/
recognitions received by faculty and
research fellows

Of the institute in the year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

07

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

00

SRF

00

Project Fellows

00

Any other

00

3.21 No. of students Participated in NSS events:

University level

22

State level

04

National level

00

International level

00

3.22 No. of students participated in NCC events:

University level

00

State level

00

National level

00

International level

00

3.23 No. of Awards won in NSS:

University level

00

State level

00

National level

00

International level

00

3.24 No. of Awards won in NCC:

University level

00

State level

00

National level

00

International level

00

3.25 No. of Extension activities organized

University forum

College forum

02

NCC

NSS

07

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp

- Tree plantation.
- Health check-up camp
- RTO awareness programme
- AIDS Week
- Water management

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.81 acres	00		10.81 Acres
Class rooms	16	00		16
Laboratories	04	00		04
Seminar Halls	01	00		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		01		
Value of the equipment purchased during the year (Rs. in Lakhs)		22000		
Others		81000		

4.2 Computerization of administration and library

Partially Computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	80	10025	212	22518	292	32543
Reference Books	40	7908	23	2735	63	10643
e-Books						
Journals	23	25255	06	9250	29	34505
e-Journals						
Digital Database						
CD & Video						
Others (specify)	30	2000	59	31617	89	33617

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	01	02	02	01	01	04	
Added	00	00	00	00	00	00	00	
Total	29	01	02	02	01	01	04	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Workshop on ICT

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs.5765
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total :	Rs. 5765

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Awareness is made through lectures and other programmes.
2. Notices are displayed on notice board.

5.2 Efforts made by the institution for tracking the progression

1. Progression is conveyed through direct meeting with students.

5.3 (a) Total Number of students

(b) No. of students outside the state

00

(c) No. of international students

00

Men

No	%
00	

Women

No	%
00	

Last Year(2012-13)						This Year(2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
240	52	03	128	03	423	314	63	-	142	02	519

Demand ratio

Dropout % 33.14

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Career Guidance and Placement Cell

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

1. Student Counselling Cell.
2. Career Guidance and Placement Cell

40

15

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

The college has carried out Govt. Of Maharashtra programme “Jagar Anivancha”

The college has organised various other programme for gender sensitization

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	183	901955
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: __No Grievances received

Criterion – VI_

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p><u>Vision-</u></p> <p>*Higher education to rural masses</p> <p><u>Mission-</u></p> <p>*To raise the educational standard of the students belonging to rural area.</p> <p>*To create awareness among students about existing socio-economic problems of the country.</p> <p>*To uplift the society by addressing the local and regional needs.</p>
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6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

1. Annual teaching plans
2. Monthly teaching reports

6.3.3 Examination and Evaluation

1. Remedial courses
2. Bridge courses

6.3.4 Research and Development

1. Arrange talks/ speeches of experts.
2. To motivate students and teachers to apply for minor/major research projects to UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. To enrich the library

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

1. Wide publicity of admission procedure
 2. Admission Committee for smooth admission procedure

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	01

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes ☒ ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

1. Meeting of Alumni Association
2. Felicitation of Successful Alumni

6.12 Activities and support from the Parent – Teacher Association

1. Meeting of parent teacher association
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6.13 Development programmes for support staff

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6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation
2. Cleanliness drive

Criterion – VII_

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Arranged students seminar on research in literature and social science
2. Personality development camp for student and teacher.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Book – bank facility for students.

2. Annual teaching plan and monthly teaching report.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted? Yes ☐ No ☐no

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

1. Arrange quality related workshop.

2. Introduce new certificate course

3. Minor/major research projects from UGC.

4. Improve research publication by faculty.

5. Faculty development programmes.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
