

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Mauli Mahavidyalaya, Wadala

1.2 Address Line 1

A/p: Wadala Ta: North Solapur

Address Line 2

Dist: Solapur PIN: 413222

City/Town

Wadala

State

Maharashtra

Pin Code

413222

Institution e-mail address

maulimahavidyalay.2010@gmail.com

Contact Nos.

0217-2246530

Name of the Head of the Institution:

Prin. Dr. G.N. Chitte

Tel. No. with STD Code:

0217-2246530

Mobile:

9881248568

Name of the IQAC Co-ordinator:

Mr. V.N. Mhamane

Mobile:

9881693730

IQAC e-mail address:

iqacmauli@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

13131

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/61/A&A/63 dated 8/8/2012

1.5 Website address:

maulicollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.98	2012	2017
2	2 nd Cycle	NA	NA	NA	NA
3	3 rd Cycle	NA	NA	NA	NA
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20/10/2011

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-14 submitted (DD/MM/YYYY)4
 ii. AQAR 2014-15 submitted to NAAC on 8/4/2015 (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University ☐ State ☐ Central ☐ Deemed ☐ Private ☐
☒

Affiliated College Yes ☐ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Research center in Economics

1.12 Name of the Affiliating University (for the Colleges)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

No

Autonomy by State/Central Govt. / University

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

03

Faculty

02

Non-Teaching Staff Students

√

Alumni

Others

√

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2, 70,000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 10 International 00 National 00 State 00 Institution Level 11

(ii) Themes

NA

2.14 Significant Activities and contributions made by IQAC

1. Motivated teachers to apply for minor/major research projects and seminars to UGC.
2. Two teachers got minor projects from UGC.
3. Restructuring of various committees for smooth functioning.
4. Encouraged teachers to adopt innovative teaching methods.
5. Improvement in the library services.
6. We carried out cleanliness drive in the college campus.
7. Annual calendar is prepared at the beginning of the year
8. Annual teaching plan is prepared at the beginning of the year.
9. Monthly teaching reports are collected every month.
10. Feedback is taken on every teacher.
11. Student seminars and poster presentation competitions are arranged.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1 To prepare detailed academic calendar and annual teaching plan of the year 2014-15</p> <p>2 . Apply to UGC for minor/major research project to UGC</p> <p>3. To purchase books for library</p> <p>4. Arrange a workshop on new CGPA pattern for teachers.</p> <p>5. To conduct mock interviews for students</p> <p>6. To apply to UGC for organising seminars and conferences</p> <p>7. To apply to UGC for general development assistance</p> <p>8. To Send a proposal to UGC for construction of women's hostel</p> <p>9. To organise inter-college sports tournament</p> <p>10. To organise various cultural and extra-curricular activities in the college</p> <p>11. To collect feedback from students</p>	<p>1. Prepared academic calendar and annual teaching plan for the year 2014-15</p> <p>2. All teachers applied to UGC for minor/major research projects and two teachers got minor research projects from UGC.</p> <p>3. We purchased books for library</p> <p>4. We conducted a workshop on new CGPA pattern for teachers.</p> <p>5. We conducted mock interviews for students.</p> <p>6. All departments applied to UGC for organising seminars and conferences</p> <p>7. We applied to UGC for GDA and got GDA from UGC.</p> <p>8. We applied to UGC for construction of women's hostel. UGC has sanctioned women's hostel to our college.</p> <p>9. Organised inter-college sports tournament</p> <p>10. Organised various cultural and extra-curricular activities in the college.,</p> <p>11. We collected feedback from students and analysed it.</p>

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	01			
PG				
UG	02		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				01
Others				
Total	03	00	01	01
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	01

1.3 Feedback from stakeholders*

(On all aspects)

Alumni ☒ Parents ☐ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, B.A.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	13	00	00	01 (Principal)

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	00	01	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	01	02
Seminars/ Presented papers	03	26	01
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. We use ICT and modern technologies in teaching.
2. Poster presentation by students
3. Daily diary , annual teaching plans and monthly teaching reports are maintained by teachers
4. Home assignments are given to the students.
5. Special lectures are arranged for slow learners
6. Student seminars
7. Feedback is taken from students on individual teachers
8. Inter-active Learning process

2.7 Total No. of actual teaching days

during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

00

2.9 No. of faculty members involved in curriculum Restructuring /revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	96	7.68	21.12	25.92	.	5.76
B.Sc.	35	2.8	22.86	45.71	----	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Academic Calendar and Annual Teaching plans are prepared by teachers at the beginning of the year..
2. Monthly Teaching reports are collected every month. Principal personally goes through monthly teaching report.
3. Unit tests, pre-semester exams are conducted.
4. Feedback is taken from students on every teacher
5. Expertise is invited to motivate teachers.
6. Teachers are encouraged to use innovative teaching methods.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	00

HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	00	00	00
Technical Staff				03

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Research committee looks after the research process
2. We encourage teachers to attend seminars and conferences.
3. Facilitated research climate in the institution. 3. Students seminars are arranged for students.
4. Students and teachers participate in the programme 'Avishkar'.
5. Three teachers got their Ph.D. degree this year and all others are pursuing their research.
6. We run research centre in Economics.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	02	----
Outlay in Rs. Lakhs	NA	NA	4,25,000	NA

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	05	00
Non-Peer Review Journals	00	01	00
e-Journals	00	01	00
Conference proceedings	00	15	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	No	No	No	No
Minor Projects		UGC	4,25,000	

Interdisciplinary Projects	No	No	No	No
Industry sponsored	No	No	No	No
Projects sponsored by the University/ College	No	No	No	No
Students research projects (other than compulsory by the University)	No	No	No	No
Any other(Specify)	No	No	No	No
Total	No	No	No	No

3.7 No. of books published i) With ISBN No.

02

Chapters in Edited Books

02

ii) Without ISBN No.

00

3.8 No. of University Departments receiving funds from NA

UGC-SAP

No

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

N

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	NA	NA	NA	NA	NA

3.12 No. of faculty served as experts, chairpersons or resource persons

00

3.13 No. of collaborations

International

00

National

00

Any other

00

3.14 No. of linkages created during this year

00

3.15 Total budget for research for current year in lakhs :

From Funding agency

00

From Management of University/College

00

Total

00

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	1	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

07

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

00

SRF

00

Project Fellows

00

Any other

00

3.21 No. of students Participated in NSS events:

University level

12

State level

02

National level

00

International level

00

3.22 No. of students participated in NCC events:

University level

00

State level

00

National level

00

International level

00

3.23 No. of Awards won in NSS:

University level

00

State level

00

National level

00

International level

00

3.24 No. of Awards won in NCC:

University level

00

State level

00

National level

00

International level

00

3.25 No. of Extension activities organized

University forum

College forum

05

NCC

NSS

07

Any other

02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp
- Tree plantation.
- Health check-up camp
- Law awareness programme
- AIDS Week
- Water management
- Special camp
- Visit by American Nursing students to college. They interacted with girl students in the college.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.81 acres	00		10.81 acres
Class rooms	16	00		16
Laboratories	04	00		04
Seminar Halls	01	00		01

No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others(furniture)		B.A. Rs.145258 B.Sc. Rs. 99900	Own Own	

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2290	Rs.15902 1	221+4	26540	2515	Rs.185561
Reference Books	1110	Rs.29345 2	20	4460	1130	Rs.297912
e-Books			Inflibinet	5000		
Journals	16	8300	3	4300	19	12600
e-Journals			Inflibinet	5000		
Digital Database						
CD & Video						
Others (specify)	489	Rs.16711 7			489	RS.16711 7

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	01	02	02	01	01	04	
Added	00	00	00	00	00	00	00	
Total	29	01	02	02	01	01	04	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs : i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

14811

1350

Total :

16161

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Awareness is made through lectures and other programmes.
2. Notices are displayed on notice board.
3. Important notices are circulated in all classrooms.
4. All the information is given in the prospectus.

5.2 Efforts made by the institution for tracking the progression

1. Progression is tracked through direct contact with each student.
2. Progress is conveyed to parents in parent teacher associations' meeting.
3. Progress of each student is monitored closely in the classrooms.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
699		07	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men

No	%
00	

Women

No	%
00	

Last Year(2013-14)						This Year(2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
314	63	--	142	02	519	399	93	06	201	02	699

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Career Guidance and Placement Cell prepares students for various competitive examinations
2. Lectures of experts and successful students in the competitive exams are arranged.

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

1. There is Student Counselling Cell in the college.
2. Career Guidance and Placement Cell takes care of career guidance

No. of students benefitted

40

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

The college organises various activities throughout the year for gender sensitization .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

02

National level

02

International level

00

No. of students participated in cultural events

State/ University level

14

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

01

National level

01

International level

00

Cultural: State/ University level

00

National level

00

International level

00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	168	1142515
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: __No Grievances received

Criterion – VI_

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Higher education to rural masses.

Mission

To raise the educational standard of the students belonging to rural area

To create awareness among students about existing socio-economic problems of the country

To uplift the society by addressing the local and regional needs.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

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6.3.2 Teaching and Learning

6.3.2	<ol style="list-style-type: none">1. Academic calendar is prepared at the beginning of the year2. Annual teaching plans are prepared at the beginning of the year3. Monthly teaching reports are collected every month4. Daily teaching diary is maintained by all the teachers.5. Home assignments for the students.6. Internal examinations are conducted.	
6.3.3	<table border="1"><tr><td><ol style="list-style-type: none">1. Internal examinations are conducted by the college.2. Home assignments are given3. Remedial courses for students.</td></tr></table>	<ol style="list-style-type: none">1. Internal examinations are conducted by the college.2. Home assignments are given3. Remedial courses for students.
<ol style="list-style-type: none">1. Internal examinations are conducted by the college.2. Home assignments are given3. Remedial courses for students.		

6.3.4 Research and Development

<ol style="list-style-type: none">1. Arrange talks/ speeches of experts.2. There is research committee in the college which looks after research.3. To motivate students and teachers to apply for minor/major research projects to UGC.4. Teachers are motivated to attend national and international seminars and conferences.5. Three teachers have been awarded Ph.D. degree this year and others are pursuing Ph.D.
--

6.3.5 Library, ICT and physical infrastructure / instrumentation

--

6.3.6 Human Resource Management

--

6.3.7 Faculty and Staff recruitment

--

6.3.8 Industry Interaction / Collaboration

1. Student visits to industries.

6.3.9 Admission of Students

1. Wide publicity of admission procedure
2. Admission Committee for smooth admission procedure
3. We follow all the rules of government and university in admission process.
4. We give admission on first come first serve basis

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	01

6.5 Total corpus fund generated

nil

6.6 Whether annual financial audit has been done

Yes

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		no	
Administrative	no		no	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

✓

No

For PG Programmes

Yes

No

NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Solapur University has introduced CGPA pattern from academic year 2014-15

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

1. Meeting of Alumni Association

2. Felicitation of Successful Alumni

6.12 Activities and support from the Parent – Teacher Association

1. Meeting of Parent Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. We do tree plantation in and around college campus
2. Cleanliness drive is organised in college campus

Criterion – VII_

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Tutor wards system.
2. Annual teaching plan and monthly teaching reports.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted? Yes ☐ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Pl

1. Arrange quality related workshop.
2. Organise a workshop on revised syllabus
3. To apply for Minor/major research projects to UGC.
4. To conduct academic audit of the college
5. To organise national level seminar in the college
6. To organise Health awareness camp for students.
7. To organise a seminar on human rights
8. To organise inter collegiate sports tournament
9. To organise industry and bank visits for students
10. State level essay competition
11. Improve research publication by faculty.
12. Faculty development programmes.

Name Mr. V.N. Mhamane

Name Prin. Dr. G.N. Chitte

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
