SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

MAULI MAHAVIDYALAYA WADALA

WADALA, TAL NORTH SOLAPUR DIST SOLAPUR
413222

mmw.org.in

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mauli Mahavidyalaya Wadala is established in the year 2000 with the objective of providing quality higher education to rural masses, especially to rural students who were forced to stop their education after passing the 12th standard. Ours is the only college in the whole university situated in rural area. We take proud in stating that we cater to the higher educational needs of rural masses and try to uplift their lives by providing quality higher education for last 20 years. The management is very keen about the quality of higher education that we impart. They conduct the meetings with the faculty on regular basis to know the development of the college and our principal is always is in touch with them. The management and teachers have a very cordial and healthy relationship that results in all round development of the institution and all the stakeholders.

Parents and students are apathetic about higher education. Therefore we reach to them and make them understand the importance and value of higher education in today's world. We have to motivate the students to take admission in the college, to attend the classes regularly and to take the university examinations. We keep it following continuously therefore we say that we try to reach the last point of the society.

We feel proud in stating that all our faculty members are fully qualified (i.e. SET/NET qualified) according to UGC rules and regulations. All faculty members are energetic and passionate about teaching profession.

It's noteworthy that out of 19 faculty members 11 members have completed Ph.D. Five faculty members are recognised Ph. D. Guides of P.A.H. Solapur University, Solapur. Rest of the faculty members are pursuing their Ph. Ds. Two research students of Research Centre in Economics of our college have completed their Ph.D. Four faculty members have published 19 books in all. Four faculty members have been sanctioned Minor Research Projects from UGC. Out of these two members have completed their MRP and other two are on verge of completion. Dept. of Marathi got grants for national seminar and they have successfully organised the seminar.

Vision

Quality Higher Education to the Rural Masses.

"Quality Higher Education to the Rural Masses" is our vision .According to this we do our best to cater to the needs of higher education of students in Wadala and vicinity and to raise the educational standard of rural masses. The college is located in rural area. The college has immense potential for moulding the rural masses as all teachers are fully qualified, young and energetic. Most of the faculty have completed Ph.D. and have published their research papers in reputed national and international journals. Faculty is continuously working hard for the betterment of the student and community. Students hail from agricultural background consequently they are from economically humble background. So the visionary management is very particular about transforming the lives of masses by giving them the quality education as per the vision of the college. In this way the college and the management try to realize the vision and mission of the college.

We not only impart higher education but see that it is qualitative at all the levels. As college is situated in rural area, admission is open to all the students. We give admission on first come first serve basis while following all the rules and regulations of P.A.H. Solapur University, Solapur and Govt. of Maharashtra. We give wide

publicity to admission process so that we can reach every student. As our college is situated in rural area, there is general apathy towards higher education as agriculture is backbone of the rural economy. This area is also drought prone. We visits parents in the neighbouring villages and convince them to continue higher education of their wards. This resulted in increasing number of admissions of girl student. We are very happy to share that girls stood first in university examinations. Overcoming all difficulties the management started Science stream from the year 2013 so that students from this area should not be deprived of science education and the job opportunities it offers to the students. We run B.Sc. on non-grant basis for the sheer benefit of the society.

Mission

- To raise the educational standard of the students belonging to rural area.
- To create awareness among students about existing socio-economic problems of the country.
- To uplift the society by addressing the local and regional needs.

Aims & Objectives :

- To equip the students with skills and competencies to accept the challenges of the times.
- To provide education to all is the key interest of the college.
- To provide higher education to the rural masses and the backward communities to bring about social awakening and awareness in them.
- To promote education of women and accelerate the movement of women empowerment.
- To inculcate democratic values of equality, fraternity, liberty, integrity and co-existence among the students.
- To promote ethical and moral values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths:

1. Visionary and committed management.
2. Availability of resources.
3. Efficient, visionary and experienced principal.
4. Add on and Skill oriented courses for all students.
5. Competent and committed faculty.

Institutional Weakness

Institutional Weakness:

1. Students from vernacular language.
2. First generation higher education learners.
3. Economically humble background students
4. Lack of research centre / place.
5. Apathy of parents towards education
6. Student from rural area.

Institutional Opportunity

Institutional Opportunities:

1. Introduction of more certificate courses.
2. Registration of whole remaining faculty for Ph.D.
3. Rural life experience.
4. Agricultural background.
5. Competent faculty.
6. Availability of MOOC courses.
7. Starting commerce wing.

Institutional Challenge

Institutional Challenges:

1. Poverty stricken society.
2. Less literacy rate of parents.
3. Rigid Government policies regarding the grants & funds.
4. Reforming the examination system.
5. Setting up new infrastructure.
6. Less freedom in designing syllabus.
7. Declining interest of students in the Basic Science and Humanities
8. Tendency of the youth to seek jobs before completion of graduation.
9. To create employment/placement opportunities as there is dearth of service-providing market and industries in the vicinity
10. To retain the qualified faculties and augment infrastructural and research facilities for unaided courses
11. To strengthen the interface between the college and various industries and entrepreneurship

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college executes the curriculum effectively framed by PAH Solapur University, Solapur. The college has no freedom in designing the syllabus. However our faculties are in Board of Study, Academic Council and Senate members. The remaining faculty members contribute their inputs by sharing their ideas by writing letters and sometimes orally with the members and chairperson of the Board of Studies. The faculties actively participate in consultative workshops of the university on the restructured syllabus. The CBCS pattern has been successfully implemented. The institute ensures curriculum planning and its implementation through an academic calendar, time- table, annual teaching plan, and academic diary. The attendance of the teacher is monitored by a biometric thumb machine. All the teachers work on the campus more than the stipulated time limit. The college has organized workshops on the revised syllabus.

The syllabus of certificate and add on courses is drafted by the faculty in consultation with the expert in the respective field. The Mentor-Mentee scheme helps the institute in the process of curriculum implementation where every teacher can follow up about the academic progress of the students and their stress-related issues. The college provides enough academic flexibility in accordance with the university. In order to recognize the student's competencies screening test is conducted. The college offers 'Add on' and 'Value-Based Courses' like Translation studies, Spoken English for the humanities. The curriculum is designed in such a manner that student naturally learn the cross-cutting issues. The faculties inculcate the national and international cross-cutting issues in the classroom. Expert lectures, seminar, conferences, and competitions were organized on these topics in the last five years. College strives for the empowerment of community through quality education.

Structured Feedback on curriculum is collected from the three stakeholders viz. students, teachers, and alumni. It is analyzed. Accordingly, the action is taken. Sample feedbacks and action taken reports are available on the institution website. In addition to it the structured feedback on teaching-learning is received from students every year and is analyzed and action is taken in the form of using more student-centric methods and improving teachers' performance in the classroom.

Teaching-learning and Evaluation

Teaching-Learning and Evaluation

Most of the students belong to economically weaker sections of the society. The students from reserve categories are maximum than the sanctioned intake. As the family background is rural, the students are more inclined to the farming than the education so the teacher take great efforts to retain and educate them. We do give visit to the home of students for enrolling them. To tap the talent the college conducts Screening Test, observe the last year marks and classroom interaction to identify 'Slow and Advance learners'.

Certificate courses help to fill up the gap of the new subject. The links of the teacher's videos are given on the college website. Films and videos screening activities are creating interest among students.

The recruitment process of the teacher is very transparent. Teachers are regularly updated with the innovative teaching-learning and evaluative methods by allowing them to participate in orientation course, refresher course, Faculty Development Programme, MOOCs and the workshop on innovative teaching and learning methodology.

 The profile of the faculty is very good and all of the teachers have cleared SLET and NET. 11 teachers have completed Ph. D. and 04 teachers are pursuing Ph. D. and 05 teachers have completed M. Phil.

The evaluation is being made by various methods like Home Assignments, Tutorials, Surprise Tests, Classroom Interactions, Add on courses and solving last year question papers. The student seminars are organized by the college. The college takes feedbacks on revision and redesign of curriculum from all stakeholders. Two of the students (One from English Department and one from Marathi Department) have secured the First place in the University ranking. Through mentor-mentee scheme students are personally guided and tried to satisfy their academic needs frequently.

To monitor the CIE the college has Examination Committee. This committee plans and executes the examination and assessment related all activities as per the academic calendar of the college. The welcome address and the induction programme of the principal motivate and give total idea of the college culture to the students at the beginning of each academic year.

Research, Innovations and Extension

Research is an integral part of higher education in the present scenario across the country. The institution always focuses the research on the part of students and teachers alike. College performs research oriented activities in our campus throughout the academic year. Number of teachers who have completed their Ph. D. in their respective disciplines is 11 and 4 teachers have registered for Ph. D. Total 02 minor research projects from UGC have been completed and 02 are being carried out. Our faculty has completed 05 field Projects for which college has given economical assistance of 50,000 for five teachers. Total 88 national and international research papers were published by our teachers in UGC referred journals. Teachers have published 19 books in different subjects. Total 90 research papers were published in the conference proceedings. College deputes teachers to attend the refresher and orientation courses for updating their subject knowledge. They also attend seminars, conferences and workshops organized by various colleges and universities. Teachers have also participated in workshops of research methodology organized by different universities. Number of workshops/ seminar conducted on Intellectual Property Right (IPR) during the last five year is 02. Total 05 teachers of the college have been working as recognized guide in their subjects. The college conducted 120 extension and outreach programmes in collaboration with industry/ community. Teachers have successfully shown their performance in University level '*Avishkar* –Research Competition. They received three first position awards during the academic year. The college motivates and promotes the research among students and teachers.

The college motivates all its faculties to take up research projects. The principal has successfully completed one Minor Project of worth Rs. 85 thousands sponsored by the UGC. The college had organized University, State level conference and workshops to enrich the research culture among teacher and student.

Infrastructure and Learning Resources

The total campus of the college is 10.16 acres out of which 2369.88 sq. mtr. area is constructed with 12 classrooms, computer cum language lab, a seminar hall, 04 science laboratories and a spacious library. The college has a well-furnished administrative office with Principal cabin. The office has purchased the software to maintain the data of students. There are separate rooms for Director of Physical Education and NSS along with a storeroom. The college has a good playground to perform various sports activities. 'LIBMAN' software of Nagpur is used in the library. 'INFLIBNET' offers e-resources, to the teacher and students. AMCs have been signed for ICT and other infrastructure with Dream Technology. UGC-GDA grant was utilized for the overall development of the infrastructure of the college. The college has BSNL high-speed internet connection with Wi-fi facility. To the north side of the college spacious canteen with quality food is made available in the service of

students and a parking facility for the students and staff. Enough toilet blocks, for female and male are available in the college. The need for the purified water is met through the water purifier of Blue Star company. The college has installed 16 CCTV cameras in the campus to monitor the each and every activity.

Along with this college has a well equipped Girls Hostel accommodating more than 60 girls. The hostel area is 743.49 sq Mtr. This is constructed recently and is in the service of needy girl students. The college has various sports fields and students take the benefit of all these sports infra to its potential. The college has Volleyballs, Kho-kho, Kabbdi handball and Cricket practice ground. Along with this the college has a facility for Table Tennis, Chess and Yoga. The library is housed with plus 6000 books having the subscription to N List and NDA resources and it has a spacious study room.

The cultural department of college keeps the college lively and vibrating as it conducts various activities throughout the year. To facilitate the teaching college has 03 LED projectors installed in 02 classrooms and in a seminar hall.

Student Support and Progression

The college provides every possible support and counseling for the students. The mentor-mentee scheme has strong bondage between the student and the teacher. The college offers a small economic help to selected students. The ramps are made available for the differently-abled student of the college.

The college has Competitive Guidance Centre creating awareness about the examination and building their confidence to appear for competitive examinations. Institution has taken initiative for capacity building and skills enhancement by conducting programs for soft skills, language and communication skills, life skills and ICT/computing skills. Average percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years is 25%.

College organizes lectures of successful bank officers, entrepreneurs and officers to motivate students. The college organizes soft-skill development training programmes, internet operation programme and Spoken English course. Remedial coaching is provided to the students. Through Mentor-Mentee committee, college organizes Yoga and Meditation and Stress Management Workshops. The college has a very transparent mechanism for student grievances. The progression of students towards higher education is increasing year by year. The college provides equal opportunities to all the students. Two of the student's secured first prize at University examination. The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. The guidelines and policies are displayed on the website and appropriate committees are constituted for timely redressal of the grievances. Due to the healthy atmosphere on the campus there are no grievances regarding sexual harassment and ragging. The grievances regarding physical facilities are resolved time to time. Our Alumni Association is registered. The college provided Government Scholarships to the students.

Average percentage of students progressing to higher education during the last five years is 11%. Our students appeared for Civil Services during last five years and 2 is qualified in SLET and 6 in MPSC. Institution has received awards/medals for outstanding performance in sports at university level (3 for Wrestling, 2 for Tennis volleyball and 1 for judo).

Governance, Leadership and Management

The governance of the college is very democratic, transparent and decentralized. It closely adhere the rules and regulations of the state and central government. The Institute has vision, mission and well defined objectives which are communicated to the stakeholders through display boards, website, prospectus and activities conducted in the institute. The Management Body motivates and gives support to all kinds of activities performed in and outside the campus. The academic leadership of our Management Body is really appreciative because they support us and give necessary suggestions whenever required. The Management Body never compromise on the issue of quality and standard. The mission is to serve the rural population by uplifting rural youth. The college has motivated to bring the students of our college in the main stream of higher education. The college has created a large number of able and talented students during the last 19 years. They are working in different department of state government in different capacities.

The policy and plan aim at empowerment of masses through quality education and make them self-reliant. Most of the members of CDC are included in the IQAC. Their expertise has benefitted a lot to the college in completing the perspective and strategic plans. They share their expertise and expectations to prepare the perspective plan. There are so many welfare measures such as personal loan, accidental insurance etc. existed in the institute. In its administration, the college has implemented e-governance to maintain transparency.

Faculties and administrative staff attend professional development programmes and workshops organized by colleges and HRDCs. The teachers have participated in various Faculty Development Programmes. IQAC of the college monitor quality related activities. The meetings of the IQAC are arranged as per Academic Calendar. We also sent data to AISH every year. It contributes to creating a research culture in the college. In the last five years, one national level seminar, sponsored by UGC, was organized many quality related workshops have been arranged for the faculty and students. The college undergoes AAA from university. The college has submitted all its AQARs in time and participated in NIRF every year.

Institutional Values and Best Practices

The college is established with the objective of providing higher education to the underprivileged students. College is trying to nurture values about the emerging challenges and pressing issues. The college organizes many activities, on issues such as gender equity, environmental consciousness, and sustainability. College implemented various concepts and innovative ideas effectively with the help of different committees. The discipline committee takes every care for the maintenance of strict discipline. Because of the strict discipline and anti-ragging administration, no such cases were registered. The sexual harassment cases did not take place in college. College security unit works carefully to maintain discipline, law and order. College has made a separate facility of sanitary blocks for students and teachers. College has made an appropriate plan of solid waste management and liquid waste management. The management of rain water harvesting is made properly.

Institution maintains tolerance and harmony towards gender and socio-economic diversities by providing co-education and admitting students from different categories. Tolerance and harmony towards Linguistic, cultural and regional diversities is provided by organizing various activities. Students and employees of the institution are sensitized to the constitutional obligations: values, rights, duties and responsibilities of citizens by celebrating national festivals and days.

Classrooms are well ventilated with proper sunlight to save energy. Rain-water is properly collected through systematic slopes. Green- audit of the college is conducted. Professional ethics and Handbook of Code of Conduct are mentioned in its prospectus and on the website. Institution takes initiatives for green campus by observing No Vehicle Day on every month, avoiding use of plastic on campus. The short term, value-added

courses are energizing the mindset of our student. The level of their confidence is increasing with the acquisition of employability skills. The institute has performed remarkably well in many areas distinctive to its vision, priority and thrust. One such area is women empowerment. The college has recognized two of the best practices which closely conforms to its vision, mission and thrust area. Those are as follow-

1. Green Campus - Clean Campus!!
2. Empowered Women- Empowered Society

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAULI MAHAVIDYALAYA WADALA
Address	Wadala, Tal North Solapur Dist Solapur
City	Wadala
State	Maharashtra
Pin	413222
Website	[mmw.org.in](mmw.org.in)

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Chitte Gurushant Nilkanth	0217-2246530	9881248568	-	maulimahavidyalay.2010@gmail.com
IQAC / CIQA coordinator	Suryawanshi P. L.	0217-9822022538	9822022538	-	parmeshwar.suryawanshi45@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-08-2000

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Maharashtra	Solapur University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	18-06-2013	View Document
12B of UGC	18-06-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Wadala, Tal North Solapur Dist Solapur	Rural	10.16	9847.56

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	H.S.C.	English	30	13
UG	BA,Hindi	36	H.S.C.	Hindi	30	14
UG	BA,Marathi	36	H.S.C.	Marathi	30	12
UG	BA,History	36	H.S.C.	Marathi	30	22
UG	BSc,Mathematics	36	H.S.C.	English	30	8
UG	BSc,Physics	36	H.S.C.	English	30	0
UG	BSc,Chemistry	36	H.S.C.	English	60	52
UG	BSc,Zoology	36	H.S.C	English	30	0
UG	BA,Geography	36	H.S.C.	Marathi	120	83
UG	BA,Political Science	36	H.S.C.	Marathi	120	84
UG	BA,Sociology	36	H.S.C.	Marathi	120	53
UG	BA,Environment Science	36	H.S.C.	Marathi	120	79
UG	BA,Public Administration	36	H.S.C	Marathi	120	30
UG	BA,Hsrm	36	H.S.C	Marathi	120	49
UG	BSc,Botany	36	H.S.C	English	120	45
Doctoral (Ph.D)	PhD or DPhil,Economics	36	M.A.	English	8	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				4				14
Recruited	0	1	0	1	4	0	0	4	11	3	0	14
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	2	0	0	4	2	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	0	0	6	2	0	10

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	304	0	0	0	304
	Female	220	0	0	0	220
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Certificate / Awareness	Male	163	0	0	0	163
	Female	100	0	0	0	100
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	61	63	49	58
	Female	46	41	34	30
	Others	0	0	0	0
ST	Male	6	9	3	4
	Female	1	0	1	0
	Others	0	0	0	0
OBC	Male	47	59	36	50
	Female	48	54	37	34
	Others	0	0	0	0
General	Male	203	223	159	151
	Female	175	168	147	135
	Others	0	0	0	0
Others	Male	76	67	48	44
	Female	39	27	20	25
	Others	0	0	0	0
Total		702	711	534	531

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
158	166	166	164	164

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	03	03	03

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
528	540	718	702	726

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
446	445	457	451	464

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
117	87	118	106	119

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
19	19	19	19	19

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
27	27	27	27	27

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 11

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
9.65	8.59	10.44	6.84	9.16

4.3

Number of Computers

Response: 40

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated to Punyshlok Ahilyadevi Holkar Solapur University, Solapur. The college follows the university prescribed curriculum. In order to ensure the effective curriculum delivery, the college has developed a well-planned and documented process which is undertaken through following steps:

Planning:

At the beginning of every academic year an Academic Calendar is prepared meticulously by an Academic Calendar committee. Academic calendar schedules significant activities of the college including curricular, co-curricular activities, internal examinations, college committee meetings and celebration of national days. It is provided to each department for further action. IQAC monitors each and every activity and make sure that it is executed properly by everybody. All teachers maintain Daily Diary. It plays very significant role in the proper planning and execution of the syllabus and other activities. Along with this the faculty prepares 'Annual Teaching Plan' which helps to plan each and every topic judiciously.

Each teacher prepares 'Question Bank' of the respective subjects and prepares model question papers and makes available to the students. Notes, study material, reference books are given to the students from time to time. In accordance with the college time-table, each department prepares departmental time-table for effective implementation of theory and practical. The Heads of the department arrange meetings of the faculty members in at the beginning of each semester for the distribution of syllabus as per work load.

'Annual Teaching Plan' is communicated to the students by displaying it on the departmental notice board. Teachers make use of teaching modes like presentation, discussion, assignment, unit tests, seminars, workshops, field visits, field work, educational tours etc. The faculty members make use of ICT for effective curriculum delivery of topics in the syllabus. In addition to this, models and charts are frequently used. Departmental meetings are conducted in order to monitor and illustrate feedback for effective implementation of curricular, co-curricular and extra-curricular activities.

University has introduced an outcome based CBCS pattern. To ensure this, PO, PSO and COs have been prepared by the departments and are displayed on the college website. A copy of the syllabus of each course is made available by the teacher in the department, library and also displayed on college website.

Library provides necessary material for effective delivery of curriculum to the teachers and students. All the faculty members and students have been provided with unique user ID and password for accessing books and journals from N-List. To evaluate the effective delivery of curriculum, result analysis of each subject is done at the end of every academic year.

The outcome of collective efforts is that two students, Ghodake Sunita and Koli Sonali, have stood first in

the university examination in English and Marathi subjects respectively in the year 2015-16.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college has to follow the examination schedule of the affiliated university. Accordingly, an Academic Calendar is prepared by adjusting the university time table and Continuous Internal evaluation activities are conform to it. IQAC interact with teachers and students for the flexible arrangement of examination schedule. The college prepares an academic time table in accordance with the academic calendar. Examination committee displays the time-table of internal examination. The college follows its academic calendar for conducting internal examinations. The unit test, home assignments, surprise tests and tests for add on courses are included in the academic calendar and they are implemented accordingly. IQAC intentionally organizes programmes like 'Pariksha Pe Charcha' Question Paper Pattern Pe Charcha etc. discussion on such topics as a part of CIE.

Each academic activity is organized to shape and develop the overall personality of the student. As a part of CIE, institute conduct Bridge course test, a screening test to categorize slow and advance learner. Then remedial courses are arranged to manage the pace of slow and advanced learner. Institution conducts twenty-six certificate courses, value-added courses, and vocational education training to visualize their programme outcomes. As it is already mentioned field visit, internship, study tours, industrial visit and project work is mandatory for some of the courses which help the student to sharpen their understanding of the topic. These are flexibly managed in the academic calendar.

The academic evaluation is also conformed to the academic calendar. In order to update the teacher have joined MOOCs courses and students are also asked to do the same. Its enrolment, use, and references are considered for the student's evaluation. PPT competitions, Spelling Quiz Contest, Debate, Group discussion, Economical Diagram Rangoli Contest, Film Club-Review Competition, and similar activities are conducted in the course of time. With enough flexibility, the conduct of continuous internal evaluation has well adhered with an academic calendar of the college.

The schedule of the internal examination is as follows:

1. June-July – Screening Test

2. August-September – Monthly and Surprise Test,

3. October-November - Home Assignment, Unit Test

4. December-January - Short Term Course Exam.

5. February-March – Field visit/internship/industrial Visit/study tours.

Detailed report and academic calendar are available on the institutional website.

The IQAC finalizes the academic calendar for upcoming academic year in the month of April of the previous academic year. The academic calendar covers schedule for conducting internal examinations. The month of September has been fixed by IQAC for the conduct of internal examination of odd semesters. The month of February has been fixed by IQAC for the conduct of internal examination of even semesters. The internal examination committee finalizes the schedule for conducting the internal examination. The committee conveys the time table to all the departments. The timetable is notified to the students on notice board. The examination committee monitors the implementation of examination schedule.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 66.67

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 02

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for Additional information	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 40

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
08	08	08	08	08

File Description	Document
List of Add on /Certificate programs	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 48.5

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
256	310	325	331	321

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

As we practice 'Green College- Clean College' it's our main focus to maintain the environment clean so all practices of the college aim at maintaining the environment clean. The college has a well-planned execution of mainstreaming socio-cultural issues in the prescribed curriculum and teaching pedagogy. Co-curricular activities and extra-curricular activities are organized to bridge the gender gap and facilitate woman friendly atmosphere in the college. As the college is located in rural area the relationship among the students is informal so college does not face a biased attitude about gender among the students and faculty but still college makes sure to root out the unhealthy practices from the minds students.

In Arts faculty, syllabus of Hindi, English, History and Marathi department is planned and prescribed by university in such a way that overall development of student's personality is groomed. The college organizes various student development programmes for the broader understanding of the social problems to the students. Each language paper consists of the gender issues. The poems of Kamala Das, Nissim Ezekiel, Arun Kolhatkar, Margaret Atwood, Manju Kapoor and the pieces of literature like *Hamlet, Macbeth, Othello, The Dolls House, Untouchable,* and Stories of Premchand touch many gender related issues. The university gives more attention to address the local and regional gender issues through its curriculum that helps teachers to maintain a healthy relationship among the students of different genders. In History subject the focus is given on the local and regional history. Sociology, Political Science, Geography and Economics courses are integrating the human and professional values by keeping in the mind the socio-cultural circumstances of India. These students are being empowered with this knowledge in the context of social harmony and national integration.

In short, through drama, poetry and others topics in the syllabus students are given exposure to their local, regional and national culture. The curriculum helps to inculcate human values and professional ethics in the students to become a good citizen of society.

Inculcation through Certificate Courses and Programmes

Every subject imbibes the human values in the students and teachers and students have been upgrading

their professional ethics through the curriculum. The institution organizes special certificate courses and programmes on gender equality, workshops on environment and sustainability. Human Values and Professional Ethics are exhibited very clearly in the honest and devoted behaviour of the teachers and students. The Institute takes an effort to inculcate cross-cutting issue related to gender, environment, human value, and professional ethics through extension activities. In this connection, every activity organized in college is useful to meet these cross-cutting issues. The college runs 07 certificate courses, 02 skill oriented courses and 02 value added courses wherein the aforesaid all issues of '**Gender, Environment and Sustainability, Human Values and Professional Ethics'** are covered.

The college organizes various programmes to strengthen the women and for inculcation of social values in the students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.61

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	01	01

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 24.62

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 130

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 87.68

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
275	274	364	370	352

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
360	360	384	372	384

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 64.15

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
246	233	326	325	324

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Students are from economically humble background. Most important thing is that they are the first generation higher education learners in their family. The college organizes an orientation/Induction programme for fresher to understand the college culture and learning objectives with PO, PSO, and COs. To recognize the learning level of students, college conduct screening test, personal interaction in the classroom and proper observation of teacher.

After the admission, on the basis of screening test organized in the students are categorized in two parts - Advanced Learners and Slow Learners. Screening test and unit test are conducted in the course of time. Academically they are oriented and are convinced to take at least one Add on course.

Conceptual clarity is the basic part of the teaching-learning process in the class. The college conducts expert lectures for advanced and slow learners. All students are given more attention and facilities and are insisted on developing their writing skills and time-management.

Field visit, study tours and add on courses play a vital role in the achievement of learning objectives. Advanced learners are encouraged to share their learning experiences with slow learners. Various competitions such as handwriting, spelling, essay, loud reading are being organized to develop slow learners towards the advanced learners. Sometimes, written notes are also provided and teachers recorded videos are screened for better understanding. Classroom seminars, oral tests, extempore on specific topics, workshops, conferences, field, and industrial trips are organized to expose practical life to students. The college organizes induction programmes for fresh students. It makes students familiar with facilities in the college and the scope of the concerned subjects. Bridge Courses are conducted at departmental level to bridge the gap between the student's previous knowledge and newer knowledge.

Activities conducted for slow learners:

- Remedial coaching classes are organized for slow learners
- Some practicals are repeated for better understanding.
- Question bank and previous examination question papers are provided.
- Screening helps the slow learners to improve their English at their own pace.
- Faculty frequently provides personal and academic counseling to them.
- Guest lecturers are arranged to boost their overall interest in respective subject.

Activities conducted for advanced learners:

- Advanced learners are guided to use library resources such as reference books, journals, magazines and newspapers.
- Question bank and previous examination question paper are provided.

- They are guided and encouraged to participate in 'Avishkar', research competition.
- They are encouraged and supported to conduct field projects and to participate in the seminars and workshops organized in other institutes.
- The students with advanced linguistic and literary aptitude are encouraged for creative writing for the annual magazine
- The advanced learners are provided guidance for competitive examinations by organizing lectures of expert faculty on every Saturday
- Form the beginning they are encouraged for higher studies and better careers.

File Description	Document
Upload any additional information	[View Document](#)
Past link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 28:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

As the teachers are young and energetic they are still in a learning mode. They are techno-shavy so they try different and different student centric teaching methods continuously. The prescribed syllabus of the university is very potential and allows the teacher to go for different teaching methods. The prescribed syllabus motivates the teacher to apply all the method in regular teaching and learning. The teacher uses innovative methods with regular chalk and talk method. The syllabus is well defined by the teacher and each subject is elucidated with different kinds of experiences. In humanities, with regular teaching, students are encouraged to recite poems, storytelling, screening of drama and film screening is used for experiential learning. The college has a language lab and it plays a significant role to solve their language learning problem.

Experiential and Participative Learning-

Taking into account the local and regional needs we define the certificate courses and run them quite efficiently. These certificate courses and add on courses are the best examples of experiential and participative learning. Course like Spoken English definitely helps to address the communication problem. Pairs and groups are formed and they are asked to communicate only in English Language. They are

provided with some model videos of such types that has helped to groom and boost the confidence of the students immensely. All teachers do try something different so that the students get direct experience. In Science faculty, subject knowledge is given with the practical experience. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are also assigned group projects and activities which promote peers learning and team building spirit. Social Science group implement experiential, participative and problem solving teaching methodology where socio-economic survey and neighborhoods community surveys are conducted as a part of their syllabus. Dept. of History visits the local forts and historical monuments frequently. Dept. of Political Science regularly arranges a visit to the Panchayat Raj Institutions. We have oral presentations and group discussion for every subject. Educational trips and field visits make the student more capable to grasp the subject knowledge.

Problem Solving Method -

Apart from that, we do practice the following methods in the teaching-learning process - 1. Observe-Analyze-Criticize 2. Peer Instruction 3. Collaborative Problem Solving. 4. Group Discussion. Different and different methods are used by teachers. The wall paper exhibition competition is organized by all departments and associations in the college. Group discussion is also practiced in class frequently to make all the students to participate in this activity. Various co-curricular activities organized by the college to develop the presentation skill, research paper writing skill and their stage courage. There are regular methods like question-answers, reading, and writing, in which students experience, participate and learn how to solve their day to day problems too. Under Industry Academia Innovative Programme, field visit and industry visits are organized so students get direct exposure to local industry.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Most of the faculty use technology for teaching learning process. We have various technological teaching aids like LCD projectors, CDs, Computers Mobiles etc. College has prepared 02 class rooms for the enhanced effect of ICT enabled teaching learning. Most of the teachers are techno-savy. They teach most of the portion with the help of technology. We have created PPt bank, and we do put those PPts on the college website for the benefit of the students.

Demonstrations through films- To bring in more clarity in learning, the teachers generally use short films from Youtube. Before actual learning, the students are shown the film to make them understand the concept more clearly. Marathi, Hindi and English departments use movies and videos based on novel,

drama and writer's life.

Use of Audio-visual Aids- A seminar hall and two classrooms are ICT enabled. The departments have collected documentaries and audio video clips based on several topics in the syllabus. They have also prepared power point presentations on some of the topics taught in the classrooms. All the departments regularly use LCDs as effective teaching-learning tool.

Use of Social Media: Most of the teachers use social media like Whatsapp and Facebook innovatively and judicially to interact and share the knowledge with the students.

Use of smart phones: English Teachers guide the students to download and use apps like

dictionaries and spoken English in their smart phones.

Use of Charts and Models: Science departments- Chemistry, Mathematics, Physics, Zoology and Botany departments prepare and use charts and models in teaching –learning.

You Tube Video lectures: Most of the departments have created YouTube lectures and the link is given on the college website so that students can watch as per their convenience. Though our college is situated in rural area most of the teachers make use of ICT while teaching to the students. We have used applications like Zoom and Google Meet for teaching.

Use of SAWAYM platform: to update the knowledge many teachers have participated in the MOOC Courses and completed the courses successfully with good grades.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed

academic year)

Response: 28:1

2.3.3.1 Number of mentors

Response: 19

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<u>View Document</u>
mentor/mentee ratio	<u>View Document</u>
Circulars pertaining to assigning mentors to mentees	<u>View Document</u>

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 70.37

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<u>View Document</u>
List of the faculty members authenticated by the Head of HEI	<u>View Document</u>
Any additional information	<u>View Document</u>

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 41.05

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
10	09	08	06	06

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	
Any additional information	

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 11.21

2.4.3.1 **Total experience of full-time teachers**

Response: 213

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	
Any additional information	

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The examination committee is in place in the college to carry out the examination and assessment smoothly. A comprehensive internal assessment consisting of a tutorials, tests, presentations, group discussion, home assignment and seminars etc. is conducted by the faculty to evaluate the performance of students. There are two types of mechanism to redress the internal assessment such as personal verification by applying to the principal and another one is to discuss with the teacher. The internal mechanism is very transparent. The examination committee prepares the time table and displays it on the notice board and declares the result within stipulated time. The question papers are set in a confidential way. As per the code of conduct and professional ethics mentioned in the college handbook, teacher seriously follows the work of examination. It's mandatory for all teachers to carry out the examination duties.

Robustness -

The examination committee has its own annual Calendar to monitor the smooth conduct of examination. Unit Tests, surprise tests and internal exams are conducted and all question papers are printed just before half an hour the examinations. **Monthly Test, Surprise Test, Presentation on prescribed topics** is some of the robust initiatives of the institutions. Internal examinations are taken and the results are displayed on the notice board. Marks are also shown to the students in the class and their signatures are taken. The

grievances regarding the results are addressed promptly within ten days. The examination committee ensures the fact and corrective action is taken in time before finalization of marks. The students are given the old question papers and asked to answer them. The internal examination is based on the pattern of university. Through suggestions received from **Mentor-Mentee**, **feedback** and **Parents Meet,** the mechanism for internal assignment is made more and more robust. We have the Internal Flying Squad to keep a check on the malpractices by the students.

Frequency and Variety:

Frequently the examination committee guides to the students about attempting the question paper and solving the answer paper. Its frequency and variety are concerned, peer evaluation, assimilation, reflection, and knowledge quiz evaluation becomes live and Active Learning. Most of the time college gets question paper of Certificate Courses set from outside teacher to make it more confidential. The college takes into consideration the **extraordinary cultural and sports students** by managing their examination schedule separately. Another variety is also tried in the classroom for evaluation is a collection of questions from the students with answers.

Topic wise class tests are conducted by each department. Course wise objective question tests are taken. Oral test are also conducted by the departments. For internal assessment, the head of the concerned department is appointed to monitor the process of evaluation. This system has increased communication and relationship between the student and the teacher. The college provides the students with the objective question so that they will be well prepared for the examination.

File Description	Document
Any additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The orientation of the students is done before the examination so they can take it courageously. CGPA and CBCS pattern is explained in order to understand the examination and evaluation system. Internal assessment in college is very transparent that every student has a clear idea about the internal evaluation process of the theory and practical subjects. Initially, methods of evaluation are informed to the students through notices. The entire evaluation process involves classroom interaction about question paper structure, marking system, attendance, unit tests, home assignments, tutorials, and projects.

College while doing CIE provides a similar printed question paper. The photocopies of university answer papers are displayed on the notice board to understand them how to fill up the details on the actual paper. Meetings, awareness programs are conducted at the commencement of every program by the examination committee to familiarize students and parents with the revisions made in the evaluation patterns.

Examination committee addresses all grievances promptly. The mechanism of addressing examination related issues is time-bound and efficient. The lapses committee has a final say in the grievances of examinations. Students give a 'Complaint Application' to the examination committee. Generally, after the completion of the examination, within 15 days the result is declared. Then any grievance or doubt about the examination is orally discussed in the class. If a student is not satisfied, they can appeal to review their result. The head of the department reviews the answer sheet and the corrected result is forwarded to the examination committee.

Transparency -

The marks of the student of internal examinations are displayed on the notice board. If any grievance occurs it is solved at the college level and if they are not satisfied they are advised to apply for the photocopy paying specific fees as per the university guidelines. Third party assessment would be carried out without disclosing the earlier marks. An internal flying squad is appointed to prevent malpractices in the examination. Similarly, if something irrelevant question or out of syllabus question comes in the question paper the concerned teacher has to appear before the **lapses committee of the university.** Student catalogues are maintained during the examination.

Time-bound and efficient -

Entire examination work is executed carefully and seriously. Within a stipulated time examinations are conducted. So, if there is any doubt it is easily solved out at a college level. There are very minor mistakes such as a change in name on the mark sheet, conversion of CGPA and mark calculation, non-availability of exam receipt, codes of the subject etc. All these queries are sorted out by the administration and faculties. At the college level, most of the queries regarding exams are clarified, if necessary, through email communication and by going personally these issues are solved out by the college in the time-bound period and in an efficient way.

File Description	Document
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution. At the beginning of each semester the briefing of PO, PSO, and COs is done by the teachers in the class as it is one of the inseparable part of the teaching-learning process and frequently it is reiterated in the classroom orally. Now all these things have been well-documented and put it in the proper format. All things are displayed on the website also.

Communication to Teacher –

IQAC works as a torchbearer so immediately after the inception of new syllabus, interaction takes place in IQAC meeting to recognize the various outcomes. Accordingly, all teachers are encouraged to brainstorm about the COs, then PSOs which helps to set up the POs. Stakeholders also exchange with faculties and students about the recent updates included in the syllabus especially the cross-cutting issues and how to make them employable. Teachers who are BoS members for respective subjects have been insisted to inform these PO, PSO, and COs through the prescribed syllabus.

In departmental meetings, new teachers are informed about these things so that they can plan their teaching schedule accordingly. IQAC guides all faculties and the administrative staff about their professional duties and ethics which are already displayed on the website. The teachers are advised to update the outcomes of their programme and explain it to the students. Simultaneously, they are asked to explain the course outcomes which are assigned to them. In the Principal's address generally programme outcomes, programme specific outcomes and course outcomes are elaborated to the students and the teachers.

Communication to Students –

To inform about the outcomes is an integral part of each teacher in the initial lectures. It is explained by displaying on the institutional website, flex boards in the college campus and included in the college prospectus. Later, much attention is paid to the overall outcomes and learning objectives. Additionally, expert lectures for Jobs and enhancing employability skills are arranged from the respective fields and career counseling for higher education and entrance examinations are the methods of communicating these outcomes to students.

Add on, value-added, and certificate courses are introduced as a result of the feedback to enhance the employability skills of the students. The mentor-mentee scheme and student's council play crucial role to understand this concept at a personal counseling level. Some of the students did not understand such terminology even after an orientation programme, so they communicate and open up in such meetings. We inform our students about the significance of field visit, industrial tour, outreach programmes and study tours which is the actual part of leading towards an outcome. In regular active learning, an emphasis is always laid on the learning objectives and on the above three aspects to shape the overall personality of the

students and teacher.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college has devised a mechanism to measure the attainment of program outcome, program specific outcomes and course outcomes. The mechanism includes the parameters such as higher education, NET/SET examination, university ranks, university results and prizes in different fields**.** The process of measuring attainment of POs, PSOs, and COs is very much interlinked in a hierarchical manner. POs are well defined by the University. CBCS pattern systematically disseminates the values, information, and knowledge that lead towards PSOs at an institutional level. Institute ensures attainments of the above things by fruitful discussions in CDC, IQAC with feedback received from all stakeholders and set the perspective and strategic plan. Institute's vision is '**Quality Education to the Rural Masses.**'. Therefore top priority is to make them '**responsible Citizens of India**'.

POs - The College offers two academic programmes i.e. Arts and Science. In arts faculty, there are four specific programmes such as Marathi, Hindi, English, and History. There are other optional subjects like Sociology, Political Science, Economics, Geography, Public Administration, Democracy and Governance. In Science faculty, there are two programmes i.e. Chemistry and Mathematics. To evaluate the outcomes of the above programmes, each and every activity is pre-planned. Therefore, institute insists on to nurture the cross-cutting issues, national values with compassion through its regular teaching, expert lectures, and screening of the films, neighborhoods community surveys, visits with industry, orphanage and historical monuments.

PSOs- The College has adopted innovative methodologies of teaching-learning. In order to understand the specific concept of the syllabus, multiple options are provided to the students with library and internet resources. Add on courses are amalgamating the theoretical and practical aspects of the subjects such as Tally with GST for Accountancy, Rural Banking Operations for Economics and Stock Marketing and

insurance for the remaining subjects. Personality Development, Journalism Course is conducted for regional language departments. Spoken English develops the communication skills. All these programmes are rigorously implemented and evaluated by the external agencies.

COs – The College works at a different level to plan and execute its schedule. As a part of the continuous internal evaluation, college arranges tests, oral and written examinations. The mentor-mentee committee of the college has played a significant role in the planning and implementation of every course. The 70-30 pattern evaluation for each course truly tests the attainment of COs. Module Class, PPT Bank, MCQs, Classroom Peer Evaluation, Open Book Exam, Surprise Tests, Home assignments and Unit Tests are substantially helping to evaluate the learning outcomes.

Our Two students have topped the list in the university result in English and Marathi subject and this speaks a lot about the measures taken by the institute and the attainment of the Pos and SPOs and COs too.

File Description	Document
Upload any additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 71.94

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
117	87	118	106	119

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
147	130	180	154	151

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View Document</u>
Paste link for the annual report	<u>View Document</u>	

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	<u>View Document</u>
Upload any additional information	<u>View Document</u>

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 7.15

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
00	0.5	00	6.65	00

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 26.32

3.1.2.1 **Number of teachers recognized as research guides**

Response: 05

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 30

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	05	00	03	01

3.1.3.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
06	06	06	06	06

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Any additional information	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Our College has created an ecosystem for innovations in the subjects we taught as the college level. i,e. Environmental Science, Botany, Zoology. We have also established mechanism and initiatives for creation and transfer of knowledge.

Ecosystem for Innovations and knowledge Creation –

Research Centre in Economics

We have research centre in Economics approved by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Prin. Dr. G.N. Chitte is the chief of this research centre and under his able guidance the centre has achieved the excellence. The research centre was established in the year 2013. Seven students were admitted in this research centre. 02 research scholars have completed their Ph.D. One has submitted thesis and the remaining four student's work is on verge of completion.

Research Committee

The college research committee facilitates all the research activities in the college. It also organizes various activities throughout the year to bridge the gap between teaching and research.

Minor Research Projects

We inspire our faculty members to do major and minor research projects and help them whenever possible. Our faculty members have got minor research projects form UGC. Four faculty members have completed their minor research projects and submitted their completion reports to UGC. UGC has approved these minor research projects. The College also sponsored four minor research projects at the institution level. Their respective research projects had helped in creation of new knowledge.

Ph. D.Guides

There are five Ph. D. guides in our college in the subjects of economics English, Marathi and Hindi. Fourteen students are pursuing their research degree in their subjects under the guidance of these guides.

Research Projects for Students

The faculty members guide the students for preparing the projects. The course of Environment Science, Botany and Zoology have a special provision to submit research projects at the end of academic year.

Avishkar : Research Festival

The Maharashtra Government and university organize the research festival entitled 'Avishkar'. In this research festival the students and faculty as well get an opportunity to showcase their innovative research ideas. We send faculty and students to this research festival every year. Three faculty members have won university level prizes in Aviskar. Mr. Varade M.B. has represented our college at the state level.

Transfer of Knowledge

1. The Ph.D. Thesis of faculty members and their research paper are kept on display in the Library and students and other faculty members are encouraged to read and study it.

2. We organize the talks of faculty members& research scholars after completing their research degree (Ph.D.) and they share their research experience knowledge with other faculty members and students.

3. We Organize seminars of experts on various aspects of research.

4. We also organize students' seminars on related disciplines for transfer of knowledge.

5. We organize skill based activities every year to instill scientific temperament in the students.

6. We publish the college magazine 'Vedh' every year. The magazine gives opportunity to students to show their research and creativity.

7. We send our students to the Startup Competition too

File Description	Document
Upload any additional information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 4

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	00	00	00

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years	[View Document](#)
Any additional information	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2.8

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 14

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 05

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	
Any additional information	
URL to the research page on HEI website	

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 4.63

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
27	20	17	12	12

File Description	Document
List of research papers by title, author, department, name and year of publication	
Any additional information	

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 5.26

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
16	10	14	26	34

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution has been established with a noble cause to provide higher education to the rural and socially and economically backward students. The institution caters to the upliftment and all round development of the students. It has also realized the need to sensitize the students to social issues for the development of holistic environment and developed a healthy network with neighbourhood community through various extension activities. Extension activities are planned taking this view point into consideration. The students being the major factor, are encouraged and motivated to participate in extension activities. Student centric community development programmes are organized by the college. The faculty shoulders the responsibility to engage students in the extension activities. Activities are organized through the Support Services like NSS, Nature Club and Women Empowerment Cell. Academic departments like Marathi, Hindi, English, History and Chemistry also organize extension activities. Some of the major extension activities conducted by NSS include Save the Girl Child, Save Energy, Distribution of fruits to the school children, Cleanliness Drives, Water Conservation programme (i.e. construction of bunds), Aids Awareness Rally, Voter Awareness rally, Tree plantation Awareness rally, Voting rights awareness programme, Health Check-up Camp, Tree Plantation, Blood Donation Camp, Street Plays, Visit to Nannaj sanctuary, Visit to Snehalay Orphanage, and participation in Water Foundation camp, Survey of the educationally deprived students, survey through Swachha Bharat Abhiyan etc. The NSS unit of the institution is very active. Every year a seven day residential camp is organized in the neighbouring villages. They have a schedule of work. The work comprises of cleanliness drives, repair of roads, digging soak pits, construction of bunds, etc. WEC and ICC organize activities for Gender Sensitization, Women Empowerment and Prevention of Sexual Harassment.

Activities like 'Save the Girl Child Campaign, Swachh Bharat Abhiyan, Beti Bachao-Beti Padhao, Aids Awareness, Organ Donation, Increasing Population, Voters Awareness, Water Management and Conservation, Road Safety Campaign, Anti-superstition Program, Self- Defense Program, Gender Equality, Out of School Children Survey, Human Values, Life Skill, Human Rights, Anti Dowry, and Digital India Campaign, Financial Literacy Campaign, Eye-donation Awareness Camp, Wallpaper exhibition were successfully implemented in the neighborhood community through Rally, Street Plays, Lectures, and Field Visit. Further, **lectures of eminent women lawyers** have been organized about the women related laws and their protection. The college organized special lectures for students to **eradicate the superstition** and issues regarding **female infanticide**. The college students made awareness among the neighborhood community about **Cashless Banking through "Bhim App"**.

Awards for Extension Activities

1. **We got an award from Water Foundation**
2. **Our student stood Second in digital India Competition**
3. **Our students have bagged many awards in University Magazine competition**
4. **Our students got 2nd prize in *Shivlekhan* State level competition**
5. **Our students have got many prizes in Gandhi Research Foundation.**
6. **Our teachers have stood 1st in *Avishakar* University level Research competition**
7. **We have got many awards in elocution compitition**
8. **We have organise many blood camps**
9. **We had conducted HIV testing camp**
10. We conducted a survey of 2840 homes in neighbouring 17 villages

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 40

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
10	05	12	06	07

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 85

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-**

wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
25	17	14	15	14

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 72.53

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
510	462	490	440	360

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 65

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
18	12	24	05	06

File Description	Document
e-copies of related Document	
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 19

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
06	05	04	02	02

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	
Any additional information	

05-10-2021 02:46:10

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

4.1.1 The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the rural area. It has adequate facilities needed for the stakeholders of the college with **safety, security and breathing space**.

Teaching-Learning Facilities-

The college has an adequate facility for teaching-learning and co-curricular activities. The college has 10 classrooms in total and two of them are having LCD projectors. Most of the classrooms are of the dimensions of 20x30. The college campus is accessible with the Wi-Fi facility. Each classroom is well equipped with basic infrastructure such as **Green and Whiteboards** for manual and online teaching-learning, well-ventilated classrooms, LED lights, enough fans, and lecture stand etc. are made available. A Multipurpose is also well equipped with **LCD** projectors. Almost all teachers have the laptop and they use it for effective teaching to use **e-sources** in the teaching-learning process. We have made the videos with the help of mobile and put those videos and PPts of all teachers on the college website.

Laboratories –

There are four laboratories for science including Physics, chemistry Botany and Zoology. We have also language cum computer laboratory. Most of the laboratories are of 20x30 dimensions. All classrooms and laboratories are spacious, ventilated and well equipped with furniture and requisite electrification.

Knowledge Resource Centre (KRC): The library (KRC) is of 600 sq. ft. It has reading section of 600 sq. for students and faculty. The library has 7000 plus books. In the library, there are adequate number of text books, reference books, e-books, newspapers, question papers, magazines, journals and periodicals available for faculty and students. Library provides open access for books to students and faculty. Library also provides e-resources like INFLIBNET-NLIST, to the students and faculty. Students are benefited with computer facilities to assist their learning. In addition, some of the departments have a separate departmental library to provide subject related books. Other physical infrastructure includes competitive examination centre, NSS room, WC room, Gymkhana room, well-furnished administrative section, examination room, IQAC room, common staff room, Girls' common room, ladies and gents washrooms, Purified drinking water facility for students. We have a ramp for physically challenged students. There is one Xerox machine kept in the administrative office to provide service to students at affordable cost. Canteen fulfils the needs of Students and the Staff by offering fresh, good and hygienic food items at affordable cost. The entire infrastructure is under CCTV surveillance.

Computing Equipment –

The college has a spacious and well-furnished administrative office with necessary IT facilities and online software. For the student, 40 computers are available in college for students and staff. Biometric Thumb machine is set up for staff's attendance. Notice boards are set up for displaying notices. Along with this we have 4 Fire Extinguishers for the safety of the staff and students.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Sports Facilities:

The college has plenty of equipment necessary for all indoor and outdoor games. There is separate gymkhana office and gymkhana store room. For administration and maintenance of sport facilities the Gymkhana Committee is appointed by the Principal. The college has also recruited a Director of Physical Education as per the rules and regulations of UGC. Every year college organizes intra-collegiate as well as intercollegiate sports competitions.

The college has produced students who become part of the University and National level tournaments. The college conducts inter-collegiate tournaments of various games such as cross-country, handball, table tennis, fencing, tennis volleyball etc. The college has enough area for games and various courts. We have two playgrounds of the dimension of 65x70 and 90x90 meters. There is enough space for games like Volleyball, Kho- Kho, Kabaddi, Cricket (Practice Ground), Long Jump, Baseball, Shot put, Discus throw. Necessary playgrounds, equipment, kits, and sportswear are all provided to the players. The college has been conducting 'Yoga and Meditation Camp' for the last five years.

The college organizes swimming, badminton and table tennis practice camps of inter university tournament in Solapur city with the help of Director of Sports, PAH Solapur University, Solapur. The college try to reach to the last point of society to make them involved in the sports and others activities.

Cultural Committee: College has cultural committee consisting of 7 members, headed by Prof. Patil Pramod. This committee organizes various cultural activities in the college throughout the year such as Rangoli competition, Debating, Tradition day, Food Festival day, Elocution competition, skits, Street plays, and annual gathering etc. The multipurpose hall and Natrajmanch (Stage) is used for practice of various activities. Every year college participates in the university youth festival. College organizes the gathering Function for the students in the month of January- February. The college has necessary instruments including percussion and non- percussion for cultural events such as harmonium, dholaki and tabla. Some instruments like dhol, tasha, halagi, etc are borrowed on special occasions. We have Sound

system too.

Multi-purpose hall is used for the practice of indoor games like table tennis and chess along with cultural activities. A separate sheet about the specification of area and size with its **user rate** is attached. The college has a spacious open sky gallery where cultural activities are organized.

Certificate Course in Yoga:

The department of Sports runs a certificate course in yoga. The recreation hall is used for practicing yoga. Yoga day is celebrated every year on 21st June in which students, faculty members and non-teaching staff participate.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 27.27

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 03

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 50.03

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
5.17	3.99	5.14	2.89	5.37

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college library has software named Library Management System (Lib-Man) developed by Master Software Services, Nagpur, Maharashtra. This software is web-based software and updated regularly. Using this Library Management System all the functions of the Library are managed. The price of the software is 40 thousands rupees. We have an AMC with the same agency. The library is partially automated and the basic functions of the library management software are procurement, classification, circulation, book bank scheme and report generation. All these functions of Library are carried out using Lib-Man software. We have 7000 thousand plus books, 10 news papers and 21 Journals and periodicals. The library has built up area of 1200 sq. ft. We have different books for the competitive examination aspirants. Our stakeholders have donated the books to the college.

Along with the above-mentioned functions in the report section software can generate various types of reports consisting of member report, circulation report, available and issued book list etc. The cataloging is also done with the help of Lib-Man. Book-bank facility and book circulation are an essential function of it. Thus using this integrated Library Management Software library is partially automated and functioning well.

Apart from this, the library provides the reading resources to students and teachers through INFLIBNET **N-list** membership by providing remote e-access. Network Resource Centre is freely available to all the students. Two computers are available in the library for the users. We have also subscribed NDLI.

Master Software Services, Nagpur

Name of the ILMS software	Library Management Software Lib-Man	
Nature Of Automation	Partial	
Version	1	
Year of Automation	6 Oct. 2017	

The books are issued to students throughout the week as per their demands. Library's efforts for providing access to digital content: over 3800 e-Journals and over 80 thousands e books are made accessible through N-List service of INFLIBNET. Apart from this, the library provides the reading resources to students and teachers through INFLIBNET and N-list membership by providing remote e-access.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.15

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
1.03	1.09	0.69	0.66	2.29

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 20.66

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 113

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institute upgrades its IT facilities continuously. After the first cycle of NAAC, college emphasized the augmentation of ICT facilities in its academic and administrative area as well as among students. The college updated its websites initially with more space and dynamic in nature. The college has been purchasing new computers. Hardware specification of most of the computers includes Microsoft windows XP professional- operating system, Pentium Dual-core with 2.97 GHZ –processor, 2 GB- RAM capacity, 310 GB hard disk capacity. The college has upgraded its broadband connection. Enough computers are available in the college i.e. 40. Each teacher has got a Personal laptop including 03 laptops purchased by the Research Grants for MRP. College has 3 printers with scanner and Xerox facility. Institute has 03 LCD Projector and 02 screens, all the departments use it as per need. All the computer systems are installed and upgraded regularly with Quick heal and net-protector Antivirus software. Biometric system is introduced for recording the attendance of teaching and non-teaching staff.

Website of the college is administered and updated regularly by Dr. Ghorpade S.A. The information related with Academic, Administrative, Admissions, Courses, Faculties, circulars etc are available on the college website. The college has Microteck UPS (uninterruptible power supply) system with the backup of 8 hrs. It is installed in the college in the office, IQAC office and library. The entire campus and the library is monitored through 16 CCTV cameras. College has installed 04 fire extinguishers at different places such as Office, Library, chemistry lab, and computer lab. They are refilled regularly.

The departments like Marathi, History, Hindi, English screen the movies of syllabus related plays, poem, and novel. Various legal softwares for the academic and administrative purpose have been purchased by

the college such as Master-software From Nagpur and LibMan software for book Management and INFLIBNET for E-resources for faculty. College has a computer-cum spoken Language laboratory with 30 computers. It is regularly updated by the concerned staff.

The video lectures of all teachers have been recorded on mobile and made it available on the college website for the students. Along with Video lectures we put PPts on the website. Ours teachers make use of Zoom application and Google meet application for online lectures. Many teachers have their own YouTube channels and they have uploaded their lectures and the link is shred on whatsApp group of the students.

The college has formed a What's App groups for each class for official communications. In order to update all these facilities, the college has made AMC with Dream Technology Solapur who maintains and updates the college website, We have an AMC with Master Soft Pvt. Ltd. Nagpur to maintain the office software and same is with lib Man software and N-list too.   The internet bandwidth BSNL connectivity is upgraded to 9.2 mbps. We have Jio Dongles as a support for internet. College has sound system too.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 13:1

File Description	Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 05 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 53.54

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
3.29	4.19	5.14	3.87	7.24

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

College Development Committee:

The College has a College Development Committee that deliberates each year on the various infrastructural and academic needs of the college and allocates budget, keeping in view the requirements of all the stakeholders. Budgetary provision is made in the annual budget for the maintenance of physical, academic and support facilities. Fire extinguishers are placed at appropriate places and they are refilled regularly.

Maintenance and utilization of Classrooms:

Broken desks are repaired or damaged desks are replaced by new ones. Blackboards, glass panels of windows if broken or damaged are replaced urgently. Electric fans, bulbs, etc. are maintained properly. The classrooms are cleaned regularly by the support staff. Dustbins are kept in all passages. The maintenance and cleaning of the classrooms and furniture are done with the efforts of the non-teaching Staff. We have installed 2 LCD projectors in room no 2 and 7.

Maintenance and utilization of Laboratories:

The equipment of science laboratories is cleaned by the lab assistants of the related laboratories. When instruments are not in use they are kept in the cupboard or wrapped properly. Science departments have a number of equipment which need a regular maintenance. The instruments are also calibrated as part of their maintenance. Such calibration is done regularly or as per the need by the expert faculty members in the respective departments. There are instruction boards for the students to use the equipment carefully.

Maintenance of Library: There is a Library Committee to monitor the smooth and effective functioning of all the services provided and for the overall development of library. Two library attendants are

appointed for transaction, cleaning and maintaining furniture and resources in the library. Binding of old loose books is done regularly to preserve them. Stock verification is done at the end of every year. There is an instruction board in the library for the students and staff. The college owns a library which has got a separate reading hall. It facilitates a browsing centre. Disinfecting and keeping the library cleaning is done frequently by library staff and sometimes the services are. There are 2computers in the library 01 computer is for students to use it for their study purpose as a part of the knowledge resource centre. A competitive examination centre is established by the college, which helps the students to prepare for competitive examination such as UPSC, MPSC, IBPS, SSC, and RRB.

Maintenance and Utilization of Infrastructure

The college has a comprehensive policy to maintain the infrastructure. The institution facilitates one computer labs which consist of 15 desktops. The desktops are maintained with the help of the hardware technicians. The institution possesses spacious classrooms as per the rules and regulations of the affiliation norms of the PAH Solapur University, Solapur which has sufficient – fans, LED tube lights and bulbs. All the facilities are properly maintained, in case of repair or damage to the goods, carpenters and electricians carry out the maintenance.

Maintenance and utilization of IT facilities:

Maintenance of all IT facilities such as computers, projectors laptops, printers, etc. is done regularly by the technician as per requirement. We regularly update the operating systems, software, hardware, etc. In case of physical damage we call an expert from related agencies. Power back up is provided to the computer systems to use them optimally. Maintenance and utilization of software is done through AMC.

Computers: The College has an adequate number of computers with internet connections. Special software is installed in office and library. As per the rules and policies of the institution, all the stakeholders have equal opportunity to use these facilities. The college website is maintained regularly by AMC with Dream Technologies, Solapur. The students use the library, language lab, and general computer lab and the classrooms which are a part of the teaching-learning process. Electrical and plumbing related maintenance is done with the help of local skilled persons and the expenditure is met from the budget gained by the college from different sources.

Maintenance and utilization of support facilities:

For maintenance and utilization of Website, Biometric machine there is AMC. Physical facilities like water supply, plumbing, water cooler, inverters, sound system, electric appliances, Xerox machines, furniture, fans, air conditioners, CCTV network, etc. are maintained by calling the experts from related agencies as per requirement. There are fire extinguishers mounted in the library, Office, Chemistry lab and Computer labs for precautions which are maintained by calling experts as per requirement. The college receives assistance from technicians of MSEB and BSNL Offices as and when necessary. The physical equipment is maintained and taken care of with the help of people concerned to the areas respectively.

The department of physical education has a separate room. Director of Physical Education looks after the

sports activities of the students. The college has a large ground which has a separate court for Kabaddi, Handball, Volleyball, Kho-Kho, Long Jump, cricket practice ground and other sports activities.

The college has College Development Committee (CDC). The CDC takes stock of the maintenance of infrastructure in the campus. The college has its own canteen run by the vendor. The rates of food and beverages are finalized after the discussion of the committee and specific instructions are given about the hygiene and quality of the food.

The energy audit, Environment audit and water audit is done by hiring the services. We have water harvesting and conservation system at the college and at the girls hostel too. Along with this we have vermin compost unit too.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 50.12

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
358	353	259	310	270

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document]
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document]

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.2

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
17	15	00	00	00

File Description	Document
Upload any additional information	[View Document]
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document]

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	
Any additional information	
Link to Institutional website	

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 24.47

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
52	225	225	225	54

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	
Any additional information	

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

05-10-2021 02:46:15

Response: A. All of the above

File Description	Document
Upload any additional information	
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	
Details of student grievances including sexual harassment and ragging cases	

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Details of student placement during the last five years (Data Template)	

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 68.38

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 80

File Description	Document
Details of student progression to higher education (Data Template)	

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations, etc.)

Response: 9.68

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.*)**) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	02	01

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
15	12	11	14	10

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 11

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
03	00	03	02	03

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college constituted the Students' Council as per Maharashtra University Act, 1994, Section 40 (2) (b) (v) before 2016 and from 2016 it has been framed as per Maharashtra Public University Act, 2016 and the guidelines of Solapur University, Solapur. The Students' Council comprises of class wise students' representatives, NSS representative, Sports representative, Cultural representative and two ladies' representatives. These representatives elect the Secretary of the Students' Council, who represents the College at the University Students' Council. The formation of the council is according to the above act. Equal representation is given on various academic and other committees. This act provides compulsory inclusion of the Student representative in the College Committee. In statutory committees, enough representation is given where responses and suggestions are considered and most of the events are organized with the full initiative of these students. Each and every event, activity or programme students from respective departments are deputed in the various committees for smooth execution of the programme. The policy and planning of annual prize distribution, NSS camp, and cultural events are chalked out with the help of the student council.

IQAC interacts with student council for the beginning the new courses, facilities or for other services. The college organizes the activities such as women empowerment, gender equality, and the anti-ragging committee which are absolutely conducted and implemented by the student council. The fresher's welcome function and farewell functions are beautifully coordinated by the student's council. Students are motivated to participate in all college activity and they are given the opportunities for the anchoring the programmes, vote of thanks, the introduction of the guest. The selected students encourage the remaining members and students to contribute to college development activities and community activities. In all statutory committees of the college students are given enough representation and in remaining committees, they have opted in for the execution of the activity.

The Students' Council contributes positively in solving the day today issues/problems of their classes about cleanliness, drinking water, canteen, library, office, hostel, examination section etc. It is necessary to bring these issues to the kind notice of the administration and get them solved. The Students' Council promotes social issues by participating in initiatives like "Beti Bachao, Beti Padhao", Pulse Polio, Anti-addiction Rallies, Anti-superstition Rallies, HIV Awareness campaigns, Anti- Dowry programmes, Gram-Swatchata Abhiyan, etc.

The academic calendar, fees related to add-on/certificate/diploma courses, selection of uniform, working hours of reading room, etc. are finalized in the students' council meetings. Students' Council decides the

entire schedule of Annual Social Gathering and has freedom to decide the chief guests of the programme and organization of various events in consultation with the Principal. Students' Council representatives are included in committees, such as Discipline Committee, Sports committee and Cultural committee etc.. In this way, they help the administration for solving the problems and grievances in a democratic and participative manner.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 33

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
29	32	33	32	39

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has Registered Alumni Association which works with the following Objectives:

- To guide and render help to the alumni
- To get guidance and help from the alumni
- To keep connected with the alumni
- To get inputs and feedback for the development of the students and college
- To make them share their experience and expertise with the present students

By considering the importance of alumni in the development of the college, we have formed Alumni Association in 2008. Alumni Association is registered on 06.10.2018 under the Registration Act 1950. Mr Kiran Jamadade, Dr. Vaishali Sathe and Patil Kiran are some of the renowned alumni of the college. The alumni Mr. Kiran Jamdade spends his valuable time in the development of college. He comes to college time and again and gives free guidance to the students about competitive examination. Mrs. Vaishali Sathe the member of Managing Council and alumnus of our college contribute a lot for the college development. She guides to the students. Many alumni visit the college and guide the students. They help to the students in various ways.

Alumni Association helps for the f the all-round development college. The college is located in the rural area where most of the students are the first learners of their family. Most of the students of college belong to lower middle class and very poor families. They work in different local private firms and in agriculture related work to meet their family needs. So, the financial contribution to college is very less. In the regular meetings of the alumni, the students assure the institution to help in the further development of the college. The nonfinancial help of alumni association is noteworthy. Even in such circumstances, the Alumni Association has generated the fund Rs. 73 thousands.

The College conducts the alumni meets to make one to one interactions with present students and staff and among themselves. The College as a whole conduct alumni meet of all faculties together. During the last five years, alumni contributed to the academic and non-academic enrichment of the institute through following programs.

1. As a resource of academic and career guidance
2. Delivering and organizing Lectures and Lecture series.
3. Interactions with present students.

Lecture delivered by Alumni

- Mr. Kiran Jamdade
- Mr. Patil Kiran
- Ms. Vaishali Sathe

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

"Quality Higher Education to the Rural Masses."

Mission:

- To rise the educational standards of the students belonging to rural area.
- To create awareness among the students about existing socio-economic problems of the country.
- To uplift the society by addressing the local and regional needs.

Our College is established in the year 2000 with an aim to give quality higher education to the rural students in the area. There is no college in surrounding area of the village in the north Solapur tahsil. Almost from 40 plus villages the students come to take higher education. There is no senior college in the radius of 30 K.M. from the college. Therefore our institution has started this college in the year 2000. Initially only Arts college was started and after 10 years we started Science faculty too. Today more than 700 students are taking the education. So we feel that we have succeeded in our mission of providing higher education to all. As the agriculture is the base of economy so it is not affordable to go to Solapur for taking education.

Quality education to the rural masses is the vision of our college. According to this vision we give quality higher education to each and every student who comes to us. We give admission on the basis of first come first served. Teachers go to the nearby villages and meet the parents of the students who have passed 12th examination and pursued them to take admission in our college. Consequently all students from the neighbouring villages come to take the education.

Nature of Governance:

The governance of the parent institute is decentralized. Academic and Administrative Audit is mandated every year for the college. The College Development Committee gives general guidelines for quality improvement and to create a healthy environment for teaching-learning processes. IQAC monitor and evaluates all mechanisms of academic and administrative processes. They are involved in communicating and reviewing the policies and action plans to all the stakeholders. The IQAC ensures quality in all the academic activities. Quality initiative and operational features are planned and accordingly implemented.

In each quarterly meeting of the CDC and IQAC, follow up of all the activities is carefully taken. The focus is given on enhancing the employability of students by imbibing skills through short term and career-oriented courses. Perspective plan of the college is prepared in tune with the vision and mission. The

mission statement vividly describes the actions of the institution and shows its overall goal by providing the path and direction to the college to excel in innovative and quality education.

The college has a system of participatory governance which is achieved through decentralization. The institution has been committed to ensure the participation of all stake holders through effective functioning of various statutory and non-statutory bodies. The participatory governance is achieved by forming governing body, college development committee, grievance redressal cell, etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college has adopted democratic and participative governance policy for the stakeholders. The aim of this policy is maximum utilization of human potential available in the college for development. The Management Council is the apex body. However, according to Maharashtra University Act 2016 the governance of the college is done through the deliberations of College Development Committee-CDC (previously known as Local Managing Committee) comprising of representation of management, teaching staff, administrative staff, community and students. The participative deliberations of this forum takes decisions on important issues like fund distribution, purchase and basic amenities development, etc. More than 50 academic and administrative committees are at work

The visionary management started the college in the year 2000 to give higher education to the economically weaker section of the society under the able guidance of Hon'ble Baliram (Kaka) Sathe. The governance of the college is very participative and transparent. All decisions are taken collectively by the Chairman, Secretary, Directors, Principals and Teachers in the college from time to time. There are various committees in the college such as CDC, IQAC, Research Committee, Admission Committee and Budget & Purchase Committee etc. All these committees make sure that all academic and administrative work is carried out smoothly and all decisions are taken unanimously and conveyed to the concerned through the meetings and letters.

Title of the Case Study- Purchase of Water purifier

The Committee decided to buy a Water Purifier in its meeting and as per the resolution Water Purifier is bought in the college. The price of water purifier is 64000 Rs. from Onkar Agency, Murarji Peth Solapur on date 30.03.2016. Every work in the college is carried out taking into consideration all the concerned stakeholders.

Context –The feedback is taken from the students. The college brings 03 quotations from the different vendors and the equipments are purchased after the deliberation on the quotation. This process is followed

for any type of purchase. The Institute practices decentralization and participative management in frequent consultation with the College Development Committee of the college.

Decentralization Practice- In this regard, the Purchase Committee communicated to the vendors Onkar Agency, Muraraji Peth Solapur, After receiving the quotation, the committee discussed the reputations, prices, and quality of the products that they claimed in their quotations, including its guarantee/warranty period in the presence of the Principal. The quotation of the Onkar Agency, Muraraji Peth, Solapur, was approved and the order was placed. Consequently, the said machine, along with its bill, was installed at the Institute on 10 April 2016. The institute has paid Rs. 64000/- (Sixty Four thousand rupees only) the bill amount by challan no. 6826 dated 30.03.2016. Finally, the water purifier is fixed in front of the office.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The perspective and strategic plans are available on the college website which is closely associated with the vision, mission, and goal. Priority was given to the completion of last NAAC Peer team recommendations. This decision involved many rounds of discussion with the students, parents, alumni and management. The input from all stakeholders was considered and the roadmap is prepared.

Academic calendar is prepared at the beginning of each academic year by academic calendar committee. Every year an academic calendar is approved in the meeting of IQAC. Along with IQAC, CDC takes care of its proper implementation and execution. Taking into consideration the difficulty of staying of the rural girl students the college has constructed the hostel for girl students. A proposal was sent to UGC for the construction of the girls hostel and UGC sanctioned the grant of Rs. 60,000 lakhs [Sixty Lakhs] for the construction of hostel. The hostel is constructed and it is ready for use. The management is actively involved in the smooth functioning of the college.

Construction of New Girls Hostel (Building Committee)

Introduction – After the first NAAC cycle, IQAC put up the recommendations to the CDC for construction of women's Hostel. After discussion with all the committee, responsibility was given to the 'Building Committee'. CDC asked IQAC to forward the proposal to UGC and the accordingly the proposal was forwarded and UGC granted the amount of Rs. 60,000. Keeping in mind the future growth and development of the college the construction of a hostel building started.

Context –

The students were coming from the neighbouring area of the college and it's very difficult for girl students to up and down daily. So some of the girl students asked for the facility of hostel in their feedback and management understood the need of the same facility and decided to address the need. Parent Institute and local management committee did a commendable job in this regard. UGC committee of the college too played a significant role by preparing the proposals of GDA.

Challenges: Raising the fund was a big challenge and management adjusted everything.

Solutions

Students created awareness in the neighbourhood community and huge rallies were organized. One page pamphlets were distributed through the newspaper and college staff visited the nearby junior colleges to make an appeal for admission in the college and hostel.

Outcome –In this task, the contribution of all the stakeholders is very noteworthy. Building Committee transparently executed all the financial matters. Now, the hostel is well-equipped with all facilities. The result of the new hostel building is reflected in the happiness of students, the teaching-learning process of the teachers. The single activity of hostel building transformed the lives of so many girl students.

File Description	Document
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Governing Body:

Governing Body is an elected body of the Shri Bharat Shikshn Prasarak Mandal which governs the functioning of the institute. It is the apex body of the college. It comprises 11 members. It supervises, directs and controls the affairs of the Institution. It passes resolutions to frame and design policies, guidelines, rules, by laws. It nominates separate local committee for the institute. The meeting of the Governing body is held once a year.

Local Management Committee (Previously LMC -Now CDC) –

CDC works as the highest authority in the college administration. The Principal works as a Secretary of CDC. The Principal is assisted with academic and administrative activities by the staff. The heads of all the departments assist in subsidiary duties. The heads of the departments are assisted by the teachers working in the concerned departments. In an administrative department, the Head Clerk is assisted by Senior and Junior Clerk, Library Attendant and the Peons. IQAC co-ordinates all sections by giving equal

representation to all the departments.

Administrative Committees:

Principal being the head of academic and administrative sections looks after smooth functioning of administration. The administrative office provides clerical support necessary to maintain records and to interact with the stakeholders, university and Government offices. There are more than 40 administrative committees formed by the Principal for monitoring and facilitating academic and administrative activities. Some temporary committees are constituted. Most of these committees include student representatives. Principal is the president of all these committees. Staff secretary and NCC officer are given certain authorities.

IQAC: IQAC plays a catalytic role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan.

Functions of various bodies:

The administrative Bodies/Councils/Committees are governed in a very transparent manner as per the policy of institution. The institution has been guided by the Chairman, Secretary as well as the Local Management Committee (Now CDC). Transparent audit system is one of the best features of our institution.

Service Rules:

The institute is abided by all the rules and regulations of UGC, State Government, PAH Solapur University, Solapur and SBSPM for the services of its employees.

Recruitment Procedures:

The recruitment of the teaching and administrative staff is done as per the rules and norms of the institution. The Sanstha advertises these posts in regional **Daily** Newspapers/Journals as well as on its website. These vacancies are filled by strictly following the UGC and state government norms, reservation policies and pay scales.

Promotional Policies:

The institute is affiliated to the PAH Solapur University, Solapur. So the teachers are promoted to the next step after the fulfilment of API score prescribed by UGC/State Government and PAH Solapur University, Solapur. The non-teaching staff is promoted based on the seniority and reservation.

Grievance Redressal Mechanism:

The institute has an effective Grievance Redressal cell which assures fair justice to its employees. Apart from this, the Internal Complaint Committee and Anti-Ragging Committee are constituted and functioning at the institution under the guidance of the Principal.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

    1. **Administration**
    2. **Finance and Accounts**
    3. **Student Admission and Support**
    4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institute has several effective welfare measures for teaching and non-teaching staff at the institutional level.

New Highschool Shikashk ani Shikettar Karmchari Co-operative Society. – It is registered society. It is run by the employees of the institution and only official permanent employees of the institute can become a member of it. It offers financial assistance in the form of personal loan to the employees. The society provides the following facilities-

    1. Two types loan within two-working days.

Loan No. 1 – limit Rs. 03 Lakh: Personal Loan

Loan No. 2- limit Rs. 20 Thousand: Emergency Loan

It also issues shares and dividend per year to its entire shareholder. Staff Welfare Scheme of the college felicitates the members of the staff with financial assistance on certain occasions and ceremonies. Admissions are given to the wards of the staff members on the priority basis.

Other Welfare Measures of Institute –

Staff Academy and Welfare Committee

The institution has constituted with the intention to maintain personal relations with the employees. The institute has the Staff Academy and Welfare Committee which conducts various activities throughout the year related to the academic development and the welfare of the staff. The committee celebrates the birthdays of each teaching and non-teaching staff, conducts various activities of the staff. The Principal motivates the staff to be the members of the society so that they can get instant financial aids particularly during the emergency.

Workshops and lectures on investment scheme, financial literacy and consumer guidance are organized in the college. Laboratory Safety workshops are organized for non-teaching staff.

Financial support: Financial support is provided to teaching and non-teaching staff to attend seminars/conferences/workshops.

Government welfare schemes: Gratuities and Pension schemes are available for the staff.

Duty Leave: Duty leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes (Orientation/Refresher/Short Term Courses).

Physical and IT facilities: To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities including browsing centre.

Female staff has been provided special leaves as per the rules and regulations of the state government.

Facilities for health care are provided in the college. Some of our staff members live in Wadala. Hence, they are encouraged to take advantage of the facilities of sports and gymnasium facilities like the volleyball, badminton and table-tennis. Most of the staff members use these facilities in the evening.

Lectures on Stress Management are organized by the Staff Academy. The Staff Academy provides a common platform to the staff members to share their views and knowledge about various subjects and to enhance the interaction and sense of unity among them.

Internal Complaints Committee works for prevention of sexual harassment of women at workplace.

Physical facilities: Canteen and Parking facility is available for the staff. The college supports the staff in happy and stressful moments. The institute organizes free medical check up camps.

File Description	Document
Upload any additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.47

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	3	5	1	00

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	01	01	01

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 37.89

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
12	10	02	07	05

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Assessment – Shree Bharat Shikashan Prasarak Mandal is established with specific aim. *Quality Higher Education to the Rural Masses* is the vision of the institution. The institution has a system for assessment of yearly performance of the teaching and non- teaching staff members. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated proforma known as the performance based appraisal system (PBAS). Apart from PBAS, the feedback of teachers' performance is also used to appraise overall performance from the student. The institution has a mechanism in order to measure the efforts and academic contribution. The contribution and commitment of each one are evaluated on the basis of good work, devotion and accountability towards institution are carefully appraised. Every member of the organization is justified with honour and award on the basis of his/her performance and selfless contribution rendered to the institution.

PBAS Mechanism – As per the UGC 2010 regulation, the institution has a Performance Appraisal System for teaching. The teaching faculties follow the Performance Based Appraisal System form duly prescribed by PAH Solapur University, Solapur. The faculties have to fill up the form for every academic year. His/her performance in teaching-learning and evaluation, contribution to co-curricular, extension, professional development related activities and research, publications and academic contributions are measured. The PBAS is scrutinized by IQAC and approved by the Principal at the end of every academic year. Besides, the faculties have to maintain the academic diaries which reflect their overall performance during the academic year.

However, the feedback for the teachers is collected every year from the current students. The feedback is analyzed statistically by the IQAC every year so that the Principal appreciate and boost the faculties accordingly. He also makes suggestions to the concerned faculties for their improvement. The Heads of departments examine the individual self-appraisals and submit their recommendations on the potential areas of improvement of each lecturer to the Principal.

Confidential Report (CR) of Administrative Staff -

The non-teaching staff is appointed by Shree Bharat Shikshan Prasarak Mandal, the institute abiding all the rules and regulations of the State Government as well as UGC and PAH Solapur University, Solapur. After the appointment of the non-teaching staff, the confidential reports are prepared by the Principal in consultation with the Office-in-charge. The confidential report contains his/her behaviour as well as work. If a non-teaching staff is found neglecting his/her duties or is not serious for the work assigned to him/her, the concerned staff is persuaded orally for the same. If he/she does not yield to smooth functioning in his duties then it is reported in his/her service book as well as disciplinary action is taken against the concerned staff. The result of the disciplinary action may excel to resist him/her from the annual increment.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Shri Bharat Shikshan Prasarak Mandal Wadala, has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next academic year in the month of April every year. The purchase committee makes the purchase following the norms laid down by the management and government.

The college has internal and external audit mechanism to monitor the proper utilization of the budget. The internal audit is carried out by the auditor of the management. The external audit is carried out by the joint director of higher education, the senior auditor.

Internal assessment – Parent Institute is well-known for its transparent and rigorous financial audit system. N. R. Udgiri & Co looks after the audits of the institution. The Principal is assisted by Senior Clerk with essential knowledge of Auditing. This system carries out the Internal Audit of the college after every one year. The queries of the internal audit are satisfied within a month. The Annual Audit Statement is regularly submitted to Joint Director, Solapur Region, and Government of Maharashtra.

The college accounts are audited regularly with three-tier audit system

1. **External Audit**- by NR. Udgiri & Co Sakhar Peth Solapur.
2. **Joint Director**, **Higher Education** - Salary and non-salary audit
3. **Senior Auditor of Higher Education, Solapur** – Financial Audit

All Audit Reports are available in the college. Annual salary and non-salary audit is done by Govt. of Maharashtra's Senior Auditor. It is completed upto 2015-16. Annual salary and non-salary audit is done by Joint Director. It is verified and approved by Senior Auditor of Higher Education Solapur.

The Mechanism for Settling Audit Objection:

After the completion of the audit by the internal and external competent chartered accountants, the audit report is discussed in the Local Management Committee (LMC) of the college. After the discussion with LMC, Principal completed the compliance report and submits. However, no major audit objections are noted by Auditor. The compliance of minor queries is fulfilled. College immediately responds to the appeals made by the government on the national calamities. The 24Q form is submitted to the Income Tax Office after the date of every three months. The Auditor General of Maharashtra State audits financial affairs of the college after ten years.

The senior auditor carried out the audit of the college. The reports of the senior auditor were received by the college. In the inspection report, the senior auditor pointed out the some irregularities which were rectified by the college in time.

File Description	Document
Upload any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution has certain strategies for mobilization of funds and the optimal utilization of resources. The resource mobilization policy and a procedure are displayed on the Institutional website. The budgetary resources are mobilized through various resources such as UGC, PAH Solapur University, College Development Committee, grant-in-aid, tuition fees, and other fees, donation collected through well-wisher, alumni and the gratitude fund donated by the college staff. The college has well defined perspective plan about the resource mobilization.

Funds Mobilized from Govt. Agencies -

1. UGC – General Development Fund - Rs. 10 Lakh

2. UGC – IQAC – Rs. 3 Lakh

3. UGC - MRP grant – Rs. 3, 80000/-

4. UGC – Seminar Conferences Grant – 100000/-

5. UGC- Grants for Women's Hostel – 60000/-

6. Solapur University – Seminars and Capability Prog. Grant – Rs. 20000

Funds mobilized from Philanthropist-

Non-Monetary Resources –

1. Books donated worth Rs. 1,00000/-

The college has a purchase committee which looks after quotations and sanction of the quotations by a procedure.

The resource mobilization strategy:

The institute appeals to the alumni by various means to meet its various demands. The college has a very good reputation in and around the area so resources are generated at a certain extent.

The Optimal Utilization of Resources:

The institute has developed a common Language lab which is utilized by all language departments**.** The electric gadgets including computer hardware are repaired and utilized optimally. The college always prefers e-correspondence to traditional letters/postcards. The scanned images are preferred instead of the Xerox copies. The notices, important circulars are sent by email or whatsaap group of the staff. The institute always prefers to repair the furniture at its optimal level. The library accepts books donated by retired teachers/professors/citizens. Thus, the infrastructural facilities are alternatively used for teaching in the morning and for short term courses in the afternoon respectively.

File Description	Document
Upload any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

A) Nurturing and enhancing Research culture in the college among teachers and students alike.

After first cycle of accreditation, NAAC peer team recommended us to" the research profile of the faculty to be strengthened by proper incentive and motivation"

So we implement this recommendation. The IQAC held meeting with the research committee. In a first move we restructured the Research Committee. We decided to organise lectures of Ph.D. guides and holders and to organise workshop on research methodology and other aspects related to research. We decided to increase the number of research papers. Most importantly we decided that all faculty members should enrol and complete the Ph.D. in time – frame and should apply for minor, m

ajor and other research projects. We also decided to send faculty members to national, International Seminars, Conference Symposia whether possible. So we decided on this blueprint and we decided that institution will help all the teachers in all possible ways to nurture and enhance the research culture in college.

We started to work according to this blueprint. First we arranged at least one lecture in a year on research. Two workshops on Intellectual property Rights were organised in the college. At the time of accreditation in 2012, only two teachers were Ph.D. holders. Today, out of nineteen permanent faculty members eleven of our faculty members are Ph.D. holder and remaining faculty member's Ph.D. work is on verge of completion. We also give leaves for any work related to research and provide financial support whenever possible. All this resulted in an increased research output of the college. Our faculty members have attended one hundred plus conferences, seminars, workshop and symposia's. Eighty one papers are published in conference proceeding. Eighty eight Research articles/ papers are published in national/ International Journals. Our faculty members have published nineteen books till date. Four minor research projects have been sanctioned by UGC. Out of these four minor research projects three has been completed. Our institution is member of Nlist and this by default gives access to teachers to thousands of books and journals online.

B) Starting Skill-based add –on certificate courses.

After first cycle of accreditation, NAAC peer team also recommended us to "to Start Skill-based add –on certificate courses to enhance the job opportunities of students"

There was a Short Term Course committee in the college and we strengthened it. Meeting of the all the faculty members were called by this committee. It was decided that each department should   run a short term certificate/add on/skill enhancement course every year. Accordingly today each department runs its own certificateCouse to make students competent with an aim that they should get a job or start their own business after graduation. The faculty members design the course structure and prepare the syllabus. The assessment is done at the end of each course and certificates are issued to successful students.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

A.Robust mechanism to asses and evaluate teaching – learning process in the college.

 Ours is a UG college, situated in rural area. So naturally the main thrust is on teaching learning process. So we have developed a robust mechanism to monitor asses and evaluate the teaching learning process. So we have developed a robust Mechanism to monitor asses and evaluate the teaching learning process. The following mechanism is used in the college.

1. **Annual Teaching plans** are prepared by all the teachers at the beginning of Academic year and submitted to IQAC. IQAC monitors and insists that every department and teachers follow and adhere to the annual teaching plans
2. Each teacher maintains **a daily diary.**
3. Every teacher has to submit **Monthly Teaching Reports**to IQAC. At the end of each semester every teacher submits syllabus completion report to the IQAC. Each teacher also submits **Syllabus Complete Report** at the end of each semester.
4. At the end of each month principal calls the meeting of all the staff members to assess the process of teaching.
5. The **feedback** is taken of individual teacher from students on his teaching methods and time Management. The feedback is analysed and suggestion if any of students are conveyed to the teachers.

6. Teachers are motivated to use **innovative and newer methodologies of teaching.** We organise |Faculty development programmes and lecture series to motivate teachers.

7. We also augmented our infrastructure of teaching. We have purchased **three LCD projectors** for use of teachers.

8. Every department in the college is given a computer.

9. The **Competitive Guidance Cell** in the college runs preparatory course to prepare the students for competitive examinations.

10. We encourageteachers to attend Faculty Development Programmes and provide financial help whenever possible.

B. Versatile development of student's personality and moulding them to be ideal citizens of tomorrow.

To provide students with more opportunities to participate in curricular, co-curricular and extra – curricular activities. This will facilitate versatile, over-all development of students, teach them various transferable life skills which will enable them to face challenges in real life and mould them into ideal citizens of tomorrow by inculcating moral values.

The College gives all the students a number of opportunities to participate in curricular, co-curricular and extra-curricular activities in a well-planned manner throughout the year, so as to enable a versatile development of students with a social and moral touch.

To achieve the above mentioned goal we organize a number of curricular, co – curricular and extra-curricular activities in a well-planned designed manner. For the curricular activities, our main thrust is on **a well-planned and well executed teaching – learning process.**We adopt and implement **a holistic approach** to student development which doesn't stop at curricular aspects. We arrange various co-curricular activities for them. Number one is the **introduction of new certificate courses.** The main thrust of these courses is to teach students skills which will be help them get a job or start self-employment.**Student seminars** are organized every year to introduce the students to basics or research methodology. Students are encouraged to present papers under the supervision of the teacher. We also conduct **wall papers exhibition and competition** every year where students' showcase well researched wall papers on contemporary issues. Every year we publish **college magazine 'Vedh'** which gives students an opportunity to develop their creativity. So far 13 have bagged prizes from University for their writings. The initiatives such as student seminar, wall paper competition, college magazine make students independent learners.

We conduct various programmes to make students aware of their social responsibility. One such importance program is **blood donation camps**. Every year we organise blood donation camps in the college. In last 07 years, 563 students and faculty members have donated blood which could have helped many people save their lives. We also do **tree plantation every year**.Our students have planted 1120 in around Wadala village.Under government sanitation programme our students have dig 643 soak pits to help villagers build toilets. Our students and faculty members have worked in the water conservation programmes in Wadala.

To promote the spirit of national integrity among students we celebrate all **National Festivals, Birth anniversaries of great leaders.** We also organise rallies in the village to spread awareness among students and villagers aboutsocial issues such as **cleanliness drive, sanitation programme , environment pollution, literacy mission, water conservation, drug-addiction, AIDS awareness and voting**

awarenessto name a few. We have organised various programmes and activities to inculcate moral values among students. We celebrate all the national festival and birth anniversaries of great leaders in the college. Our college organises examinationsof **GandhiVicharManch, Jalgaon** to spread Gandhiji's thoughts in students. Students taking theses examinations have bagged gold and silver medal in the examinations. We also take various activities to spread awareness about **gender equality** in the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college conducts gender sensitization course to empower the girls mentally and physically.

Safety and Security –

The institution is very much disciplined and accountable to inculcate social, human and life skills among the students. The college is committed to spread universal values like peace, love, compassion, gender equality, eradicate all types of discrimination and to promote equality. The college has various committees such as **Women Development Cell**, **Anti-Ragging Committee**, and **Grievance Redressal Cell**, **Internal Complaint Committee** and **College Discipline Committee**. The college is striving to empower and make them self-reliant. College organizes workshops, programs activities to make the sense of it and boost their confidence to use sophisticated gadgets with traditional inborn talent. The college is well equipped with safety and security facilities. The **college is very safe, secure, and student friendly**. Police personnel from Nannanj Police station helps to avoid undesirable situations outside the campus.

Following initiatives are taken to ensure safety and security of the female students.

- The college campus is under CCTV surveillance.
- We have 4 fire extinguishers installed at different places.
- We have ICC and Damini Squad Visits
- Suggestion box is installed to drop suggestions or complaints from students regarding safety and security. The complaints are immediately resolved by the Grievance Redressal Cell.
- The discipline committee of the college safe guards the campus in all aspects. This committee monitors the campus for avoiding unfair incidences and intentionally keeps watch on the vulnerable places. In college campus, the Identity Card and uniform is compulsory for students and staff.
- During the seven days NSS residential camp, security and safety is provided by allotting special duties to a female faculty. One of the female staff is appointed as NSS Programme Officer.
- During mega events like cultural and sports Days and Annual Day when most of the students are present on the campus, the discipline committee, student council and NSS volunteers together maintain the safety and security.
- Transport facility is immediately provided in case of medical emergency.
- Women development Cell of the college functions very actively and conducts various activities for safety and security and empowerment of female students in the college.
- The training in self defence mechanisms like 'Judo-Karate' and Hemoglobin check-up camp was organized for girl students.

Counselling –

The college has Counselling Cell. Dr. Mrs. Gund S. S. is the convener of the committee. Every year, college conducts the lectures of eminent personalities from various fields for counselling and guidance of the student. **Mentor-Mentee Scheme** is a best platform for students to share their academic stress with the parent-teacher.

Common Room- A separate ladies common room with necessary facility is provided to the girl students. Canteen and 'Ladies Katta' under the trees are the best places for our students. The college actively participated in '**Save the Girl Child Campaign**', '**Female infanticide and personal counselling** to take a decision about their life partner.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college has set up 'Vermi-Compost' unit to '**convert the waste to best'** disposed of in an eco-friendly manner. College aims to enhance the campus's green efforts and encourage everyone on campus to think differently about the materials they use. It helps to reduce the waste by reusing and ensuring proper segregation at the source to go through different streams of recycling and resource recovery. After the vermi-compost is ready in due course it is harvested and used for plants on the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period.

Solid Waste Management –

The institution is always aware of waste management. From last 20 years we collect the solid waste and give it to the garbage collecting Vehicle of Wadala Grampanchayat on weekly basis i. e. on every Saturday. College gathers the leaves of the trees through the help of NSS volunteers as a voluntary work. We never burn it. The solid waste is gathered and handed over to Grampanchayat for decomposing.

The College has a environment friendly structure. The college is surrounded by green trees and plants. The NSS unit of college and geography department conducts programs and activity to create awareness about environmental consciousness and sustainability. The students are motivated to celebrate eco-friendly festivals like Lord Ganesha, Diwali, and Holi. The students are instructed to deposit waste in dustbins kept at various places on the college campus. The solid waste is disposed off once a week on to the garbage carriers of the Grampanchayat .The dustbins are put at different and different places in the campus to collect the solid waste.

Liquid Waste Management-

College has Science faculty and the science labs are set up. To create awareness regarding the environment, Environment Science Subject is introduced as one of the compulsory subject for B.A. II and B.COM. II. The curriculum is designed in such a way to create awareness about their responsibilities towards the environment, ecology, and sustainability. The students of the college actively participate in the awareness programs and rallies conducted by the college and other social institutions regarding Ecology and Tree Plantation. Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. A worker has been appointed for cleaning the washrooms.

E-waste Management –

E-waste management is inevitable in this era of Information and Technology. E-waste is collected in the store room in the campus. Remaining plastic parts is being sold to the scrap dealer outside. The college sells the non-working laboratory equipment, computers, monitors, printers and batteries etc. as scrap materials. Those are sold on e systematic basis following the rules of purchase committee. All the sold materials are then ruled out from dead stock register for future records. The college is planning to create an 'EMuseum', where the damaged parts of computers shall be displayed from inside and outside. It will help the students to realize the internal structure of computer and other devices.

File Description	Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The College strongly believes that unless the present generation of youth is not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students are not able to understand their responsibility to the nation. Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the institution. Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extra-curricular activities such as NSS and cultural programmes shows that gender ratio and communal socio-economic diversity is maintained in the institution. Our college also tries to preserve linguistic diversity in the society by celebrating the Marathi Day, the Hindi Day and the English Day every year. We

also celebrate the Birth and Death Anniversaries of the national leaders. All three languages viz. Marathi, Hindi and English are used as languages of instruction.

Every year Traditional Day is celebrated with great enthusiasm. It is observed as celebration of India's diverse culture. It's a day designated for students and staff to come in traditional attire from various states. On this occasion students come to college wearing different attires and perform cultural aspect of different states. Students also come in historical attires particularly Shivaji Maharaj and Jijabai. This day creates the wonderful picture of Unity in Diversity and historical tradition. During Ganesha festival Lord Ganesha is worshipped by the students and staff of all the communities. These occasions reflect communal harmony in the institution.

The College observes the following days regularly:

·   12th January - National Youth Day - Swami Vivekananda,

·   26th January-Republic day,

·   28th February - National Science Day - Sir C V Raman,

·   8th March-International Women's day,

·   14th April- Dr. B. R. Ambedkar Birth Anniversary,

·   21st June - International Day of Yoga,

·   15th August- Independence day,

·   29th August-Founders day of our College,

·   5th September - Teachers Day - Dr. Sarvepalli Radhakrishnan

·   24th September - NSS Day,

·   2nd October – M. K. Gandhi Birth Anniversary,

·   1st December-International AIDS Day.

These activities are organized by staff and students of the College.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution celebrates the national festivals Independence Day and Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organized on 26 November to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions posters exhibitions are organized. Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voters rally, Ekta (Unity) Day, Street plays, guest lectures on women's rights are organized to sensitize students and employs about constitutional rights and duties.

Besides this the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students and employs.

The paper of Democracy, Election and Good Governance is introduced to the students of BA I and B Sc. I. The constitutional values are inculcated through this paper.

The visits to Grampanchayat are organized frequently for the students and they are made aware about the functioning of the Grampanchayat.

Voters Club is established in the by Political Science department to create an awareness about the Indian constitution and the Rallies are organized during the election period. Along with this we conduct the essay competition on Voting and Election system in India. We visits the schools and colleges in neighboring area about the creating an awareness about voting and Indian constitution. The department of history organizes field visits to the historical places and monuments.

NSS department is functional in college and it inculcates the various values about the society, Constitution and work culture among the students. Cultural committee of the college arranges the poster competition in the college for creating awareness about the constitution.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college celebrates all national festivals and birth and death anniversaries of the great personalities. College celebrates Independence day on 15th August every year to commemorate the birth of the world's biggest democracy as a national festival. The day is celebrated with flag hoisting ceremony and the patriotic songs are sung by the students. The college takes efforts to inculcate a sense of nationalism among the students through the speeches on that occasion. The college also celebrates Republican Day as India's one of the National Festival on 26th of January. The college marks the day with Flag hoisting ceremony, cultural activities, Extension activities, drills and distribution of sweets. Besides this, the college celebrates Maharashtra Day / Kamgar Day on 1st May. The college pay tribute to all the great Indian personalities on their birth and Death anniversaries. The institute celebrates birth and death anniversaries of the great Indian personalities like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Mahatma Phule, Krantijyoti Savitribai Phule, Swami Vivekanand, Rajarshi Shahu Maharaj, Lokmanya Tilak, Subhashchandra Bose, Four Martyrs of Solapur etc.

On the occasion of the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October, the institute conducts Swachhata Abhiyan in the college campus every year. The Institute celebrates the birth anniversary of Dr. Babasaheb Ambedkar by paying tribute to the image on 14th April. Along with this on the occasion of Birth anniversary of Krantijyoti Savitribai Phule, Women Development cell and ICC committee of the college organizes lectures of eminent women speakers to highlight the work of Savitribai Phule for women's Education. The College celebrates "Sanvidhan Din (Constitution Day) on 26th November by organizing rally and lecture. Institute conducts extension activities, Cleanliness drives, rallies, lectures to mark these days. Institute conducts Essay competitions, Elocution Competition, Cookery

competition, Rangoli Competitions, Various Sports Competitions and display Wallpaper to pay the tribute.

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)
Link for any other relevant information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice II

The college has clearly mentioned the best practices in the Annual Quality Assurance Reports of each year. The unique practice has been conducted every year in the college to march towards its vision and mission. The annual book of the college 'Vedh' is also the best practice executed for enhancing their research aptitude. Following are the best practices identified and successfully implemented in the college.

2015-16

Best Practice - 1. "Encouragement and Freedom by the management'

Best Practice - 2 "Motivation for research"

2016-17

Best Practice - 1. "No plastic Zone"

Best Practice - 2. "Beautiful and eco-friendly Campus"

2017-18

Best Practice - 1. Plastic free Campus.

Best Practice - 2. Clean Campus – Green Campus

2018-19

Best Practice - 1."Vermi compost- Vermi Culture"

Best Practice - 2. HBCBC Check up

2019-20

Best Practice - 1. Green Campus Clean Campus

Best Practice - 2. Empowered Women -Empowerment Society

Out of the above practices, following two best practices are considered here:

Best Practice I: Green Campus Clean Campus

Objectives –

1. To maintain the campus clean and green
2. To create the awareness among the people about the greenery.
3. Try to keep environment balance through tree plantation.
4. To create awareness among the students and neighbourhood community
5. Institutional accountability towards society

The context –

Geographically, college is located in an average rainfall and drought-prone area where summer is always very hot. To get relief from the heat and reduce the temperature and the noise pollution the idea of planting trees in the campus came forward. So many organizations are working on the water conservation and its proper use. All students of the college are from agrarian families. They interact regularly with teacher about such social issues. Therefore college has decided to create a model for them by utilizing its resources optimally. So the innovative concept came into existence i.e. Green Campus Clean Campus! It is one of the unique practices at college level.

The Practice –

 College has NSS unit consisting of 100 volunteers. NSS conducts cleanliness drives twice in a month. College creates awareness about environment through the rallies and various competitions. The college has a magnificent building and women's Hostel surrounded with varieties of green trees. Moreover the college is protected with fencing compound and it is surrounded with so many trees. The sanstha has constructed the open well of 16 lacks liters water capacity to develop the greenery and maintain the garden in the campus. There are two bore-wells in the college which are well recharged through rain water harvesting. The college building and girl's hostel roof water is being harvested and stored. The water is utilized for tree plantation. To develop the agriculture land for keeping environmental balance college has taken initiative and planted trees such as Coconut (350), Ashoka (70), Mango (200), Tamarind (150), Teak (400), chikoo (150) Eucalyptus (50), Jambhul (65), Neem (200) and banyan (20) and other trees (500) etc. Some

of the trees have got Ayurvedic importance in medical treatment and some trees are useful to improve the fertility of soil and avoid soil erosion in this way, college has taken innovative steps to keep the environmental balance by planting the trees on the college campus.

The students of B. A. and B.Sc. II have been asked to complete the project work about the medicinal plants in the surrounding area of the college. The college conducts various programs to create awareness among the students. We do follow the orders of Govt. orders to plant the trees in and around the campus. We do ask students to prepare the **slogans** about the environment conservation. We give an oath to the students about the conservation.

We have a tie up the gram panchayat of Wadala to collect the refuse in the campus. The refuse collecting vehicles comes in the campus and collects the waste in this way we maintain the cleanliness in the campus.

Evidences of Success –

Since sanstha has constructed open well as a result there is increase in the greenery in the campus. The trees planted in the college campus are watered. To utilize the water from this open well, college has developed a garden by planting various trees and they are watered by drip irrigation system. Now, all these trees are flourishing with magnificent green colours. The planting of the trees is done by the students of NSS and non teaching staff in the sanstha. This helped them to realize that if we use water carefully and properly any type of crop or tree can be well cultivated. We have planned to cultivate orchid organically. The whole Wadala village is neat and clean due to efforts of NSS unit of our college. The NSS unit of college takes great efforts to maintain the cleanliness.

Problems Encountered and Resource Required –

1. The Sanstha constructed this open well while mobilizing its resources from internal and external way. Majority of the trees are donated by the students, local citizen and the teachers. Earlier, there was a problem of water storage due to least rainfall. However, now the scenario is positive.

2. In the past college used to get water from outside for the survival of tree plantation now we have the water and the greenery too.

3. Teaching and non-teaching staff raised the fund and spent on water tankers to water plantation in the summer.

4. We face the financial problem. Govt. asks to plant the trees but don't help financially.

5. Lack of awareness in the society about the value of trees.

6. People take time to accept the change.

Notes: College has strived its best to cope up with the drought and have planted number of different varieties of plants successfully. In this way college has developed its plan to develop agriculture land and tree plantation.

Best Practice II: Empowered Woman – Empowered Society

Objectives of the practice

1. To create an awareness among the girls about their rights and duties
2. To create an awareness about the laws among the girls
3. To develop the life skills among the girls
4. To familiarize with the potential in them
5. To make them self reliant
6. To develop the vocational skills among them
7. To develop the skills of self defence / protection
8. To develop the feeling of patriotism and commitment about the family

Context:

The priority is given to the education of the girls. So the presently of the girl is more than the boys. The girl students have different and different background. Most of the girl students are first generation to take the education. Therefore our institution has purposely stated the senior college for the rural students. The empowerment of the woman is the need of the hour. They must realize their rights and duties so college and institution gives more emphasis.

We do give them the value education too, so that they can have a broad attitude to look at the society. The women n the society is dependent on the other person in the family so we try hard to make them elf reliant.

'Nari Padhav! Nari Badhav!' programme is organised in the college for the girls students. The women empowerment committee and NSS conducts the various lectures of the experts in the various areas of for the all-round development of the girls students.

The Practices/ Mechanism

1. **Women Empowerment and Counselling Cell:**

This cell is headed by Dr. Mrs. Gund S. S., Head of the Marathi Department. We have women empowerment committee which looks after various activities for the girl students in the college.

- World Women's Day is organised on 8th March,
- The cell has an MoU with *Manorama Sakhi Manch*.
- Every year Health Awareness week is organized by the cell
- We conduct '*Yuvati Melava*' and invite the expertise from different fields
- *Rangoli* Competition is organised on various subjects
- Tours are organised for the students
- We send the students for Avishkar Competition
- We publish Annual College issue titled *Vedh*
- Our girl students take the examination of Gandhi Foundation
- We have NSS unit
- Participation in Beti Bachav... Beti Padahav abhiyan

- We have Sexual Harassment Prevention Cell (ICC)

Internal Complaint Committee (ICC)

We have ICC to look into the matters related with women and their sexual harassments. This committee is very particular and sensitive about the issues related with the women at work place. Committee has organized various lectures about the health and hygines of the girls. Dr. Shila Patawardhan has addressed the girl students in the college. The ICC committee organizes *Yuvati Melava* frequently in the college. The Damini squad plays a very vital role in lessening the harasshment of the girls students as it frequently visits the college.

Evidences of the Success:

- **Gold Medals-** Bagged 2 Gold Medals by our Girl students, (Sunita Ghodake in English and Koli Sonali for Marathi)
- **Gandhi Research Foundation**: Our Girls students topped the list of Gandhi Research foundation Examination conducted all over the Maharshtra state.(Ghodake Sunita 1st and Sakhare Renuka 2nd)
- **University Results**: Our girl students always top the examination results in university examinations.
- **Roll Call :** The number of girl students on the roll call is more than the boys
- Many girl students are serving the society in different fields
- Some of our girl students are working as beauticians

Problems Encountered

- The apathy of the parents about the education of the girls
- The problem of early marriages of the girls
- The feeling of insecurity is created in the parents and girls
- Lack of model in front of the students
- Lot of ignorance about the health and hygiene
- The ignorance about the rights and duties among the girl students
- The poverty stricken society
- Lack of economic support
- The college didn't receive any grant from the University so it is quite difficult to manage the event.
- It is difficult to invite outstation resource person.
- Lack of field visit and experts.
- The publication of the research papers in form of the book is not affordable.
- Out of state resource person with specific expertise cannot be invited.

Resources Required

- Economic Support from the college and other institution and charitable persons
- University should allot some amount for the organization of some programmes
- Girls students need some special economical help

We have MPSC cell which offers guidance to the girl students for the competitive examination.

File Description	Document
Link for Best practices in the Institutional web site	<u>View Document</u>
Link for any other relevant information	<u>View Document</u>

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Bharat Shikshan Prasarak Mandal is a well known and reputed institution in the surrounding area. It's established on 14 April 1952. We do cater the educational needs of the rural area and give the quality education to the society. We do cultivate the research culture in the college. Our students are the first generation of learners so we do everything to serve the poverty stricken students. We give an admission on the basis of *First come First served.* The punching line of our institution is *"Haati Ghyal te Tadis nya''* (Acquire whatever you undertake)

To raise the educational standards of our students by giving them the quality education is our vision. We always give priority to the welfare of the students so taking into consideration the regional needs we provide them certificate courses and value added course. Students of this college are from the lower strata and the college provides them with countless facilities to pursue higher education. The vision of the college is 'Quality Education to Rural Masses. The mission of the college is **'To uplift the standard of the society by transforming them educationally.** The management and every element of the college work on this priority. The college has been consistently working on this task to enhance the employability of students. Most of the students belong to lower income group section of the society. Our students are first generation learner members of their families taking higher education.

Along with this we motivate the students to participate in various examinations so girls students have topped the list in the examination conducted by Gandhi Research Foundation. Miss Najamin Shaikh and miss Sunita Ghodake Miss Pathan Saniya and Sakhare Renuka have bagged the Gold and Silver Medal respectively. We run various certificate courses for the students. Along with this we have competitive examination cell to facilitate the learning. Our students come from farming background. College conducts various programmes for the farmers and farming cultivation.

The principal of the college has been awarded Ideal Principal Award by PAH Solapur University Solapur. We give a platform to the students for writing. Students write on various issues like Farmer suicide, Draught, water conservation, social problems, Illiteracy, superstitions, old costumes, and religious traditions and bad practices in the society.

Institute works on those students who are academically very weak. College admits them without any merit

list. The college honestly works on the improvement, development, and empowerment of these students. The college takes sincere efforts to develop them with academic, employability and life skills. The outcome of the last five year efforts is **Miss. Ghodake Sunita and Miss. Koli Sonali** received Gold Medal in the University merit list. The college offers various add on courses, vocational training courses, competitive examination courses and a course in Human Values. However, the thrust area of the institution is Women empowerment through quality education. The members of the CDC are the role models for achieving excellence in their respective fields. They regularly guide in the meeting also interact with the students. Their focus is always on the learning objectives and its outcome so that college prepared the Perspective and Strategic plan as per the suggestion was given by them and the remaining stakeholders. The institute has introduced new skill development courses as per the need and demand of the present time every year. The College offers the following short term courses for the 2019-20 academic year:

1. A Certificate Course in Yoga
2. A certificate Course in *Granthpatan Warg*.
3. An Elementary Course in Business Communication
4. Certificate Course in *Sankshepan Lekhan*
5. Certificate Course in Aitihasik Parayatan
6. A Certificate Course in Tax consultancy
7. A Certificate Course in Women Empowerment and Development
8. A Certificate Course in Vedic Mathematic
9. A Certificate Course in *Abhivachn Kaushyaly Warg*
10. A Certificate Course in Spoken Eglish
11. A Certificate Course in *Puratatv Utkhanancha Abhyas*
12. A Certificate Course in Beauty and Wellness

Cahnge the names

The Department of History conducts a skill-based course in tourism to meet the local needs. The college runs a course for students to make them familiar with the Internet and now the attention is focused on the MOOCs courses. We have NSS unit consisting of 100 students. We do organize 8 days camp for the students to develop various skills and like Leadership development, Importance of work, social attachment conducts various types of surveys, National Integration, Lectures of experts from various fields, Environment protection, cleanliness drive, water conservation etc programmes are conducted during the NSS camp.

We have active cultural department. This committee gives the scope to the various extracurricular activities of the students. We participate in youth festivals organised by university and we develop the various skills among the students. We have various committees to manage the various activities in the college.

This college is located in a very small village. This is one of the best colleges affiliated to PAH Solapur University Solapur. Most of the staff is qualified according to the norms of UGC and state Govt. of Maharashtra. We have 9 Ph. D. Holders and 5 M. Phil. holders.

The alumni of our college are working in the various fields in the different capacities and that is our

outcome of the collective efforts of the staff. We have active students' welfare Council to address the various activities of the students.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

This is the only college in the area working for the empowerment of rural youth. With enthusiastic staff and proper leadership it is moving ahead. The major focus is on the burning issue of climate change and global warming. The college is rigorously working on reducing carbon emission and water conservation. It is committed to its social responsibility; therefore the entire campus is blooming with lavish greenery. The college is well recognized and appreciated by the local, district level and state level organizations for its unprecedented contribution to the local society. The college intends to provide the future students, beyond geographical boundaries and age, an academically rich learning environment with diversified courses combining virtual teaching and real learning.

After the first cycle of NAAC, college has been seriously aspiring to become the center of social transformation. The innocent students from the rural community are inspring us to do more and more good work and update ourselves. The ICT has radically transformed the TLE environment of the college. Young and dynamic teachers are appearing for various online courses like MOOCS, FDPs from IITs. There is a enough scope for us to give back something to the society by rendering yeoman services through the pious work of teaching.

Concluding Remarks :

The institution inculcates the universal values like equality, truth, patriotism, integrity, Justice and non violence. Institution has promoted gender equity by constituting certain committees and organizing various activities as well as providing physical facilities like girls' common room, health room. Institution has facilities of solar panel and LED bulbs for alternate sources of energy and energy conservation. Institution has mechanism of management of solid, liquid and e-waste. Water conservation facilities available in the institution are rain water harvesting, bore-well recharge and maintenance of water bodies and distribution system. Institution takes initiatives for green campus by observing No Vehicle Day on every month, avoiding use of plastic on campus and by planting campus with trees and plants. The green practices of the college have made the campus eco-friendly. Institution has conducted green audit, environment audit, energy audit and environmental promotion activities beyond campus. For differently-abled persons the institution has provided ramp and disabled-friendly washrooms. Institution maintains tolerance and harmony towards gender and socio-economic diversities by providing co-education and admitting students from different categories. Tolerance and harmony towards Linguistic, cultural and regional diversities is provided by organizing various activities. Students and employees of the institution are sensitized to the constitutional obligations: values, rights, duties and responsibilities of citizens by celebrating national festivals and days. Institution has a prescribed code of .conduct for students, teachers and administrators. It is displayed on the website. Institution celebrates / organizes around 26 national and international commemorative days and various events to inculcate moral values among students and staff. The College has created emotional cord of relations with society by arranging various awareness program of their concern and sensitizing them about scientific temper, eradication of social ills, environmental awareness and relief measures for needy people. College has yet to make a big leap in the area of research and extension. The college has signed official MoUs with various institutes. We feel very proud about our alumni and present students. We are thankful to the society and NAAC for giving us the opportunity to improve ourselves and develop the pleasant campus of the college