

A. Executive Summary

Mauli Mahavidyalaya Wadala, was established in the year 2000, with the objective of providing higher education to rural students, specially rural girl student who is forced to stop after passing the 12th standard, in and around the Wadala village. To facilitate the need of higher education, particularly of girl student the college made a modest beginning when class were used to be held in the building of New High-School and junior college Wadala. The college was shifted to the present building in June 2007.

Though the curricular is designed by the University and implemented by the college we have to introduced 10 add on courses to add value to the degree and to develop the personality of the students. “Higher Education to The Rural Masses” is our vision and “Raising the educational standards of rural students” is our mission according to this we strive our best to spread higher education and to raise the educational standard of rural masses.

Rural parents and students are apathetic about higher education. Therefore we have to reach them and convince the importance and usefulness of higher education. We have to motivate them to take admission in the college, to attend the classes regularly and to take the University examinations. We take proud to bring to your notice that all our faculty members are fully qualified (i.e. SET/NET Cleared) according to UGC rules and regulations. All faculty members are young energetic and passionate about teaching profession. Apart from University

examinations we do conduct internal evaluation by arranging unit test and term examinations.

It's noteworthy that though our staff is young out of 15 faculty members 06 members have completed their M.Phil recently and 06 members are pursuing their Ph.D. in various subjects. As ours is a mono faculty arts college there is little scope for consultancy and collaborative research.

The college has newly constructed one storied spacious and well maintained building with classroom, library, reading room, multipurpose hall, with quality furniture. The college has a central library with reading room with seating capacity of 50 students. The college has good sport field. We have multipurpose hall with the seating capacity of 500 audiences, along with this we have elegantly built "Natraj" stage. We have "English language Lab – cum computer lab with 23 available computers.

Students from all strata of society study in our college. The result of our college in University examinations is good. We do have "Career guidance and placement cell" to prepare the students for competitive examinations. To be in touch with the ex students we have Alumni Association and PTA.

'Higher education to rural masses' is our vision and we render our services to rural masses so it's quite obvious that our vision is translated into activity. The college administration is decentralized as all our responsibilities and duties are divided in various committees. Our faculty members participate in seminars, workshops and conferences to update their subject knowledge.

For internal quality assurance we prepare and implement annual teaching plan and academic calendar. We do maintain daily diary and monthly teaching report for effective implementation of annual teaching plan. We do take feedback from all stakeholders such as students, Alumni, parents, community etc. and after analysis of the feedback we do incorporate those suggestions for the improvement.

Part II: Evaluative Report

Criterion I: Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?

Vision-

*Higher education to rural masses

Mission-

*To raise the educational standard of the students belonging to rural area.

*To create awareness among students about existing socio-economic problems of the country.

*To uplift the society by addressing the local and regional needs.

The vision and mission of the institution are communicated to the students, teachers, staff and other stakeholders by displaying it at various places in the college. i.e. Library, office ,corridors .It is displayed on the website and prospectus.\Principal conveys it through his address speech .

1.1.2 How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?

Ours is rural college the student enroll in higher education is very low. It is our constant endeavor to raise this enrollment in higher

education particularly forms this region. We try our best to make them aware about existing socio-economic problems and motivate them to find out solutions. We arrange various programs such as tree plantation, sanitation, street plays. The NSS. and other departments of the college.

1.1.3 Are the academic programmes in line with the institution's goals and objectives? If yes, give details on how the curricula developed / adopted, address the needs of the society and have relevance to the regional / national and global trends and developmental needs? (access to the Disadvantaged, Equity, Self development, Community and National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on)

Our academic programmes are in line with the institution's goal and objectives. Ours is a affiliated college so we accept curricula developed and designed by the university. Ours is a rural area so it's ultimately disadvantaged as far as higher education is concerned. We give admission to our college. We have various value added courses. For the self development of the students, i.e. M.P.S.C personality development ,spoken English, orator training programme etc. Our college through N.S.S and other departments arranges various progrmmes for community development .Such as blood donating, sanitation awareness, Awareness about health, addiction and its side effects, Save the Girl child Campaign” (Lek-bachav.), census awareness and voting awareness.etc.

For ecology and environment protection we have done tree plantation on various occasions. We arrange “Water conservation” programmes in rainy sessions.

One of the special features of our college is that we participate in the 10 days “Saptah” where saints, social reformers, kirtankars address and interact with students and community, to inculcate moral, social, religious values. We have various certificate courses to help students get employment such as MPSC, Balwadi, Tourism, spoken.etc.

Following is the list of certificate courses run by our college.

1	Spoken English	3 Months	12 th	English	100	90
2	Travel and Tourism	3 Months	12 th	Marathi	20	0
3	Competitive Exam preparation	6 Months	12 th	Marathi	60	52
4	Dialogue skill Development	3 Months	12 th	Marathi	20	0
5	Orator Training Course	2 Months	12 th	Marathi	20	0
6	Basic Computer Concepts	3 Months	12 th	English	50	0

7	M.R.S.D.P.P. Pune	-----	12 th	Hindi	----	11 + 3
8	Pragmatic English	3 Months	12 th	English	50	0
9	Balwadi Teachers Training	6 Months	12 th	Marathi	60	0
10	Personality Development and Beauty Culture	10 Days	8 th	Marathi	30	0
11	Library Management	3 Months	10 th	Marathi	20	0

1.1.4 How does the curriculum cater to inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?

Our university takes care of this. It provides syllabus including ICT. Our BCA course caters to the needs of ICT. We ran a certificate course in “Basic computer concepts” for equipping the students to compete in the employment market.

1.1.5 Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty,

students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, Membership of BOS and by sending agenda items etc.)

We take feedback from the stakeholders on curriculum and analyze it. Along with this one of the faculty members has served as a BOS member. We have given some suggestions to the BOS members by personally meeting them.

1.2 Academic Flexibility

1.2.1 What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?

Our is a mono faculty college. So there still we offer various value added certificate courses. Students from any class (BA.I, II, III) can take an admission the course which he desires.

Following is the range of programme options available in our college.

B.A.-I

Compulsory Subject

1. Compulsory English ,
2. Marathi / Hindi

Optional Subjects.

3. Marathi / Hindi
4. English / Economics
5. History / Geography
6. Political Science / Sociology

B.A.-II

Compulsory Subject

1. Compulsory English ,
2. HSRM / PA

Optional Subjects.

3. Marathi / Hindi
4. English / Economics
5. History / Geography
6. Political Science / Sociology

B.A.-III

Compulsory Subject

1. Compulsory English ,

Optional Subjects.

2. Marathi
3. Hindi
4. English
5. History

Certificate Courses

Spoken English, Travel and Tourism, Competitive Exam preparation, Dialogue skill Development, Orator Training Course, Basic Computer Concepts M.R.S.D.P.P. Pune, Pragmatic English, Balwadi Teachers Training, Personality Development and Beauty Culture, Library Management.

1.2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:**a) Core options**

English, Marathi, Hindi, Economics, Sociology, pol.Science, History, Geography.

b) Elective options

Marathi, Hindi, English, History.

c) Add on courses

1. Spoken English
2. Travel and Tourism,
3. Competitive Exam preparation
4. Dialogue skill Development
5. Orator Training Course
6. Basic Computer Concepts
7. M.R.S.D.P.P. Pune
8. Pragmatic English
9. Balwadi Teachers Training
10. Personality Development and Beauty Culture
11. Library Management.

d) Interdisciplinary courses

Basically University doesn't provide for interdisciplinary courses thus we cannot give interdisciplinary courses.

e) Flexibility to the students to move from one discipline to another

University doesn't allow students to move from one discipline to another. In between the course, it allows moving from one discipline to another at entry time only. The students who have passed H.S.C in science can go for B.Com, B.A, or B.Sc. The student in H.S.C. in arts can go for only B.A. but the student who have passed H.S.C. Arts and Commerce are not allowed for B.Sc. so partial flexibility is offered.

f) flexibility to pursue the programme with reference to the time frame (flexible time for completion)

This type of facility is decided by the university.

1.2.3 Give details of the programmes and other facilities available for international Students (if any)

Our is a rural college, so there is very little possible of a foreign student taking admission in our college so ther is no provision as such.

1.2.4 Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

Name of the course	Duration	Fees.
1) Spoken English	3 Months	250/-
2) Travel and Tourism,	3 Months	100/-
3) Competitive Exam preparation	6 Months	---
4) Dialogue skill Development	3 Months	100/-
5) Orator Training Course	2 Months	100/-
6. Basic Computer Concepts	3 Months	250/-
7. M.R.S.D.P.P. Pune	----	----
8. Pragmatic English	3 Months	500/-
9. Balwadi Teachers Training	6 Months	750/-
10. Personality Development and Beauty Culture	10 Days	300/-
11. Library Management.	3 Months	750/-
12. BCA	3 Years	39000/-

1.3 Feedback on Curriculum

1.3.1. How does the college obtain feedback on curriculum from

a) Students?

We take feedback on curriculum from students in the class room at the end of the year. and from parents in “Parents meeting”

b) alumni?

From alumni in the meeting of the alumni association.

c) Parents?

We take feedback from parents in “Parents meeting”

d) Employers / industries?

We do not take.

e) Academic peers?

From academic peers feedback is taken by sending them letters along with the Performa of feedback., and sometimes by personally meeting them.

f) Community?

We do take feedback from community at the time of various activities arranged by the college.

1.3.2. How is the above feedback analyzed and the outcome / suggestions used for continuous improvements, and communicated to the affiliating university for appropriate inclusion?

We analyze all feedback forms and communicate suggestions to the concerned BOS members through informal meetings and phone calls.

1.4 Curriculum update

1.4.1 What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?

Generally university revises the syllabus after every three years.

In the academic year 2009-10 the syllabus of B.A.T.Y. was revised. And minor changes were introduced for B.A.F.Y and B.A.S.Y..

1.4.2 How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?

University designs the syllabus. It's implemented with the view of
a) upholding core values of NAAC.

Almost all arts stream subjects, more or less, deal with the core values of NAAC.

Our vision and mission also covers some of the core values adopted by NAAC.

We celebrate Independence Day Republic day and the anniversaries of great national leaders to inculcate patriotic spirit in the minds of students.

1.4.3 Does the institution use the guidelines of statutory bodies (UGC/ AICTE / State Councils of HE and other bodies) for developing and/or restructuring the curricula?

As university revises syllabus, it used the guidelines of statutory bodies for developing or restructuring the curricula.

The college adopts and implements this syllabus as it is.

1.4.4 How are the existing courses modified to meet the emerging/ changing national and global trends?

The college adopts courses that are available in the university as the college has no scope in modification.

1.5 Best Practices in Curricular Aspects

1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects?

Majority of our staff is qualified according to U.G.C norms and regulations of they naturally sustain and enhance quality. We always enrich our library for quality sustenance and development. Our staff members prepare annual teaching plan at the beginning of every academic year. Along with this at the end of every month we conduct a meeting to examine the taught syllabus and collect monthly teaching report from all teachers.

We also conduct surprise test unit test .mid-term exam and pre-annual exam. Along with this intuition allow faculty members to participate in seminars and workshops related to their subjects.

1.5.2 What best practices in ‘Curricular Aspects’ have been planned/ implemented by the institution?

- 1) Faculty members prepare annual teaching plan and implement it to the perfection every year.
- 2) Faculty members maintain daily diary throughout the year.
- 3) Faculty members submit ‘monthly teaching’ report to the principal or the authorized person by the principal every month.
- 4) Faculty members themselves prepare syllabus of certificate courses.
- 5) Teachers regularly attend seminar and workshop to enrich their subject knowledge.

Criterion II: Teaching – Learning and Evaluation

2.1 Admission Process and Student Profile.

2.1.1 How does the institution ensure wide publicity to the admission process?

- a. Prospectus
- b. Institutional Website
- c. Advertisement in Regional/ National Newspapers
- d. Any other (specify)

We publish a new prospectus every year. The dates of admissions are displayed on institution website. We give advertise for admissions in local newspapers. We display hoarding about admissions in neighboring villages of Wadala. We also distribute pamphlets in the neighboring Junior colleges and villages.

We have an admission committee to take care of the admission. The lecturers and non-teaching staff contact prospective students and motivate them to take admission in our college.

2.1.2 How are the students selected for admission to the following courses?

Give the cut off percentage for admission at the entry level

- a) General
- b) Professional
- c) Vocational

We have only one general course. i.e. B.A. we give admissions to all the students on the basis of “First come, first Served.”

We follow the Govt. reservations policy. The cut off percentage for admission is 35% it means we give admission to every students who approaches to us for admission.

2.1.2 How does the Institution ensure transparency in the Admission process?

Our policy is very transparent as we give admission to each and every student desirous of taking admission in our college.

We display all necessary information on notice board and prospectus. We follow the rules and regulations of Govt.

2.1.3 **How do you promote access to ensure equity?**

- a) Students from disadvantaged community
- b) Women
- c) Differently-abled
- d) Economically-weaker sections
- e) Sports personnel
- f) Any other (specify)

We follow the rules and regulations of Govt. We don't deny admission to any student's still we give priority to students from disadvantaged community and women.

Admissions too differently-abled are given according to rules of government.

Staff members visit neighboring villages for admission. We motivate and promote the students from disadvantaged community and economically weaker sections.

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing the students' knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.

We take informal interview of desirous students and in this way check his/her knowledge before the commencement of programme.

2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners.

By conducting surprise test, unit test. We identify slow and advanced learners. For slow learners we take additional Classes for advanced learners. We have 'Book loan' Scheme, Gold card scheme, and we seldom arrange guest lectures for all students. Teachers are easily accessible for all students.

2.2.3 Does the institution have a provision for tutorials for the students? If yes, give details.

We don't have any provision for tutorials but we do conduct seminars for the students.

2.2.4 Is there a provision for mentoring of students or any similar process?**If yes, give details.**

In our college we have 'Vivekvahini', English club, tutor ward system, competitive exam and placement cell, NSS and various other cells which take care of mentoring of students. These cells arrange various programs and activities throughout the year to mentor the students.

2.2.5 How does the institution cater to the needs of differently-abled students?

We have a provision for providing text books and study materials at the beginning of the year. Moreover all teachers keep more contact with such students and look after his/her needs.

2.3 Teaching -Learning Process**2.3.1 How does the institution plan and organize the teaching-learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)**

We prepare an academic calendar for each year. Teaching plans are prepared at the beginning of every academic year. Monthly teaching reports are collected from teacher every month.

Departmental meetings are conducted for discussing teaching plan. HOD keeps track of teaching activity.

Faculty maintains the daily diary. We conduct surprise test unit test and pre-term and pre annual examination.

2.3.2 What are the various teaching- learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experiential learning, seminars and others) used by the teachers? Give details.

We do use lecture method, interactive method, project based learning, computer assisted and seminars. Basically lecture method dominates our teaching and we motivate students to take seminars and to participate in interactions. Lecture method is supported by use of teaching aids charts, maps, demos, black board etc.

Seminars: The teachers arrange student's seminars in the classroom. Teachers use other methods that suit their purpose. Exp-Guest lectures, Site seeing.

2.3.3 How is learning made students centric? What are the institutional strategies which contribute to acquisition of life skills, knowledge management skills and live long learning?

Time table of college is prepared according to the convenience of

students, who come from neighboring villages by bus or bicycles. Our classes start at 8.30 AM which is convenient for all students.

The strategies are as following. we conduct G.D. on various topics in class and we motivate students for seminars. We have language lab, LCD. projector to make study student centric. Students are motivated for map reading also. Various departmental activities are arranged for students to develop student skill and Creativity such as Essay writing, poetry. Recitation, wallpaper writing. We arrange bank visits too we teach according to the understanding level of students in the classroom. The students have an access in the library as per their convenience. We arrange various co-curricular extracurricular activities. Teachers are constantly in touch with students and parents.

2.3.4 How does the institution ensure that the students have effective learning experiences? (Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL , Internet and other information /materials)

We use various teaching aids' like CD, LCD. OHP and we give direct experience to the students of the spot. We use interactive sessions to check the understanding.

We show them dramas and conduct the seminars. To keep their knowledge update we use magazines and newspapers too.

2.3.5 How do the students and faculty keep pace with the recent developments in the various subjects?

Our faculty has free access to internet and we have access to students also. Faculty participates in International national state level conferences seminars and workshops, as well as orientation and refresher courses. We arrange informative guest lectures for faculty and students.

We use magazine newspaper electronic media to update the knowledge. We give current references to the students.

2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?

We have central library. Specimen copies and teachers own books are made available for students. Our library has MOU with other libraries also . Our staff has free access in the library of sister institutes also.

2.3.7 Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?

Yes we have introduced evaluation of the teachers by students the feedback is analyzed by a committee.

Principal and committees goes through the suggestions made by the students and he tells the suggestion to the concerned teachers, for his improvement.

2.4 Teacher Quality

2.4.1 How are the members of the faculty selected? Does the college have the required number of qualified and competent teachers to handle all the courses? If not, how does the institution cope with the requirements?

The teachers are selected according to the rules and regulations of the UGC, state Govt. of Maharashtra and Solapur university. Solapur. The college has required number of qualified and competent teachers to handle all the courses, with the exception of librarian.

The librarian has been appointed by LMC.

2.4.2 How does the college appoint additional faculty to teach new programmes/ modern areas of study (Biotechnology, IT, Bioinformatics etc.)? How many such appointments were made during the last three years?

Ours is a mono faculty (Arts) college having enough qualified faculty. So there is no need to appoint additional teachers. If necessary we arrange guest lectures for the same.

2.4.3 What efforts are made by the management for professional development of the faculty? (e.g.: research grants, study leave, deputation to national/ international conferences/ seminars, training programmes, organizing national/ international conferences etc)? How many faculties have availed these facilities during the last three years?

Management promotes faculty to participate in National, International conferences, seminars, training programme, workshops etc. and the college has organized university level workshop of Marathi in the year 20 Oct.2008. the college has also organized university level Economics conference March 2009. The details of faculty members who have participated in national international conferences seminars workshops conferences etc.

Sr. No	Teachers Name	International	National	State	Workshop	Total
1	Prin. Dr. Chitte G.N.					
2	Prof. Waghchaure B.D	---	03	---	02	05
3	Prof. Hatkar P.S.	---	05	03	03	11
4	Prof. Gund S.S	02	15	04	17	38

5	Prof. Gangawane B.D.	02	03	02	06	13
6	Prof. Shinde V.V.	01	03	03	09	16
7	Prof. Deshmukh S.K.	---	03	---	04	07
8	Prof. Suryawanshi P.L.	---	05	---	04	09
9	Prof. Harwalkar D.S.	---	03	01	04	08
10	Prof. Ghorpade S.S.	02	06	01	03	12
11	Prof. Mhamane V.N.	---	04	---	04	08
12	Prof. Garad B.B.	01	08	01	03	13
13	Prof. Patil P.J.	01	10	05	05	21
14	Prof. Biradar P.R.	---	06	02	03	11
15	Prof. Patil P.S.	---	---	---	---	---

2.4.4 Give details on the awards/ recognitions received by the faculty during the last five years?

Our one of the faculty members Mrs. Gund S.S. has been awarded. “Shiksha Rattan Puraskar” and “Best citizen of India” award in the year 2011.

Our ‘Five’ faculty members are recognized P.G. teachers and other five members have applied for the same.

Sr.No	Name of the PG recognized teacher
1	Prof. Hatkar P.S.
2	Prof. Gund S.S.
3	Prof. Gangawane B.D.

4	Prof. Mhamane V.N.
5	Prof. Patil P.J.

2.4.5 How often does the institution organize training programmes for the faculty in the use of?

- a) Computers
- b) Internet
- c) Audio Visual Aids
- d) Computer-Aided Packages
- e) Material development for CAL, multi-media etc.

Our college organizes training programs in the use of computers internet and audio visual aids for the faculty members every year. Our maximum faculty have successfully completed MS-CIT course.

2.5 Evaluation Process and Reforms

2.5.1 How are the evaluation methods communicated to the students and other institutional members?

Evaluation methods are dictated to the students in the classroom at the beginning of each semester or year. Faculty members go through university letters regarding to the evaluation methods. We supply them university question papers and nature of question paper. Along with this we take pre-semester examinations to acquaint students with evaluation methods.

2.5.2 How does the institution monitor the progress of the students and communicate it to the students and their parents?

The college monitors the progress of students by conducting unit test, term exams, the progress is communicated to the students in the classroom, It's communicated to the parents through phone calls and in PTA's meeting. We have tutor word system the teacher take care of the concerned students. Prof. Ghorpade S.S. is an in-charge of the committee.

2.5.3 What is the mechanism for redressal of grievances regarding evaluation?

We have a committee for redressal of the grievance regarding evaluation. We follow university procedure for grievances regarding evolution in the university examination. Recounting and revaluation is allowed by university on demand. University provides Xerox copies of answer book to students on payment of prescribed fee. For college internal examination we have "Grievance Cell for evaluation" Prof. Gangawane B.D. is an in-charge of the committee.

2.5.4 What are the major evaluation reforms initiated by the institution/affiliating University? How does the institution ensure effective implementation of these reforms?

Solapur university has made major evaluation reform in the year 2010-11 by introducing semester pattern for B. A.- I. The institution carries out all the activities in the given time frame by the university.

2.6 Best Practices in Teaching -Learning Process

2.6.1 Detail any significant innovations in teaching/learning/evaluation introduced by the institution?

- ➡ *We give gold cards to 18 advanced students per year.
- ➡ * We give book loan to the students
- ➡ * We use newspapers and magazines for current references while teaching.
- ➡ * We show the video CD'S of dramas, novel and poetry prescribed for the syllabus.
- ➡ * We write daily Good Thoughts on the black board and ask the students to interpret them as per their understanding.

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Is there a Research Committee to facilitate and monitor research activity? If yes, give details on its activities, major decisions taken (during last year) and composition of the Committee.

The college has a research committee and its composition is as following.

Prof. Hatkear P.S. ; - Convener

Prof. Gund S.S. ; - Member

Prof. Biradar P.R. ; - Member

Prof. Ghorpade S.A. ; - Member

The committee arranges guest lectures of experts for the faculty members.

The committee has purchased books related to research methodology.

Activity: - 1) Motivating teachers and students to write research papers.

2) To inspire and facilitate teachers for doing M. Phil, Ph.D.

**3.1.2 How does the institution promote faculty participation in research?
(providing seed money, research grants, leave , other facilities)**

Our College is not covered under the 2 F and 12 B scheme. So faculty members could not take the benefit of lean leave, even though we give casual leaves to the faculty members whenever they need for research purpose etc. The college has internet facility, library to facilitate the researchers.

3.1.3. Does the institutional budget have a provision for research and development? If yes, give details.

The college doesn't have provision for research grants in its institutional budget.

3.1.4 Does the institution promote participation of students in research activities? If yes, give details.

We promote participation of our students in research activities by motivating them to present papers in student conferences and seminar. We arrange seminars for the students in class rooms just before the exam and as per our convenience.

3.1.5 What are the major research facilities developed on the campus?

The college has only library and internet facilities in the campus to facilitate research.

3.1.6 Give details of the initiatives taken by the institution for collaborative research (with national/ foreign Universities/ Research/Scientific organizations / Industries / NGOs)

The college doesn't have any collaborative research work, as our college is a mono faculty arts college. Moreover our college is not covered under 2 F and 12 B schemes, so we don't get any funds from UGC or any other agency.

3.2 Research and Publication Output

3.2.1 Give details of the research guides and research students of the institution (Number of students registered for Ph.D. and M. Phil., fellowship/scholarship, funding agency, Ph.Ds and M.Phils awarded during the last five years, major achievements, etc.,)

1) Ph.D. Holders a. Dr. Chitte G.N.

Members perusing Ph.D..

- a) Prof. Ghorpade S.A.
- b) Prof. Garad B.B.
- c) Prof. Deshmukh S.K.
- d) Prof. Suryawanshi P.L.
- e) Prof. Gund S.S.
- f) Prof. Mahamane V.N.
- g) Prof. Harwalkar D.S.
- h) Prof. Hatkar P.S.

M.Phil completed faculty members

- a) Prof. Biradar P.R.
- b) Prof. Harwalkar D.S.
- c) Prof. Gund S.S.
- d) Prof. Mahamane V.N.
- e) Prof. Patil P.S.

M.phil persuing faculty members

- a) Prof. Patil P.J.
- b) Prof. Shinde V.V.

3.2.2 Give details of the following:

a) Departments recognized as research centres

Nil

b) Faculty recognized as research guides

Nil

c) Priority areas for research

Nil

d) Ongoing Faculty Research Projects (minor and major projects ,funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)

Our college is not recognized under A 2 B. and 12 B schemes. So we don't get any grants from UGC. Still some of our faculty members are carrying out self funded minor research projects.

- 1) Prof. Patil P.J. Political awareness in Wadala Village
- 2) Prof. Deshmukh S.K. Economic survey of Wadala Village
- 3) Prof. Biradar P.R. Social problems faced by employed women in Wadala Village
- 4) Prof. Harwalkar D.S. A study of population characteristics of Wadala Village

- e) Ongoing Student Research Projects (title, duration, funding agency, total funding received for the project).

Nil.

3.2.3 What are the major achievements of the research activities of the institution (findings contributed to subject knowledge, to the Industry needs, community development, patents etc.)?

Ours is a new college and the faculty members are still pursuing the research so we don't have any major achievement in the field of research activities.

3.2.4 Are there research papers published in refereed journals by the faculty? If yes, give details for the last five years including citation index and impact factor.

Details of the research papers published in Journals are as following.

1) Prof. Gund S. S. --- 02

2)

3.2.5 Give list of publications of the faculty.

a. Books

Books - Nil

b. Articles Prof. Hatkar P.S. --- 01

Prof. Gund S.S. ---- 01

- c. Conference Proceedings
- 1) Prof. Gund S.S. --- 01
 - 2) Prof. Biradar P.R. --- 01
 - 3) Prof. Garad B.B. --- 01
 - 4) Prof. Ghorpade S.A. -- 01
 - 5) Prof. Harwalkar D.S. -- 01
- d. Course materials (for Distance Education) - Nil
- e. Software packages or other learning materials - Nil
- f. Any other (specify) - Nil

3.3 Consultancy

3.3.1 List the broad areas of consultancy services provided by the Institution during the last five years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?

We do not provide consultancy services.

3.3.2 How does the institution publicize the expertise available for consultancy services?

We don't publicize the expertise.

3.3.3 How does the institution reward the staff for the consultation provided by them?

We don't give the consultancy.

3.3.4 How does the institution utilize the revenue generated through consultancy services?

No revenue is generated through consultancy services.

3.4 Extension Activities

3.4.1 How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)

We motivate the students to participate in N.S.S. and other extension activities by giving them certificates and prizes.

Faculty members willingly participate with students in various extensions activists. Our NSS Department arranges various extension activists through these activists NSS volunteers work in villages.

We have one unit of NSS consisting of 100 volunteers. One NSS programme officer is approved by university.

Cultural committee arranges various extension activities.

The details of extension activities are as following.

A) NSS :-

- 1) Tree plantation - 1000 trees are planted in and around wadala.
- 2) Blood Donation Camps – Every year we arrange blood donation camp in our college.
- 3) NSS Residential Camp - Every year college organizes residential camp in neighboring villages and Solaour University campus. We have arranged camps in Undegaon, Darphal, Wadala and Mardi.
- 4) Total sanitation programme – We have arranged total sanitation programme in Wadala village.
- 5) Save the girl child campaign - We had a rally, street plays and lectures in Wadala village to create awareness about gender imbalance.

B) Vivekvahini :-

Vivekvahini organizes following extension programmes

- 1) A meeting in a week – We arrange a weekly meeting and in that we discuss on educational, social, health, economic subjects.
- 2) Eklawya Award – Vivekvahini offers an award to a good student. Along with this ‘Special Activist’ award is given to the humble honest and hardworker student every year.
- 3) Resolution Letter – In every Diwali we ask the students not to crack the crackers to avoid sound and air pollution and health

hazards.

4) Two day camp – This camp is organized annually in ‘Jai Bharat Boys Hostel’ to guide the students residing in the hostel.

5) Environmental Awareness :- We create environmental awareness among the students and community.

Extension Activities :-

1) Study tour – Department of History and Marathi had organized study tours to the places like ‘Raigad’, Pune, Satara, Kholapur, Mahabaleshwar. Mahad, Prince Museum Mumbai, Kelkar Museum Pune, Murud Janjira fort, Dehu, Alandi, Morgaon etc.

2) Library Visit :- Marathi department visited H.N. library Solapur, along with students and Akluj library.

3) Bank Visit:- Economics department visited the Baroda Bank and Mauli Mahila Patsansta Wadala, to acquaint students with working of banks.

4) Grampanchayat Visit:- Political Science department visited grampanchayat of Wadala, to acquaint students with working of panchayat.

5) Forest visit:- The geography department visited Nannaj forest to see The Great Indian Bustard which is the feature of the forest.

3.4.2 What are the outreach programmes organized by the institution?

How are they integrated with the academic curricula?

College organizes extension activities through NSS and outreach programmes committee. The following outreach programmes are arranged.

Tree plantation, Environmental awareness, Hemoglobin check up camp, Aids awareness, Drainage cleaning, Participation in pulse polio, Water conservation, Save the girl child programme, Anti addiction rally, Street plays, 'Tanta Mukht Gaon', Voting awareness campaign, Total sanitation Program, Blood Donation, Bank visit, Study tours of History Dept., World Marathi Sammelan, Visit to H.N. and Akhuj library study tour by Marathi, Grampanchayat visit, PHC visit, Forest visit etc.

3.4.3 How does the institution promote college-neighborhood network in which students acquire attitude for service and training, contributive to community development?

The college performs such work through NSS. NSS does various activities and programmes through which college reaches community organizes our faculty members along with students have made economical, geographical, sociological, political, survey.

3.4.4 What are the initiatives taken by the institution to have a partnership with University / Research institutions / Industries / NGOs etc. for extension activities?

Our college has an MOU with university library and other college libraries which facilitates our teachers and students study as well as research work.

3.4.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering with NGOs and GOs)

Local community has been benefited from various outreach programmes, such as 'voting awareness campaign', 'census awareness, campaign', 'rallies against addictions', 'awareness about communicable diseases', 'water conservation', 'tree plantation', 'blood donation camp'.

Villages benefited by NSS programmes are Wadala, Mardi, Darphal, Undegaon, Solapur university campus.

Wadala village got Nirmalgram Prize at the hands of the then president A.P.J. Abdul Kalam in the year 2007 – 08 for total sanitation.

3.4.6 How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)

Institution has involved community in its extension activity through PTA and Alumni association.

Some of the members of PTA and Alumni have donated books and fans, etc for the development of the college. They give us valuable suggestions for the development.

Along with this we involve the community in NSS residential camp. We arrange blood donation camps every year and in this way community is involved.

3.4.7 Any awards or recognition received by the faculty / students / Institution for the extension activities?

We didn't get any award or recognition for extension activity.

3.5 Collaborations

3.5.1 Give details of the collaborative activities of the institution with the following organizations:

- local bodies/ community
- State
- National
- International
- Industry
- Service sector
- Agriculture sector
- Administrative agencies
- Any other (specify)

We don't have any collaborations with any institution or body.

3.5.2 How has the institution benefited from the collaboration?

- (a) Curriculum development
- (b) Internship
- (c) On-the-job training
- (d) Faculty exchange and development
- (e) Research
- (f) Consultancy
- (g) Extension
- (h) Publication
- (i) Student Placement

As we don't have any collaborations with any institution or body we haven't been benefited.

3.5.3 Does the institution have any MOU/MOC / mutually beneficial agreements signed with

- Other academic institutions
- Industry
- Other agencies

Our library has signed MOU with other 6 libraries.

3.6 Best Practices in Research, Consultancy and Extension

3.6.1 What are the significant innovations / good practices in Research, Consultancy and Extension activities of the institution?

- ➡ * Tree Plantation every year for last five years.
- ➡ * Along with other sister institutions we are implementing Total Sanitation program for Wadala for last five years.
- ➡ * The institution arranges ‘Saptah’ (Seven day spiritual programme) to inculcate moral and spiritual values and spirit of brotherhood among students for four years.
- ➡ * Almost 90% faculty members are doing research i.e. M.Phil, Ph.D.
- ➡ * Water conservation programme for Wadala.

4. Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What are the infrastructure facilities available for

- (a) Academic activities?**
- (b) Co-curricular activities?**
- (c) Extra –curricular activities and sports?**

The following infrastructure facilities are available for

A) Academic Activities.

Our college spreads over 10.81 acres of area, out of which the built up area is 7558 Sq. Meters.

The college has 08 classrooms, 3 science laboratories for junior college, 23 computers have internet connectivity and we have LCD projector, English language Lab.

B) Co curricular Activities

We have well equipped library with 3334 books along with this we have reading room. The seating capacity of our reading room is of 50 students. We have computer cum language laboratory for students having 25 computers.

C) Extra Curricular

We have the sport field of 7895 Sq. Meters. which consist of volleyball ground, handball ground, kho-kho, kabbaddi, long jump, throw ball etc.

We have indoor games such as chess, carom, table tennis etc. The college has multipurpose hall of the dimension 2100 Sq. Ft. along with this we have an elaborately constructed stage for performance having a dressing room and WC.

4.1.2 Enclose the Master Plan of the college campus indicating the existing physical infrastructure and the projected future expansions.

Please see in the appendices.

4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.

Prior to the construction of the present building the classes used to be held in the building of New High-School and Jr. College Wadala.

The college has developed infrastructure with its academic growth. Before four years the college did not had its own building. The present building is built in two phases. Initially ground floor built in the year 2006 - 07 and the first floor was built in 2009 – 10. The amount spend during the last five years on construction of building is approximately Rs. 1,10,00,000/-

4.1.4 Does the institution provide facilities like common room, separate rest rooms for women students and staff?

The college has common room for students and separate rest room to women staff and students.

4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?

Infrastructure is optimally utilized by the institution. In the morning sessions we ran our college. After that junior science college ran by our sister institute New High School and Junior college Wadala,

Our other sister institutions such as D.T.Ed, B.Ed , M.Ed. often use our classroom particularly for micro teaching. Our ground and conference hall are often used by our sister institutions. Apart from this our university names our college as examination centre for Lokmangal college, Wadala.

4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?

College has ramp.

4.2 Maintenance of Infrastructure

4.2.1 What is the budget allocation for the maintenance of (last year's data)

- a. Land?
- b. Building?
- c. Furniture?
- d. Equipment?
- e. Computers?
- f. Vehicles?

(Incomplete)

4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?

The college has a budget and purchase committee which sees that budget allocations for various activities is used optimally.

4.2.3 Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

The College doesn't appoint staff for maintenance and repair. But the college hires the services of the concern, as the need arises. Minor unskilled maintenance work is done by class 4th staff.

4.3 Library as a Learning Resource

4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?

Yes, the college has library advisory committee.

- | | |
|---------------------------|-----------|
| 1. Dr. Chitte G.N. | President |
| 2. Prof. Suryananshi P.L. | Member |
| 3. Prof. Gangawane B.D. | Member |
| 4. Prof. Hatkar P.S. | Member |
| 5. Prof. Garad B.B. | Member |

6. Prof. Deshmukh S.K. Member
7. Prof. Patil; P.S. Secretary

The responsibilities are as following.

1. Allocation of budget for different departments and subjects.
2. Selection and purchase of books and furniture.
3. Subscription of journals/ Magazines/ Newspapers etc.
4. Recovery of delayed library books.
5. To sort out grievances, difficulties faced by students.
6. Maintenance of the library infrastructure.
7. To work as a lubricant media between library staff and students.

4.3.2 How does the library ensure access, use and security of materials?

The library has open access system. We issue one book on borrower's card for one week to a student. Along with this we also give reference books and other reading material to the students in the reading room. For security we have fire extinguisher net laun, pest control, DDT neftall ball direct sun light, etc. in the library.

4.3.3 What are the various support facilities available in the library?

(Computers, internet, band width, reprographic facilities etc.)

The Library has support facilities such as computers internet, Suggestion box, reprography, paper clipping file, display board, paper stand etc.

4.3.4 How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.

The college has library advisory committee which discuss decide and ask to purchase the necessary books and other material.

The amount spent on the purchase is as following.

Sr.No	Year	Amount
1	2006 – 07	8214/-
2	2007 – 08	78207/-
3	2008 – 09	42148/-
4	2009 – 10	180008/-
5	2010 – 11	78814/-

4.3.5 Give details on the access of the on-line and Internet services in the library to the students and faculty? (Hours, frequency of use , subscriptions, licensed software etc.,).

We have just internet facility for students and faculty. They use internet as per their need.

4.3.6 Are the library services computerized? If yes, to what extent?

No, the library services are not computerized but the library is partially automated.

4.3.7 Does the institution make use of INFLIBNET / DELNET/IUC facilities? If yes, give details.

No, the college does not make use of INFLIBNET, DELNET, TUC facilities.

4.3.8 What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?

The library has 'Book cover display', bibliography, subject wise book register, Book exhibition, Library displays, new periodicals, journals on the display board.

4.3.9 Does the library have interlibrary borrowing facility? If yes, give details of the facility

Yes, the library has interlibrary borrowing facility.

We have signed MOU with 6 libraries of the following colleges.

1. Mauli College of Education
2. Mauli D.T.Ed College
3. Lokmangal College
4. Sou. Suwarnlata Gandhi College Vairag
5. B.P. Sulakhe, Barshi
6. Solapur University Solapur.

4.3.10 what are the special facilities offered by the library to the visually- and physically challenged persons?

Though we are not having infrastructural facilities, we offer all possible co-operation to such students. Till date no visually challenged student has approached college for admission.

4.3.11 List the infrastructural development of the library over the last two years

The infrastructural development of the library over the last two years is as following.

1. The library is shifted to a spacious room.
2. The college has developed a reading room last year.
3. College has installed a suggestion box.
4. College has provided internet facility in library.
5. Paper stand is installed in library reading room.

4.3.12 What other information services are provided by the library to its users? Reference Service , SDI,

1. Indexing of newly arrived journals.
2. List of periodicals is displayed on notice board.
3. Oral information by library staff.

4.4 ICT as Learning Resources

4.4.1 Does the Institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration, licenced software etc.)

The institution has up to date computer facility. The college has 31 computers.

The computer student ratio is 1:12. LAN facility is available for 23 computers and stand alone computers are 08.

No. of computers	-	31
Computer Student ratio	-	1:12
Stand alone facility	-	08
LAN facility	-	23

4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?

The college doesn't have central computing facility.

4.4.3 How are the faculty facilitated to prepare computer-aided teaching/ learning materials? What are the facilities available in the college for such efforts?

The institute has provided internet facility, LCD projector, CD's and other devices to the faculties.

4.4.4 Does the Institution have a website? How frequently is it updated?

Give details.

Yes, the institution have a website. We update the website as per the need.

Website:- www.maulicollegewadala.org
--

4.4.5 How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?

Since ours is an arts college so the use of computer is not frequent. Therefore we upgrade our computers as the need arises. There is no provision for the update, deployment and maintenance of the computers. Still we hire services of the outsiders whenever need arises for deployment and maintenance.

4.4.6 How are the computers and their accessories maintained? (AMC etc.)

Kashid Kiran Babasaheb, who works as computer technician in one of our sister institutions, takes care of computer maintenance.

4.5 Other Facilities

4.5.1 Give details of the following facilities:

A) Capacity of the hostel:- Our mother institution has girls hostel, named **Late- Shevantabai Shinde** ladies hostel. having the capacity of '120' girls.

B) Occupancy :- Our occupancy is Zero, because our all students are from wadala itself or neighboring villages, within the distance of hardly 10 kms., so students themselves are not interested in taking benefit of hostel facility. But the students of our sister institutions take benefit of hostel.

C) Rooms in the hostel :- There are 32 rooms for girls.

D) Recreational facilities :- Since our students don't reside in hostel we haven't provided any such facilities in the hostel.

E) Sports and Games :- Nil

F) Health and Hygiene :- Nil.

4.5.2 **How does the institution ensure participation of women in intra-and inter- institutional sports competitions and cultural activities?**

We motivate women to participate in various competitions and cultural activities. We also arrange intra-institutional sports competitions and cultural activities for girl students.

4.5.3 Give details of the common facilities available with the Institution (Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, Canteen, telephone, internet cafe, transport, drinking water etc.)

1) Staff Room	-	01
2) Common Room	-	01
3) Ladies Room cum Ladies Rest Room	-	01
4) Day care centre	-	No
5) Health Centre	-	No
6) Vehicle Parking	-	01
7) Guest House	-	No
8) Canteen	-	01
9) Telephone	-	01
10) Internet Café	-	No
11) Transport	-	Yes
12) Drinking Water	-	01

4.6 Best Practices in Infrastructure and Learning Resources

4.6.1 What innovations/best practices in 'Infrastructure and Learning Resources' are in vogue or adopted/adapted by the institution?

- ➡ * NSS volunteers and college students periodically and incidentally clean the premises and maintain it.
- ➡ * The building, stage and campus area is made available to social institutions for various social and cultural activities free of charge without disturbing our academic work.
- ➡ * The students plant trees around the college so a greenery is around the college.
- ➡ * Mother institution provides transportation facility for students in a reasonable rate.
- ➡ * The campus is clean and beautiful.

Criterion V: Student Support and Progression

5.1 Student Progression

5.1.1 **Give the socio-economic profile (General, SC/ST,OBC etc.,) of the students of the last two batches.**

Our is situated in rural area and so all students of our college are from socially and economically backward class. College makes various intense efforts

to bring them in the flow of higher education. The socio-economic profile of the student of last two batches is as following.

B.A.

Sr. No	Category	2009 - 10	2010 - 11
		Student No.	Student No.
1	Open	175	238
2	SC	57	58
3	NT	37	33
4	OBC	60	71
5	SBC	10	07
6	ST	03	04
Total		342	411

5.1.2 What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?

We run remedial courses for the ATKT students especially for English. We motivate students to study and appear for the examination. We have book bank scheme, we have language laboratory for the English. We give them question bank and notes. We conduct their exam. We are always in contact with the parents to inform the progress of their ward.

5.1.3 On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph.D and/or to employment)

On an average 50% students progress for further studies.

5.1.4 How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students have been employed?(average of last five years)

We guide out going students on how to find a job or professional degree such as B.Ed., B.J., B.Lib. B.P.Ed., M.S.W, M.B.A. etc.

The student who have graduated from our college are taking their further education and the details of employed students is as following. Average 35 – 40 students complete the graduation from our college every year.

Sr. No	Year	Employed Stuidents
1	2006 - 07	10
2	2007 - 08	13
3	2008 – 09	09
4	2009 - 10	08
5	2010 - 11	04
Total No. of Employed Students		44

5.1.5 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil services- IAS, IPS, IFS, Central/State services etc.)

The college run 'Competitive guidance and placement cell'. Every year it gives coaching to around 50 students and almost 20% students appear for various competitive examinations. Out of appeared students 50% students clear various examinations.

5.1.6 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating Universities and the university average. (Pass percentage, Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc. (Last five years record))

The comparative analysis of our college and neighboring college named Survanalata Gandhi College Vairag is given as following.

College	Our College	Gandhi College	Our College	Gandhi College	Our College	Gandhi College	Our College	Gandhi College	Our College	Gandhi College
Year	2006 - 07	2006 - 07	2007 - 8	2007 - 8	2008- 09	2008- 09	2009 - 10	2009 - 10	2010- 11	2010- 11
Pass Percentage	88.66	82	62.71	83.66	84.31	63.94	71.60	29	53.44	66.66
Number of First Class	07	05	10	07	13	04	11	01	07	02
Number of Distinctions	01	02	02	05	04	01	05	00	00	02
Rank	00	00	00	00	00	00	00	00	00	00

5.2 Student Support

5.2.1 Does the institution publish its updated prospects, handbook and other student. Information material annually? If yes, what is the information disseminated to students through these publications?

The college publishes every year new prospectus and handbook. The prospectus gives an information to students about vision, mission and objectives of institution, information about admission and admission fee, rules of college, library, gymkhana, information about scholarship and freship, information about various departments. List of performs of the institution, and other institutes run by B.S.P.M. Wadala, information about

NSS, gymkhana and various sponsored prizes, and list of teaching and non-teaching staff.

5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ freeships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the State or Central Governments).

The college doesn't provide any freeships and scholarships to the students other than Govt. free ship and Scholarship

5.2.3 Give details of schemes for student welfare? (Insurance, subsidized canteen facilities, special diets, student counseling support, “earn while you learn” scheme etc.)

College insures lives of all admitted students. Last year 404 students were insured by spending Rs. 6060/- The College has a canteen facility.

One of the students, Amol Satpute died in an accident on 20/12/2008. The college made efforts and the insurance company gave specified amount to his family.

5.2.4 What type of support services are available to overseas students?

Ours is a rural college. So there is a very rare possibility of overseas students taking admission in our college so we don't have any provisions for overseas students.

5.2.5 Give details of the placement and counseling services for the students?

We do have "Competitive examinations guidance and placement cell" which takes care of counseling and placement services for the students.

Committee

Prof. Deshmukh S.K.	Convener
Prof. Patil P.J.	Member
Prof. Harwalkar	Member
Prof. Biradar P.K.	Member

5.2.6 How does the institution encourage and develop entrepreneurial skills among the students?

We have various certificate courses to enhance entrepreneurial skills among students. Such as "Basic Computer Concept", Personality Development, Spoken English etc. We do arrange guest lecturers of businessman and entrepreneurs.

5.2.7 Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last academic year?

Yes, our teachers do academic and personal counseling whenever students appear to them with personal or academic difficulty. In addition to this we have a committee named counseling and redressal cell for boys and we also have tutor ward system which now and then is in touch with the students our tutors visit the homes of their ward time and again.

Tutor Ward Committee

- | | |
|------------------------|----------|
| 1) Prof. Ghorpade S.A. | Convener |
| 2) Prof. Harwalkar D.S | Member |
| 3) Prof. Patil P.J. | Member |

5.2.8 Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the centre

Yes, we have a mechanism to guide and counsel the girl students of our college. Guidance and counseling cell for women students arranges various activities for the girl students such as health checkup, hemoglobin checkup and the cell arranges guest-lectures of experts from various fields.

Prof. Biradar P.R. is the convener of the cell.

5.2.9 Is there a Cell /Committee constituted for prevention/ action against sexual harassment of women students? If yes, detail its constitution

and enumerate its activities (issues addressed during the last two years)

The college has “Sexual harassment prevention cell.”

The details of the committee are as following.

Committee	Prof. Biradar P.R.	Converer
	Mrs. Sathe Vaishali Jitendra	Member
	Adv.Kashid Vaijayanti Balasaheb	Member
	Prof. Waghchaware B.B.	Member
	Mule Pallavi Vijaykumar	Student Rep.
	Panchal Bhagyashri Balasaheb	Student Rep.

We consider ourselves very lucky and fortunate because no case is registered.

5.2.10 Does the institution have a Grievance Redressal Cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.

College has a grievance redressal cell. We consider ourselves very fortunate that no case is registered in the cell up to date. The atmosphere in the college and the staff is very healthy.

Functions :-

- 1) To register and address the issues.
- 2) To take necessary action in time.

- 3) If the issue is serious the cell will forward the issue to the next higher authority.
- 4) The cell strive hard to maintain a healthy and congenial atmosphere in the college.

5.2.11 Is there a provision for acquiring computer skills / literacy for all students, in the curriculum? If yes, give details on how it is imparted, and level of proficiency.

Yes, There is a provision in curriculum details.

B.A.- I	Marathi (Comp)	Chap III Comp Marathi
	English (Comp)	Comm. Skills, E-Language
B.A.-II	Comp. Eng.	Teleconferencing etc.

5.2.12 What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?

Following courses are introduced by the institution to develop life skills. Career training community orientation. etc.

Sr. No.	Certificate course
1	Spoken English
2	Travel and Tourism
3	Competitive Exam preparation

4	Dialogue skill Development
5	Orator Training Course
6	Basic Computer Concepts
7	M.R.S.D.P.P. Pune
8	Pragmatic English
9	Balwadi Teachers Training
10	Personality Development and Beauty Culture
11	Library Management

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

The faculty and students have life insurance cover. The college has fire extinguisher, first aid box -etc.

5.3 Student Activities

5.3.1 Does the institution have an Alumni Association? If yes,

Yes , the college have alumni association.

List its current Office bearers

The current office bearers of our college are as following

- 1.Mrs.Sathe Vaishali Jitendra (President)

- 2.Mr. Jamdade Kiran Digambar (Vice –President)
- 3.Mr.Ghadage Haridas Arjun. (Secretary)
- 4.Mr. Lambe Vishwanath Uddhav (Co-Secretary)
- 5.Mr.Kevate Nandkumar Revensidha (Member)
- 6.Mr.Gade Vikas Bajirao (Member)
- 7.Mr. Patil Pravin Devidas (Member)
- 8.Mr. Garad Arvind Balasaheb (Member)
9. Mr. Kishid Rahul Babasaheb (Member)
- 10.Mrs.Fand Smitta Tulsidas (Member)
- 11.Mr. Nagne Samadhan Tukaram (Member)
12. Mr. Koli Amol Dilip (Member)
- 13.Mr. Patil Vishnu Suresh (Member)

i. List its activities during the last two years.

The Activities during the last two years.

We made the list of Alumnus

We are arranging Alumni Melava (Gathring)

We are inviting the Alumnus for Prize Distribution.

We are arranging Get Together and Fun – Fare

We are asking them Financial help.

ii. Give details of the top ten alumni occupying prominent positions.

The Top Ten Alumni of our college are as following

- 1.Mr. Jamdade Kiran Digambar (Deputy Tahasildar)
- 2.Mr. Prof.Jayawant Sathe (Jr.Lecturer)
- 3.Mr.Kamble Amol Dilip (Lawyer)
- 4.Mr.Pankaj Pawar (PSI)
- 5.Mr.Vishnu Suresh Patil (Jr.Lecturer)
- 6.Mrs.Kate Vaishali Bhausahab (Asst.Teacher)
- 7.Mr. Jamdade Prashant Sambhaji (Soldier)
8. Mr.Patil Pravin Devidas (Journalist)
- 9.Mrs.Sarwade Minakshi Amrut (Gramsevak)
10. Mrs. Dhavan Vijaya Sudhakar (Teacher)
- 11.Mrs.Kevate Snehal Ashok (Teacher)
- 12.Mrs. Bhaskar Sushma Babruwan (Teacher)
- 13.Mrs.Deshpande Sushma Sudhakar (Gramseveka)

iii. Give details of the contribution of alumni to the growth and development of the institution.

The Contribution of alumnus to the growth and development of the institution.

We have opened Bank Account (Bank Of Badoda ,Wadala) with the name of alumni Association.

They help us inform of Blood Donation, Book Donation and in other kind too.

5.3.2 How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/ inter-collegiate / Inter-University/ Inter-state/ National/ International)

We encourage always our students to participate in extracurricular activities. We tell them about career opportunities for sport personal, we tell them about the benefit of exercise, importance of sports, we tell them how to develop sportive sprit among them. We provide them sport equipments, kits and good infra for sports. We also give them certificates and prizes.

Achievements

Sr. No	Name of Students	Achievements	Level	Place	Year
1	Mahesh Teli	Selected in Hand ball team of Maharashtra State	National	Indoor	2010 - 11
		Captained the Hand ball team of Solapur Uni. Solapur	Inter Uni.	Nanded	2010- 11
		Selected in the Uni. Hand ball team	Inter Uni.	Guntur (A.P.)	2009 - 10

		Selected in Hand ball team of Solapur District	State	Pune	2010 - 11
2	Rameshwar Parchande	The member of Maharashtra State Hand ball team (West Zone)	National	Mumbai	2009 - 10
		Selected in senior national Maharashtra team	National	kolkatta	2009 - 10
		Selected in the Uni. Hand ball team	Inter Uni.	Guntur (A.P.)	2009 - 10
		Selected in Hand ball team of Solapur District	State	Pune	2010 - 11
3	Abbu Khatib	Selected in the Hand ball team of Solapur Uni. Solapur	Inter Uni.	Nanded	2010- 11
		Captained Hand ball team of our college which secured II place in Solapur Uni. Solapur	Inter College	Wadala	2009 - 10
4	Girish Kota	Selected in the Volley ball team of University	Inter Uni.	Jaipur	2010 - 11
		Selected in Solapur Dist. Volley ball team	State	Dahiwadi	2009 - 10
5	Shrikant Inde	Selected in Solapur Uni. Volley ball team	State	Dapoli	2009 - 10

6	Firoj Chougule	Selected in the Uni. Hand ball team	Inter Uni.	Guntur (A.P.)	2009 - 10
7	Illahai Sheak	Selected in 20 – 20 cricket competition	National	Mohali	2010 - 11

Apart from these above students following students have represented Solapur Uni. in various games. They are as following.

- 1) Varsha Dolare 2010 – 11
- 2) Ragina Patil 2010 – 11
- 3) Deepali Shendge 2010 – 11
- 4) Pallavi Patil 2010 – 11
- 5) Monali Narayankar 2010 – 11

5.3.3 How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

We encourage our students to publish wall magazines and college magazines in previous academic year we had arranged wall magazine competition for various language and social sciences. We have given away the prizes to the students who have written outstanding wall magazines. The department of English publishes wall papers of students through “The Daffodils” and Marathi department publish their wall papers through “Ankur”.

The college had also published college magazine named as “Vedh” last year. Along with this we are going to publish within few days “Mauli Warta Patra” which will publish the written material of student and will highlight the programs that will take place in the “Sanstha”.

5.3.4 Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.

Yes the college has a student council. It's constituted under section 40 of the Maharashtra university act 1994. It is constituted purely on the merit basis.

Student Council is as following.

Sr. No	Name of Representative	Designation
1	Prin. Dr. Chitte G.N.	Principal
2	Prof. Hatkar P.S.	Principal Nominated Prof.
3	Prof. Waghchauare B.D.	Dire. of Phy. Edu.
4	Prof. Shinde V.V.	NSS Prog. Officer
Sr. No	Name of Representative	Class
1	Kulkarni Gopal Vilas	B.A.- I
2	Mule Pallavi Vijaykumar	B.A.- II
3	Bhairje Kanyakumari Kashinath	B.A. – III
4	Mashal Suhas Rachappa	B.C.A. – I

5	Regal Shivshankar Kashinath	B.C.A. – II
6	Jampal Rakesh Tirupati	B.C.A. – III
7	Choughale Firoj Mahibub	Sports representative
8	Pawar Arvind Namdev	NSS representative
9	Kamble Samadhan Hanmant	Cultural representative
10	Kshirsagar Reshma Tanaji	Prin. nominated girl student
11	Shinde Smita Shivaji	Prin. nominated girl student

5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.

The following academic and administrative bodies which have student representations on them.

1) Gymkhana 2) NSS 3) PTA 4) Cultural 5) Vivekwahini 6) Student Council 7) Hitguj wall paper 8) Sexual H.P. Cell 9) Councelling Cell 10) B.C. Cell 11) Avishkar.

5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?

We take care feedback. The institution has a mechanism to take feedback from its employers and graduates.

5.6 Best Practices in Student Support and Progression

5.6.1.1 Give details of institutional best practices towards Student Support and Progression?

- ➡ * College insures the lives of all students.
- ➡ * Through NSS the leadership qualities are inculcated in students.
- ➡ * The college has four departments and all the departments have formed associations through which various competitions and activities are conducted.
- ➡ * The library has a 'Book Bank' scheme to facilitate the students.
- ➡ * The department of English has English language laboratory.

Criterion VI: Governance and Leadership

6.1 Institutional Vision and Leadership

6.1.1 State the Vision and Mission statement of the institution and give details on how the institution

- a) Ensures that the vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation?**

Vision:-

'Higher education to rural masses'

Mission:-

*'To raise the educational standards of the students belonging to rural area.'

*'To create awareness among the students about existing socio-economic problems of the country.'

*'To uplift the society by addressing the local and regional needs.'

As the national policy aim at producing young men and women of character and ability committed to national service and development. Our institution also works with these guiding principles. As our mission states we strive for the total development of each student. It is our persistent attempt to make the students aware of their innate talent, refine and turn them into lifelong assets.

b) Translates its vision statement into its activities?

Vision mission objective

The vision statement is translated into activities by the following way.

- 1) We give admission to each and every student who approaches.
- 2) Till now we haven't denied an admission to any student.
- 3) We encourage fair and constructive competition among students.
- 4) We inspire every student to develop his/her competence to the highest possible level.
- 5) We celebrate the Birth Anniversaries of national leaders along with this we do various activities to translate our vision into activity.

6.1.2 Enumerate the Management's commitment, leadership-role and involvement for effective and efficient transaction of the teaching-learning processes.

The management works with a clear vision and precise objectives to fulfill the vision, mission and objectives. The management provides necessary infrastructure and other facilities. It provides conducive atmosphere for teaching learning experience. It determines, prepares plans and monitors its effective implementation.

6.1.3 How does the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

At the beginning of every academic year management organizes meeting of the faculty along with principal. In that meeting plan and activates for the whole year are chalked out. After this meeting principal calls another meeting of the staff members to define the responsibilities and form various committees according to the need.

6.1.4 How does the Management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?

The principal frequently is in touch with the management throughout the year. At the end of every academic year, principal hands over a copy of Annual Report of the college to the management and from that report management gets all the information about the college.

6.1.5 How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

Time and again we invite office bearers of the management for various functions in the college and after the function informal meetings take place with the faculty and in such meetings they guide and encourage the faculty members for the improvement of the effectiveness and efficiency of the institutional progress.

6.1.6 Describe the leadership role of the Head of the institution, in governance and management of the institution.

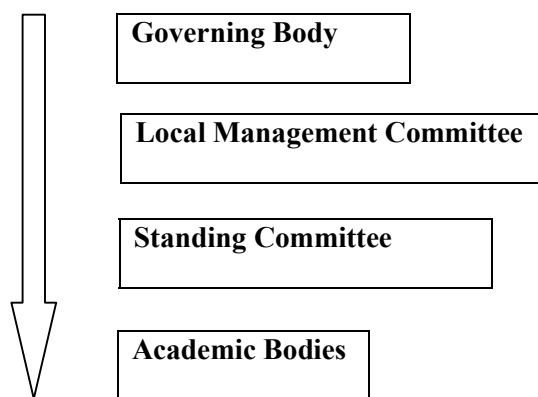
The principal of the college arranges various formal and informal meetings with the faculty and in such meetings he conveys his ideas, new plans for the development of the institution.

The principal forms various committees for the smooth and effective functioning of the institution. He takes the stocks of the activities time and again.

6.2 Organizational Arrangements

6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.

The organizational structure of our institution is as following.



Local Management Committee :-

1) Dates of meetings:-

(Year :- 2009 – 10) :-

(Year :- 2010 –11) :-

Major Decisions:-

1) Incomplete

2)

3)

4)

Standing Committee:-

1) Dates of meetings:-

(Year :- 2009 – 10) :-

(Year :- 2010 –11) :-

Major Decisions:-

1)

2)

3)

4)

NSS Committee:-

1) Dates of meetings:-

(Year :- 2009 – 10) :- 20/6/2009, 12/12/2009, 27/3/2010

(Year :- 2010 –11) :- 21/6/2010, 7/1/2011, 25/3/2011

Major Decisions:-

1) Selecting NSS Student representative.

2) Arranging various programs for the students.

3) Arranging 'Save Girl Child' campaign.

4) Arranging 'Blood Donation Camp'.

6.2.2 To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?

Ours is a mono faculty college having only 16 faculty members. There is a good communication among faculty members, faculty and principal, so almost all decisions are taken on democratic basis. The administration is decentralized by forming various committees and by dividing responsibilities among these committees.

6.2.3 Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.

There is a very good internal co-ordination in the institution. Principal is the highest authority to monitor all activities. Various committees monitor their respective responsibilities throughout the year.

6.2.4 Does the institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.

Yes the college has a cell and the cell is as following.

Grievance Redressal Cell

Prin. Dr. G.N. Chitte

Convener

Prof. Mahamane V.N.

Prof.Gund S.S

Prof.Ghadge H.A.

Prof.Waghchaware B.D. (Secretary)

College has a grievance redressal cell. We consider ourselves very fortunate that no case is registered in the cell up to date. The atmosphere in the college staff is very healthy and congenial.

Functions :-

- 1) To register and address the issues.
- 2) To take necessary action in time.
- 3) If the issue is serious the cell will forward the issue to the next higher authority.
- 4) The cell strive hard to maintain a healthy and congenial atmosphere in the college.

6.2.5 How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?

Management meets the staff twice in a year. The last meeting was held on 14/06/2011 with the management. The issues discussed in the meeting are as following.

- 1) Admission process for 2011 – 12
- 2) Starting certificate and add on courses.

3) Discussion about university result.

4) Formation of P.T.A.

5) Development of the ground

These are the few model issues discussed in the last meeting.

6.2.6 Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?

Yes college has a women sexual harassment prevention cell for women. The atmosphere is very healthy in the staff and till date no complaint of sexual harassment is registered.

6.3 Strategy Development and Deployment

6.3.1 Describe the procedure of developing the perspective institutional plan. How are the Teachers, Students and Administrators involved in the planning process?

Perspective institutional plans are conveyed and discussed in the various meetings along with this we have “College Development Committee headed by Prof. Ghorpade S.A.. We have student representatives on various committees, such as Library Advisory Committee, Student Council etc. We also have ‘Suggestion box ‘for students in the library and in ‘Varandah’ and in the office.

6.3.2 How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?

Objectives are communicated to all the levels through prospectus, website of institution, and they are also displayed in the office and 'Varandah'.

6.3.3 List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years

Bharat Shikshan Prasarak Mandal's
Mauli Mahavidyalaya, Wadala
List of Committee
Year _____.

Sr. No.	Name of Committee	Sr.No	Name of Person	Designation
1	Admission Committee	i)	Prof. Mhamane V.N.	Convener
		ii)	Prof.Shinde V.V.	Member
		iii)	Prof.Garad B.B.	Member
		iv)	Prof.Gund S.S.	Member
		v)	Prof.Biradar P.R.	Member
2	Time Table Committee	i)	Prof.Gangawane B.D.	Convener
		ii)	Prof.Shinde V.V.	Member
3	Student Welfare Committee	i)	Prof.Hatkar P.S.	Convener
		ii)	Prof.Gangawane B.D.	Member
		iii)	Prof.Biradar P.R.	Member
4	Gymkhana Committee	i)	Prof.Waghachaware B.D.	Convener
		ii)	Prof.Ghorpade S.A.	Member
		iii)	Prof.Surywanshi P.L.	Member
		iv)	Prof.Deshmukh S.K.	Member
5	NSS Committee	i)	Prof.Shinde V.V.	Convener

		ii)	Prof.Harwalkar D.S.	Member
		iii)	Prof.Gund S.S.	Member
		iv)	Prof.Biradar P.R.	Member
6	Cultural Committee	i)	Prof Patil P.J.	Convener
		ii)	Prof.Biradar P.R.	Member
		iii)	Prof.Gund S.S.	Member
		iv)	Prof.Gangawane B.D.	Member
		v)	Prof.Waghchaware B.D.	Member
		vi)	Prof. Deshmukh S. K.	Member
7	College Development & Maintenance Committee	i)	Prof.Waghchaware B.D.	Convener
		ii)	Prof.Ghorpade S.A.	Member
		iii)	Shinde V.V	Member
		iv)	Deshmukh S.K.	Member
		v)	Mr.Sathe R. V.	Member
8	Staff Academy & Welfare Committee	i)	Prof.Patil P.J.	Convener
		ii)	Prof.Gangawane B.D.	Member
		iii)	Prof.Ghorpade S.A.	Member
9	NAAC Steering Committee	i)	Prof.Surywanshi P.L.	Coordinator
		ii)	Prof.Mhamane V.N.	Convener
		iii)	Prof.Deshmukh S.K.	Member
		iv)	Prof.Shinde V.V.	"
		v)	Prof.Ghorpade S.A.	"
		vi)	Prof.Biradar P.R.	"
10	Excursion Committee	i)	Prof.Gangawane B.D.	Convener
		ii)	Prof.ShindeV.V.	Member
		iii)	Prof.Gund S.S.	"
		iv)	Prof.Harwalkar D.S.	"
11	Discipline Committee	i)	Prof.Waghchaware B.D.	Convener
		ii)	Prof.Shinde V.V.	Member
		iii)	Prof.Surywanshi P.L	"
		iv)	Prof.Gund S.S.	"
12	Student Aid Fund Committee	i)	Prof.Garad B.B.	Convener
		ii)	Prof.Deshmukh S.K.	Member
		iii)	Prof. Biradar P.R.	"
13	Publicity Committee	i)	Prof.Harwalkar D.S.	Convener
		ii)	Prof. Hatkar P.S.	Member
		iii)	Prof.Gund S.S.	"
14	Parents Teacher Association	i)	Prof.Waghchaware B.D.	Convener
		ii)	Prof.Gangawane B.D.	Member
		iii)	Prof.Biradar P.R.	"
15	Alumni Association	i)	Prof. Hatkar P.S.	Convener
		ii)	Prof.Gund S.S.	Member
		iii)	Prof.Shinde V.V.	"
		iv)	Prof.Mhamane V.N.	"
16	Magazine Committee	i)	Prof.Harwalkar D.S.	Convener

		ii)	Prof.Gund S.S.	Member
		iii)	Prof.Waghchaware B.D.	"
		iv)	Prof. Hatkar P.S.	"
		v)	Prof.Gangawane B.D.	"
		vi)	Prof.Ghorpade S.A.	"
		vii)	Prof.Mhamane V.N.	"
		viii)	Prof.Patil P.J..	"
17	Outreach Program Committee	i)	Prof.Shinde V.V.	Convener
		ii)	Prof.Biradar P.R.	Member
		iii)	Prof.Deshmukh S.K.	"
18	Guidance & Counseling Cell for Boys	i)	Prof. Gund S.S.	Convener
		ii)	Prof.Biradar P.R.	Member
		iii)	Mrs. Patil P.S.	"
19	B.C. Cell	i)	Prof. Ghorpade S.A.	Convener
		ii)	Mr. Ghadge H.A.	San. Rep.
20	Purchase & Budget Committee	i)	Dr. Chitte G.N.	Convener
		ii)	Prof. Shinde V.V.	Member
		iii)	Prof.Surywanshi P.L.	"
		iv)	Mr. Sathe R.V.	Secretary
		v)	Mr. Ghadge H.A.	Member
21	Nature Club	i)	Prof. Harwalkar D.S.	Convener
		ii)	Prof. Mhamane V.N.	Member
		iii)	Prof. Biradar P.R.	"
22	Academic Calendar Committee	i)	Prof. Patil P.J.	Convener
		ii)	Prof. Harwalkar D.S.	Member
23	Vivek Wahini	i)	Prof. Gund S.S.	Convener
24	Feedback Collection & Analysis Committee	i)	Prin. Dr. Chitte G.N.	Convener
		ii)	Prof. Shinde V.V.	Member
		iii)	Prof. Gangawane B.D.	"
		iv)	Prof. Biradar P.R.	"
		v)	Prof. Waghchaware B.D.	Secretary
25	Prospectus Committee	i)	Prof. Garad B.B.	Convener
		ii)	Prof. Mhamane V.N.	Member
		iii)	Prof. Deshmukh S.K.	"
		iv)	Prof. Patil P.J.	"
26	Grievance Redressal Cell for Staff	i)	Prin. Dr. Chitte G.N.	Convener
		ii)	Prof. Mhamane V.N.	Member
		iii)	Prof. Gund S.S.	"
		iv)	Mr. Ghadge H.A.	"
		v)	Prof. Waghchaware B.D.	Secretary
27	Career Guidance & Placement Cell	i)	Prof. Deshmukh S.K.	Convener
		ii)	Prof. Patil P.J.	Member
		iii)	Prof. Harwalkar D.S.	"
		iv)	Prof. Biradar P.R.	"
		v)	Prof. Mhamane N.N.	"

28	Research Committee	i)	Prof. Hatkar P.S.	Convener
		ii)	Prof. Biradar P.R.	Member
		iii)	Prof. Gund S.S.	"
		iv)	Prof. Ghorpade	"
29	Library Advisory Committee	i)	Prin. Dr. Chitte G.N.	Convener
		ii)	Prof. Hatkar P.S.	Member
		iii)	Prof.Surywanshi P.L.	"
		iv)	Prof. Gangawane B.D.	"
		v)	Prof. Garad B.B.	"
		vi)	Prof. Deshmukh S.K.	"
		vii)	Prof. Patil P.S.	Secretary
30	Social Science Association	i)	Prof. Deshmukh S.K.	Convener
		ii)	Prof. Gangawane B.D.	Member
		iii)	Prof. Shinde V.V.	"
		iv)	Prof. Harwalkar D.S.	"
		v)	Prof. Patil P.J.	"
		vi)	Prof. Biradar P.R.	"
31	Exam & Evil Grievances Redressal Committee	i)	Prof. Gangawane B.D.	Convener
		ii)	Prof. Shinde V.V.	Member
		iii)	Prof. Biradar P.R.	"
32	Guidance & Counseling Cell for Women Students.	i)	Prof. Biradar P.R.	Convener
		ii)	Prof. Deshmukh S.K.	Member
		iii)	Prof. Patil P.S.	"
33	Sexual Harassment Prevention Cell	i)	Prof. Biradar P.R.	Convener
		ii)	Mrs. Sathe V.J.	Member
		iii)	Adv. Kashid V.V.	"
		iv)	Prof. Waghchaware B.D.	"
		v)	Miss Mule Pallavi V.	Stu. Rep.
		vi)	Miss Bhirje Kanyakumari	Stu. Rep.
34	Anti-Ragging Committee	i)	Prin. Dr. Chitte G.N.	President
		ii)	Prof. Waghchaware B.D.	Secretary
		iii)	Prof. Biradar	Member
35	Internal Quality Assurance Cell	i)	Hon. Baliram (Kaka) Sathe	Patron
		ii)	Mr. Sathe Jitendra Baliram	Chairman
		iii)	Mr. Ram Reddy	Mem. Industrialist
		iv)	Mr. Vitthal Raut	Member
		v)	Mr. Dattatraya Gaikwad	"
		vi)	Mrs. Sathe Vaishali J.	"
		vii)	Prof. Mhamane V.N.	Staff Rep.
		viii)	Prof. Shinde V.V	Staff Rep.

		ix)	Mr. Ghadge H.A.	Staff Rep.
		x)	Mr. Sathe R.V.	Non- Tech. Rep.
		xi)	Prin. Dr. Chitte G.N.	Secretary
36	Tutor Ward Committee	i)	Prof. Ghorpade	Convener
		ii)	Prof. Harwalkar D.S.	Member
		iii)	Prof. Patil P.J.	"
37	Good Thoughts Compilation Committee	i)	Prof. Patil P.J.	Convener
		ii)	Prof. Gangawane B.D.	Member
38	Self Funding Courses Committee	i)	Prof. Patil P.J.	Convener
		ii)	Prof. Harwalkar D.S.	Member
		iii)	Prof.Surywanshi P.L.	"
39	Avishkar Committe	i)	Prin. Dr. Chitte G.N.	President
		ii)	Prof. Hatkar P.S.	Convener
		iii)	Prof. Shinde V.V.	Member
		iv)	Prof. Biradar P.R.	"
		v)	Mr. Ghadge H.A.	Non Tech. Rep
		vi)	Mr. Kamble Samadhan	Stu. Rep.
		vii)	Miss. Kazi Shirin	Stu. Rep.

6.3.4 Has the institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?

No we don't have MIS.

6.3.5 Does the institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give details.

Yes institution uses information obtained from the feedback in decision making and performance improvement. There is a committee for obtaining and analyzing feedback. The committee and the principal go

through the suggestions and convey it to the concerned person for the improvement.

6.3.6 What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.)

The college has special mechanism for sharing knowledge and skills i.e. 'Staff Academy' It motivates and organizes lectures of faculty members for faculty. All faculty members participate in the functions arranged by various departments.

The college has "Literary Association" for all language departments and "Social Science Association" for all social science departments.

6.4 Human Resource Management

6.4.1 What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching/ research of the faculty and service of the faculty by other staff? If yes, how?

The college takes self appraisal of the all faculty at the end of each academic year. The college also takes feedbacks from students for faculty

and non-teaching staff. We do use the feedback for the improvement of faculty and non-teaching staff. After analyzing the feedback the principal conveys the suggestion to the concerned member.

6.4.2 What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)

The college insures the lives of all faculty and non-teaching staff. The mother institute has co-operative society for the financial needs of faculty and non-teaching staff. Faculty members take benefit of it.

6.4.3 What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?

The college recruits faculty and other staff according to the rules and regulations laid down by UGC. Govt. of Maharashtra and Solapur University Solapur. We give an advertisement in daily newspaper and 'University News.' Our recruitment policy is very transparent as university forms a committee and through this committee faculty is selected.

6.4.4 What are the criteria for employing part-time/adhoc faculty? How are the recruitment conditions of part-time/adhoc faculty different

from that of the regular faculty? (Eg. salary structure, workload, specialisations).

Recruitment conditions of the part time, adhoc faculty are same but its selection is made by local management committee (LMC). Their salary is as per CHB.

6.4.5 What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (Eg. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).

College promotes faculty members to participate in faculty development programmes, conferences, seminars, etc. It allows duty leaves to teachers whenever necessary.

6.4.6 How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.

We haven't conducted any staff development programme but we do send our staff members for such development programmes arranged by other institutions.

6.4.7 What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.,)

The college has provided very good facilities for the faculty, well mentioned classrooms, adequate furniture, staff room, tables, chairs, well equipped library, internet facility etc.

6.5 Financial Management and Resource Mobilization

6.5.1 Does the institution get financial support from the Government? If yes, mention the grants received in the last three years under different heads. If no, give details of the sources of revenue and income generated during the last three years?

Yes, institution gets financial support from the Govt. (Details from WBD)

6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years.

The college hasn't received any donations till date.

6.5.3 Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?

Yes, there is adequate budget to cover day to day expenses whenever necessary the management meet the deficit.

6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years (provide income expenditure statements))

Annual budget

6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.

The accounts are audited regularly by a certified Chartered Accountant Mr. A.N. Kalekar. The procedure is prescribed by him. The college follows the instructions of UGC, Higher Educational Departments, Management and Chartered Accountant. Audit report for the year 2009 – 10 and 2010 – 11 are enclosed.

6.5.6 Has the institution computerized its finance management systems? If yes, give details.

No, The institution hasn't computerized its finance management system.

6.6 Best Practices in Governance and Leadership

6.1.7 What are the significant best practices in Governance and Leadership carried out by the institution?

- ➡ * The college governance is smooth and on democratic basis.
- ➡ * We do celebrate 'Independence Day' and 'Republic Day' together with our sister institutions.
- ➡ * The management is constantly in touch with faculty members.
- ➡ * The faculty members are young energetic and almost 100% qualified. (i.e. SET/NET)
- ➡ * Staff involvement in decision making process is also our best practice.

Criterion VII : Innovative Practices

7.1 Internal Quality Assurance System

7.1.1 What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?

The college has internal quality assurance cell, for quality assurance. The college has examination committee which conducts unit test, pre-semester examinations and pre-annual examinations. The faculty members prepare annual planning for the effective teaching throughout the year and submit monthly teaching report to the principal each month.

The college has various committees for smooth functioning of various activities.

7.1.2 What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

The IQA cell conducts various meetings throughout the year to monitor the progress of the college and to deploy new plans.

The examination committee conducts smooth examinations throughout the year. Various other committees take of their respective responsibilities.

7.1.3 What role is played by students in assuring quality of education imparted by the institution?

Students whole-heartedly participate in all curricular, co-curricular and extra – curricular activities organized by college students have got representation on various academic and administrative committees.

We take from students on

1. Teachers
2. Curriculum feedback
3. Campus experience
4. Office feedback

Through these feedback forms we get students suggestion and complains on various issues. We analyze these feedback from and incorporate students suggestion for further improvement.

We have suggestion box in the library and in the corridor.

7.1.4 What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the Best Practices have been internalized?

We organize various competitions and activates and give prizes to promote best practices best practices are internalized by project work, seminars, tests, etc.

7.1.5 In which way has the institution added value to the quality enhancement of students?

We have various value added courses to enhance quality of students. Such as spoken English certificate course career guidance and placement cell, Balwadi Basic computer concepts.

7.2 Inclusive practices

7.2.1 What practices have been taken up by the institution to provide access to students from the following sections of the society:

- a) Socially-backward
- b) Economically-weaker and
- c) Differently-abled

Higher education to rural masses” as the vision of our college. So we strive our best to give access to each and every student of each and

every community, we never denied access to any students from any community. in this way we try to give justice to all sections of society.

7.2.2 What efforts have been made by the institution to recruit 1) Staff from the disadvantaged communities? Specify?

- a) teaching
- b) non-teaching

We recruit staff according to the rules and regulations laid down by UGC, Govt. of Maharashtra and Solapur University Solapur. So we have very little role to play in the recruitment process.

7.2.3 What special efforts are made to achieve gender balance amongst students and staff?

We give admission to every student still we give priority to girls students so the gender balance is very good i.e. 45.55

We have to recruit staff according to the rules and regulations of UGC, Govt. of Maharashtra and Solapur University Solapur.

7.2.4 Has the institution done a gender audit and/or any gender-related sensitizing courses for the staff/ students? Give details.

Almost all students admitted in our college are from rural areas. It also makes them aware of the opportunities in rural life and farming oriented self employment skills. We strive to make these rural students

competent to face competition in outside world. We plan all our curricular, co-curricular and extra- curricular activities keeping these rural students in mind.

The college has “Career Guidance of placement cell”, which coaches them and makes aware of various employment opportunities, certificate courses in English enhances their conversation skill.

7.2.5 What intervention strategies have been adopted by the institution to promote the overall development of students from rural/ tribal backgrounds?

Basically ours is a rural college all our strategies, activates are rural student centric.

7.2.6 Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?

The office maintains the record of incremental growth of the students admitted from the disadvantaged sections.

7.2.7 What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?

The institution promotes social justice and good citizenship among students and staff by arranging talks of eminent personalities. We bring about intellectual discussions and topics like gender imbalance, social responsibilities of students, harassment of women and provision in law, fundamental duties and rights, etc.

We promote students to participate in social activities like, Rakshabandhan, Sadbhavnadin, aids awareness, awareness about environment, save the girl child, and other incidental rallies, total sanitation, etc.

7.3 Stakeholder relationships

7.3.1 How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?

The institution has various mechanisms to involve all its stakeholders in planning implementation and evolution of academic programs.

For parents we have “PTA” for Alumies we have Alumini Association, in case of community we reach to them through various outreach programs and feedbacks.

7.3.2 How does the institution develop new programmes to create an overall climate conducive to learning?

We always strive our best to create and maintain climate conducive to learning. Throughout the year we arrange lectures of eminent personality from various fields. We do arrange co-curricular and extra-curricular activities throughout the year.

Along with these we introduce some new certificate courses. We strive to maintain healthy relationship between staff and students.

7.3.3 What are the key factors that attract students and stakeholders, to the institution and result in stakeholder satisfaction?

Key factors that attract and satisfy to the students and stakeholders.

- * Excellent Infrastructure
- * Well Qualified Teaching Faculty.
- * Well Equipped Library
- * Excellent Leadership
- * Environment Friendly Classroom
- * Good Governance
- * Good University Results

7.3.4 How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal/ spiritual development of the students?

We do arrange meetings of PTA and Alumini Association in which parents and Alumini willingly extend the possible cooperation for the development of the students and college.

7.3.5 How do you anticipate public concerns in your current and future programme offerings and operations?

Incomplete

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the same?

We create awareness among students, about social responsibilities and good citizenship, through arranging various programs and activates. We run a special activity named “Vivek Vahini” which propagates values of scientific attitude, addiction free life, social awareness, national integrity, anti-superstition, reading habit developing etc.

7.3.7 What are the institutional efforts to bring in community-orientation in its activities?

We arrange various programs through our NSS unit and ‘Outreach’ program committee such as awareness about cleanliness and sanitation,

tree plantation, water tank cleaning, water conservation, census awareness, voting awareness “Beti Bachav” rally etc. along with this our faculty has done a survey of two villages, to know political, economical, agricultural and social condition of the villages.

7.3.8 How does your institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

Our institution always strive its best to support and fulfill community needs. NSS unit of our college has arranged two days residential campus in neighboring villages such as Darphal (G), Mardi, Undegaon etc. In these villages our NSS volunteers has done remarkable work in the field of cleanliness and sanitation, tree plantation, water conservation, path mending, canal mending, etc.

We adopted Wadala village in the year that resulted in grand success, in getting ‘Nirmal Gram’ pursakar at the auspicious hands of the President of India Dr. A.P.J. Abdul Kalam.

Along with this every year our girls students visit and tie a “Rakhi” to mental retired students of Mauli Matimand Nivasi Vidhyalaya.

7.3.9 How do the faculty and students contribute in these activities?

Faculty and student participate in each and every activity willingly and wholeheartedly. Our all NSS Volunteers attend ten days residential camp, faculty members visit these camps and motivates the students and even work with them.

7.3.10 Describe how your institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?

We take twice in year the feedback from students about teacher, curriculum, campus and office experience etc. on the basis of the analysis of feedback we determine student satisfaction. Along with this we held interaction with students. We give away the prizes to the meritorious students.

7.3.11 How do you build relationships?

- **to attract and retain students**
- **to enhance students performance and**
- **to meet their expectations of learning**

A) We attract student by giving advertisement in local news paper by hanging hoarding at public places, by distributing pamphlets through our college website.

We retain students by effective teaching, by arranging, co-curricular & extra-curricular activities. Our college has well equipped

classroom, fabulous building, playground and gymkhana, library, English language lab. and computers.

B) We enhance student performance by effective and planned teaching, motivate them to use library by arranging book exhibition, guest lectures, wall posters computation, essay, debating, elocution, Poetry Recitation competition, plus we arrange students seminars, unit test pre-term exam etc.

C) By meet their expectations by using advanced teaching aids. By arranging various co-curricular and extra curricular activities, by arranging guest lectures etc.

7.3.12 What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization, and for better stakeholder-relationship and satisfaction?

We have a mechanism for addressing various complaints.

A) Grievance Redressal Cell for Students

B) Grievance Redressal Cell for Girl

C) Grievance Redressal Cell for Staff.

We solve and analyze the complaints received from the concerned and use them for further improvement.

C. Evaluative Report of the Departments (If applicable)

This section is not applicable for Institutions which do not have separate departments.. In case of applicable institutions, the brief self-evaluation of each department may be provided separately. Care needs to be taken to highlight the achievements of each department with reference to teaching-learning processes, student and faculty achievements, Research, Innovation etc. This part of the report is meant to provide information specific to individual departments which could not be covered under the overall institutional report provided in the previous sections. It is therefore suggested that only Department-specific achievements and plans for improvement are covered in this section . Suggestive but not all inclusive issues to be detailed in this section are:

1. Faculty profile - adequacy and competency of faculty
2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,
3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes
4. Trends in the success and drop out rates of students during the past two years
5. Learning resources of the departments - library, computers, laboratories and other resources

6. Modern teaching methods practiced and use of ICT in teaching - learning
7. Participation of teachers in academic and personal counseling of students
8. Details of faculty development programmes and teachers who have been benefited during the past two years
9. Participation / contribution of teachers to the academic activities including teaching , consultancy and research
10. Collaboration with other departments/ institutions, at the State, National and International levels, and their outcome during the past two years
11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years
12. Placement record of the past students and the contribution of the department to aid student placements
13. Plan of action of the department for the next five years

D. Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and No part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

with

seal:

Place: