

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

Mauli Mahavidyalaya, Wadala

1.2 Address Line 1

A/p: Wadala Ta: North Solapur

Address Line 2

Dist: Solapur PIN: 413222

City/Town

Wadala

State

Maharashtra

Pin Code

413222

Institution e-mail address

Maulimahavidyalay.2010@gmail.com

Contact Nos.

0217-2246530

Name of the Head of the Institution:

Prin. Dr. G.N. Chitte

Tel. No. with STD Code:

0217-2246530

Mobile:

9881248568

Name of the IQAC Co-ordinator:

Mr. V.N. Mhamane

Mobile:

9881693730

IQAC e-mail address:

iqacmauli@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

13131

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/61/A&A/63

1.5 Website address:

Maulicollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.98	2012	2017
2	2 nd Cycle	NA	NA	NA	NA
3	3 rd Cycle	NA	NA	NA	NA
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20/10/2011

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2013-14 submitted (DD/MM/YYYY)⁴
ii. AQAR 2014-15 submitted to NAAC on 8/4/2015 (DD/MM/YYYY)
iii. AQAR (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐

✓ (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Research center in Economics

1.12 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

01

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

05

Faculty

02

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. We purchased books for library
2. Computer cum Language lab. through UGC funds.
3. Two LCD projector and water purifier through UGC funds
4. Two teachers got minor research projects from UGC.
5. Restructuring of various committees for smooth functioning.
6. We carried out 'Swachh Bharat mission' drive in the college campus.
7. Annual calendar is prepared at the beginning of the year
8. Annual teaching plan is prepared at the beginning of the year.
9. Monthly teaching reports are collected every month.
10. Feedback from various stake holders.
11. Various activities and programmes for students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1 To organise personality development programmes	1. Organised four lectures on personality development
2 . Apply to UGC for minor/major research project to UGC	2. All teachers applied to UGC for minor/major research projects and two teachers got minor research projects from UGC.
3. To purchase books for library	3. We purchased books for library
4. To arrange workshops on new syllabus.	4. We conducted a workshop on new syllabus.
5. To apply to UGC for organising national seminars and conferences.	5. Applied to UGC for the same.
6. Academic and administrative audit of the college	6. Academic and Administrative Audit of the college is done and the college got 'B' grade.
7. To organise various cultural and extra-curricular activities in the college	7. Organised various cultural and extra-curricular activities in the college.,
8. To collect feedback from students	8. We collected feedback from students and analysed it.
9. To organise health awareness camp in the college.	9. Organised health awareness camp in the college.

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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

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Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	01			
PG				
UG	02		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				01
Others				
Total	03	00	01	01
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	01

1.3 Feedback from stakeholders* (On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback	:	Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, syllabus of B.A. I is revised

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	13	00	00	01 (Principal)

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	00	01	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	04	26	03
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Modern and innovative teaching methods are used by teachers.
2. Daily diary , annual teaching plans and monthly teaching reports are maintained by teachers
3. Internal examinations are conducted
4. Home assignments are given to the students.
5. Experts from various fields are invited for the benefits of students
6. Poster presentations and Student seminars
7. Feedback from students on teachers
8. Inter-active Learning process

2.7 Total No. of actual teaching days

during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

00

2.9 No. of faculty members involved in curriculum Restructuring /revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

85

2.11 Course / Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	85	2.98.	29	22.38	00	44
B.Sc.	53	3.77	11.32	67.92	00	3.77

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Academic Calendar and Annual Teaching plans are prepared by teachers at the beginning of the year..
2. Monthly Teaching reports are collected every month. Principal personally goes through monthly teaching report.
3. Unit tests, pre-semester exams are conducted.
4. Feedback is taken from students on every teacher
5. Expertise is invited to motivate teachers.
6. Teachers are encouraged to use innovative teaching methods.

2.13 Initiatives undertaken towards faculty development 07

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03

UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	0
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	04

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	00	00	00
Technical Staff				03

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. There is Research committee
2. Guest lectures are arranged from field of research.
3. We encourage teachers to attend seminars and conferences.
4. One teacher got their Ph.D. degree this year and all others are pursuing their research.
5. Library services are improved
6. Online books and journals are made available through INFLIBINET.
7. Ten articles are published in various national journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	02	----
Outlay in Rs. Lakhs	NA	NA	2,85,000	NA

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	06	02
Non-Peer Review Journals	00	01	00
e-Journals	00	01	00
Conference proceedings	01	04	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	No	No	No	No
Minor Projects		UGC	2,85,000	
Interdisciplinary Projects	No	No	No	No
Industry sponsored	No	No	No	No
Projects sponsored by the University/ College	No	No	No	No
Students research projects <i>(other than compulsory by the University)</i>	No	No	No	No
Any other(Specify)	No	No	No	No
Total	No	No	2,85,000	No

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from N. A.

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	01	00
Sponsoring agencies	NA	NA	NA	Solapur University	NA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	01	00	0	00

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="05"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="09"/>	Any other <input type="text" value="08"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted Survey of drop out students in north solapur
- Blood donation camp
- Tree plantation.
- Health check-up camp for girls
- Law awareness programme
- AIDS Week
- Water conservation
- Special camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.81 acres	00		10.81 acres
Class rooms	16	00		16
Laboratories	04	00		04
Seminar Halls	01	00		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		34	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		9,16,369	UGC	
Others(furniture)				

4.2 Computerization of administration and library

Yes, partially computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2290	Rs.159021	90	Rs.11310	2380	Rs.170331
Reference Books	1110	Rs.293452	76	Rs.23044	1130	Rs.320956
e-Books			Inflibinet	5000		
Journals	07	7325	09	14940	16	22265
e-Journals			Inflibinet	5000		
Digital Database						
CD & Video						
Others (specify)	489	Rs.167117			489	RS.167117
UGC			437		437	Rs.125166

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	01	02	02	01	01	04	
Added	18	00	00	00	00	00	00	
Total	47	01	02	02	01	01	04	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

We arranged one day workshop on computer literacy and internet access for students and staff.

4.6 Amount spent on maintenance in lakhs: i) ICT

ii) Campus Infrastructure and facilities

40000

iii) Equipments

9360

iv) Others

10000

Total :

59360

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Sportive and harmonious spirit is developed among the students by arranging sports.
2. Supports facilities are conveyed in the student meetings and student council meetings.
3. Awareness is made through lectures and other programmes.
4. Notices are displayed on notice board.
5. Important notices are circulated in all classrooms.
6. All the information is given in the prospectus.
7. Information about student support services is conveyed in PTA meets.

5.2 Efforts made by the institution for tracking the progression

1. Progression is tracked through direct contact with each student.
2. Progress is conveyed to parents in parent teacher associations' meeting.
3. Progress of each student is monitored closely in the classrooms.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
717		07	724

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	00			00	

Last Year(2014-15)						This Year(2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
399	93	06	201	02	699	401	94	02	225	02	724

Demand ratio 1:1

Dropout % 20

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Career Guidance and Placement Cell prepares students for various competitive examinations
2. Lectures of experts and successful students in the competitive exams are arranged.
3. Industry visits.

No. of students beneficiaries

55

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	05

5.6 Details of student counselling and career guidance

1. There are separate Student Counselling Cell for boys and girls in the college.
2. Career Guidance and Placement Cell takes care of career guidance.
3. Expertise is invited for guiding students.

No. of students benefitted

55

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

The college organises various activities throughout the year for gender sensitization .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

27

National level

02

International level

00

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	229	960095
Financial support from other sources	22	2,20000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: __No Grievances received

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Higher education to rural masses.

Mission

To raise the educational standard of the students belonging to rural area

To create awareness among students about existing socio-economic problems of the country

To uplift the society by addressing the local and regional needs.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is designed by solapur university and we accept it.

6.3.2 Teaching and Learning

1. Academic calendar and annual teaching plans are prepared at the beginning of the year
2. Study tours are arranged .
3. Daily teaching diary is maintained by all the teachers.
4. Home assignments for the students.
5. Internal examinations are conducted.
6. Use of PPTS , teaching aids, audio video DSs.
7. Student seminars are arranged.

6.3.3 Examination and Evaluation

1. Internal examinations are conducted by the college.
2. Home assignments are given
3. Remedial courses for slow learners.

6.3.4 Research and Development

1. Research committee in the college which looks after research.
2. To motivate students and teachers to apply for minor/major research projects to UGC.
3. Teachers are motivated to attend national and international seminars and conferences.
4. One teacher is awarded Ph.D. degree this year and others are pursuing Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Books are purchased from UGC and own funds.
2. Instruments worth Rs.90000 are purchased.

6.3.6 Human Resource Management

1. Classes are conducted according to time table.
2. Various committees are formed for smooth functioning of college.
3. Duties and responsibilities are divided.

6.3.7 Faculty and Staff recruitment

We recruit staff according to the rules and regulations of government and university.

6.3.8 Industry Interaction / Collaboration

We do organise industry visits and have interaction with them

We do have MOUs with Sharad textile mill and DHK poultry farm

6.3.9 Admission of Students

1. Wide publicity of admission procedure
2. Admission Committee for smooth admission procedure
3. We follow all the rules of government and university in admission process.
4. We give admission on first come first serve basis

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	1 Student aid fund 2. book bank facility

6.5 Total corpus fund generated

nil

6.6 Whether annual financial audit has been done Yes

Yes

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur university solapur	no	
Administrative	Yes	Solapur university solapur	no	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

√

No

☐

For PG Programmes

Yes

☐

No

NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Meeting of Alumni Association
2. Felicitation of Successful Alumni
3. Valuable guidance from alumni

6.12 Activities and support from the Parent – Teacher Association

1. Meeting of Parent Teacher Association
2. Parents give valuable suggestions on improvement of the institution
3. Discussion regarding students achievements and progress

6.13 Development programmes for support staff

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6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Water conservation programme around campus
2. We do tree plantation in and around college campus
3. Cleanliness drive is organised in college campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. We provide on line resources to students.
2. Our college is recognised research centre in economics.
3. 44 committees are constituted for smooth functioning of college

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Minor research projects submitted to U.G.C.
2. Proposals are submitted to UGC for grants.
3. University level workshop was organised
4. Proposals for national level seminar submitted to UGC.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Encouragement and freedom by the management
2. Motivation for research.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. To strengthen research and publication activity.
2. To increase qualitative participation in cultural activities and sports
3. To increase no of extension activity.

8. Plans of institution for next year

1. Arrange state/university level workshop.
2. To apply for Minor/major research projects to UGC.
3. To conduct environmental audit of college campus.
4. To organise Health awareness camp for students.
5. To organise a seminar on human rights
6. To organise inter collegiate sports tournament
7. Organise industry visits
8. Organise wild life conservation week
9. Visit to Museum and Zoo
10. Visit to Solar Plant
11. Celebration of Science day and Mathematics day

Name Mr. V.N. Mhamane

Name Prin. Dr. G.N. Chitte

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test

PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
