



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		BHARAT SHIKSHAN PRASARAK SANSTHA'S, MAULI MAHAVIDYALAYA
Name of the head of the Institution		Prin. Dr. G.N. Chitte
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02172246530
Mobile no.		9881248568
Registered Email		maulimahavidyalay.2010@gmail.com
Alternate Email		maulimahavidyalaya.2010@gmail.com
Address		A/P. Wadala Tal: North Solapur Dist: Solapur
City/Town		Wadala
State/UT		Maharashtra
Pincode		413222

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Mhamane V.N.
Phone no/Alternate Phone no.	0217224653098
Mobile no.	9881693730
Registered Email	Vmhamane@gmail.com
Alternate Email	maulimahavidyalay.2010@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.mmw.org.in/aqar-report.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.mmw.org.in/gallery/iqxxA4eKno.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.98	2012	09-Sep-2012	08-Sep-2017

6. Date of Establishment of IQAC	20-Oct-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Fundamental	14-Aug-2019	63

Duties	01	
Alumni Meet and Lectures of successful Alumni	23-Feb-2019 01	40
Workshop on Revised Syllabus of Hindi	09-Mar-2020 01	80
Workshop on Intellectual Property Rights	30-Aug-2019 01	60
Introduction of New Certificate/ Add On Courses	15-Jul-2019 105	263
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction of New Certificate and Add On Courses

Workshop on Intellectual Property Rights

Workshop on Revised Syllabi of Hindi

Lectures of Successful Alumni and Experts.

Collecting Feedback from the stakeholders

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Arranging talks of Successful Alumni	Lecture of Successful Alumni was organized
Organizing a Workshop on revised syllabus	Successfully conducted a workshop on Revised syllabus of Hindi
Collecting Feedback from Stakeholders	Feedback was taken from the various stakeholders
Arranging a workshop on IPR and Human rights	Successfully organized a workshop on IPR
Starting New Certificate Course	Started New Certificate Courses

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

04-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college has a very well planned mechanism for curriculum delivery and documentation. The annual calendar committee prepares the academic calendar at the beginning of the academic year and submits it to IQAC. IQAC in turn circulates the academic calendar to all the teachers and it is also uploaded on the college website. All the teachers prepare the annual teaching plans at the

beginning of the academic year and submit it to IQAC. The whole teaching and learning process is monitored by IQAC. IQAC collects the monthly teaching reports from all the teachers at the end of each month. The principal of the college goes through all the monthly teaching reports personally. If there are some want in the implementation of the annual teaching plan, it is conveyed to the particular teacher/s. All the teachers also maintain a daily diary of the work they have done. The time table committee prepares the time table for the college. Every department also prepare their departmental time tables. The workload is divided by the head of the department at the beginning of the year.

The teaching- learning process is also discussed in departmental meetings. There is a clear plan of internal assessment in the academic calendar and we adhere to it throughout the year. Students admitted to B.A.I and B.Sc. I are not familiar with new CBCS structure and new assessment method at the UG level.

So we take all efforts to make them familiar with the new syllabus and assessment methods. The revised syllabus, if any, is conveyed to them in classrooms and made available in the library. To make them familiar with new assessment methods, internal examination are conducted by college along with various home assignments. We also organize student seminars, group discussion and many more such activities for the student throughout the year. The lecture of various experts and faculty from other colleges are organized. We also run various certificate and value added courses. Various co-curricular and extra-curricular activities are organized throughout the year for overall development of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
ACertificate Course in Yoga	N0	15/07/2019	105	yes	yes
A Certificate Course in Granthapathan Pramanpatra Warg	N0	15/07/2019	105	yes	yes
A certificate Course in Business Communication	N0	15/07/2019	90	yes	yes
A certificate Course in Sankshethan Lekhan Pramanpatra Warg.	N0	08/07/2019	90	yes	yes
A Certificate Course in Tirthakshetra Paraytan	N0	02/12/2019	105	yes	yes

A certificate Course in Tax Consultancy	NO	02/12/2019	110	yes	yes
A Certificate Course in Women Empowerment and Development	NO	02/12/2019	110	yes	yes
A Certificate Course in Vedic Mathematics	NO	05/12/2019	105	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History	20/06/2019
BSc	Chemistry, Mathematics	20/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	237	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A Certificate Course in Yoga	15/07/2019	68
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Science	66
BSc	Environmental Science	62
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

We have a feedback committee for collecting and analyzing the feedbacks collected from our stakeholders. The chairman of the committee is Principal Dr. G.N. Chitte. The convener of the committee is Dr. Satish Arjun Ghorpade and there are other two members in the committee. The college has designed feedback forms about curriculum, about teacher about Infrastructure etc. we collect the feedback from students, teachers, parents, alumni and employers. We collect it online as well as offline. Those who find it difficult to give the feedback online they can give it offline. We collect the feedback from parents in the PTA meet and likewise we collect it from the Alumni in the Alumni meet. There are almost ten parameters in each type of feedbacks pertaining to different aspects of the college. We appeal our students and ask them to submit the feedback forms in the month of August-September. Students respond to our appeal promptly. It is our routine practice. We collect and get it analyzed from the third party. When we get the report an IQAC and Principal of the college go through the report and appreciate the faculty or ask them to each teacher to make some improvement or necessary changes. The online feedback forms are analyzed automatically and the reports get generated. This helps a lot for the overall development of all stakeholders. We collect the feedback from the employer throughout the year. The feedbacks collected from the students have helped us immensely to develop the infrastructure according to the need and desire of the students. The management takes the note of the feedback given by the stakeholders with special concern of students. The important part of the feedback is an action taken report is given to each teacher. ATR is prepared by an IQAC consulting with the principal. This has brought a very positive change in the teaching faculty. As the ATRs are prepared and handed over to the each faculty based on the analysis of the feedback. Each year the IQAC and principal appreciate the teacher who has got the good feedback about the teaching from the students. The result is that atmosphere conducive for the study is created. All stakeholders are benefited. This way the feedback mechanism has worked in a positive way for the all-round development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, History	480	302	302
BSc	Chemistry, Mathematics	360	222	222

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	524	Nil	19	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	10	2	Nil	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The committee met on 22/08/2019 to discuss and chalk out the plan and to confirm the number of enrolled the students. In this meeting it is decided that in the next meeting mentees will be assigned to each mentor. We have mentor-mentee committee to monitor and supervise the mentor- mentee. The convener of this committee is Dr. D.S. Harwalkar, Dr. S.A. Ghorpade and Mr. P. J. Patilare other members of the committee. The committee met on 26/08/2019 to discuss and distribute the students among the teachers. Till date 524 students have been enrolled in the college. These students have been assigned among the 19 full time teachers. Taking into consideration the pros and cons the committee have assigned approximately 30 students to each teacher. The committee has advised to the teachers to conduct student's related activities and to monitor the progress of the students and address the difficulties of their mentees. Every teacher conducts a meeting along with their mentees and plan the activities to be carried out throughout the year. Different teacher come out with some different and innovative ideas which are being executed meticulously throughout the year with the consent of the principals. Through this mechanism we are achieving the progress and satisfaction of the students therefore the committee and principal are very particular about the implementation and execution of the academic calendar and various activities of the committee. Students have also their say in the planning and execution of the curriculum related activities carried out by each and every activity throughout the year. The regular meetings are conducted with the mentees by the mentor. This has resulted in the increased in the interactions of the teachers with the students. The suggestions and grievances received during the meetings are communicated to the head of the institute and parents in the parents meetings and necessary action is taken accordingly. This scheme has left a positive impact on the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
524	19	30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	Nil	10	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr Garad B.B.	Assistant Professor	Gunavant Shikshak Puraskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are constantly evaluated within the college to enhance the quality of the students. For this, a permanent internal evaluation committee has been set up. The evaluation method has a unique significance in the study teaching method. Students are consistently assessed at the university level and at the college level. According to the university rules, answer sheets of home assignment are distributed to college students. Similarly, the question papers of all the subjects are prepared by the teacher of the respective subject by the internal evaluation committee and they are displayed on the notice board. Home assignment is 15 marks for Arts and 10 marks for Science. Students are required to obtain twelve marks out of a total of thirty marks as per the university rules. At the college level, the internal evaluation committee strives to evaluate the students consistently. The internal evaluation committee works with the objective of eliminating the fear of exams in the minds of the students and making the students more qualified. Activities like visits to study institutes, study trips are adopted. Apart from this, evaluation methods like Surprise Test, Group discussion, Student seminar, Open Book, Test Practical tell Sonia are organized. Each case is followed by an objective question based assessment by the department. Apart from this, certificate classes like certificate course, skill development course, Add on courses are conducted by all the departments. An internal diary is prepared by the Internal Evaluation Committee and accordingly, under the guidance of Honorable Principal, the internal problems are resolved and the problems and grievances of the students regarding the University examinations are resolved. In the academic year 2019-20, the examination department conducted the examinations under BA Part 1, 2 and 3 classes from 19/9/2019 to 14/09/2019, while the examinations for the second session were conducted from 25/02/2020 to 28/02/2020 were taken in the period. The library department provides the university question sets of the previous year to the students according to the subject

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The annual diary committee is permanently functioning in the college and every year in the month of March-April, the coordinators of various committees are invited to plan the annual working program of the respective departments and committees. The academic calendar of the college is prepared keeping in view

the important events from their annual diary, planning of various activities, examination subjects, it is approved by the IQAC and CDC committee and the annual diary is published with the permission of the principal. An internal evaluation committee is functioning in the college and the coordinator of this committee is Shri. Gangawane B.D. and Shri. Shinde V.V. works as an assistant. This committee determines the nature of internal examination and evaluation and it is implemented after the consent of the principal. The Internal Evaluation Committee conducted the first session examinations in the year 2019-20 from 11/09/2019 to 14/09/2019 and from 25/02/2020 to 28/02/2020. Lectures were also organized by the Internal Evaluation Examination Department to allay the fears of the students about the examination. The program was organized by various departments and committees as per their annual diary. The event was organized by various departments with a sense of social responsibility.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mmw.org.in/bsc.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	Mathematics, Chemistry	45	18	40
Nill	BA	Marathi, Hindi, English, History	66	48	72

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mmw.org.in/view-sss-analysis-report.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual	IQAC	30/09/2020

Property Rights**3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year**

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards**3.3.1 – Incentive to the teachers who receive recognition/awards**

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	2	6
National	English	4	00
National	Political Science	2	00
National	Sociology	4	6
National	History	1	6
National	Economics	2	6.6
International	Hindi	2	7.3
International	Marathi	3	6.26
International	Geography	3	6.6
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	2
Geography	2
Hindi	2
Marathi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	4	5
Presented papers	3	9	1	Nill
Resource persons	Nill	Nill	Nill	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness and HIV Check Up Camp	Chhatrapati Shivaji Maharaj Sarvopchar Rugnalay, Solapur and Sociology Dept.	2	60
Special Blood Donation camp During COVID-19	Chhatrapati Shivaji Maharaj Sarvopchar Rugnalay, Solapur and NSS	2	40
Blood Donation Camp	Siddheswar Blood Bank , Solapu and NSS	12	77
Voting Awareness	Solapur University and NSS	4	80
Plastic Ban Pledge, Gandhi Jayanti	Sakal Newspaper Group	4	120
Tree plantation	Grampanchayat, Wadala and NSS	10	100

Tobacco Deaddiction Campaign	NSS, Solapur University and Govt. Of Maharashtra NSS and Rural hospital Wadala	6	70
Nirmal Wari Swaccha Wari	Solapur University, Solapur and NSS	3	20
Yoga Day	SBSPM, Wadala and NSS	2	248
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State Essay Writing Competition	1st Prize	Sambhaji Aarmar, Solapur	1
Soft Skill and Personality Development	Certificate	A.R.Burla Collge and Solapur University	2
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on Healthy Nutrition Save the Girl Child.	Z. P. Solapur	street play	4	109
Clean India Campaign	Wadala Grampanchayat	Cleanliness Drive, Rally.	4	50
Awareness on AIDS	District AIDS Control Committee	HIV Check up, Lecture	4	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	03	own	10
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details		
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Walchand College of Arts Science, Solapur	25/11/2019	To make available the books in the library of this college.	30
H.N. Library, Solapur	25/11/2019	To make available the books in the library of this college.	20
Sou. Suvarnlata Gandhi Mahavidyalay, Vairag	25/11/2019	To make available the books in the library of this college.	15
Lokmangal College, Wadala.	25/11/2019	To make available the books in the library of this college.	10
Mauli College of Education , Wadala.	25/11/2019	To make available the books in the library of this college.	17
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
550000	528974

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB-MAN	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3457	309407	215	18690	3672	328097
Reference Books	1345	426890	82	42247	1427	469137
Journals	21	22626	21	17731	42	40357
CD & Video	30	3700	20	1200	50	4900

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	1	0	0	1	3	7	9	2
Added	0	0	0	0	0	0	0	0	0
Total	42	1	0	0	1	3	7	9	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

9.2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400000	366457	650000	637823

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well chalked out policy for the maintenance of physical, academic and support facilities. Adequate provision is made in the budget for maintenance of all the facilities. There are various committees in the college for the proper maintenance of infrastructure. The college building's maintenance is taken care of by office and nonteaching staff. If there are some problems they are resolved swiftly. We try to keep the campus green and clean. The solid waste is used for vermi composting. The library committee looks after the maintenance of books in the library along with the librarian. The gymkhana committee along with the director of physical education look after the grounds in the college campus. All the facilities are maintained and kept in optimal condition. The science laboratories are also well maintained

<https://www.mmw.org.in/infrastructure.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Abhiwahan Kaushalya Warg	01/01/2020	25	Astitata, wadadal.
Archeological Excavation	02/12/2019	25	AICH Dept. Solapur University, Solapur
Personality Development	08/07/2019	27	No
Beauty and Wellness	08/07/2019	25	Savali Beauty Parlour, Wadala.
Spoken English	16/12/2019	29	NO

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	guidance for competitive exam	55	55	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
000	Nil	Nil	000	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	0000	00	0000	00
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural 1	Institution level	167
sports 1	Institution level	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Bronze	National	1	Nil	965374	Mangesh Dilip Koli

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the P.A.H. Solapur University letter No.PAHSU/SW/ ED2019/5921 dt. 31/7/2019, the student council for academic year 2019-20 is not formed.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has registered alumni association. The alumni association organizes various activities for the students. We also receive donations from our alumni. Some of alumni come to the college and guide the students for competitive examinations.

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings 1. 7/9/2019 2. 22/01/2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college has decentralised and participative management. Shri Bharat Shikshan Prasark Mandal Wadala is our governing body. There are 40 committees in the college for smooth functioning of the college. The duties and responsibilities of these committees are well defined. Every committee in the college performs its duties and help the functioning and development of the college. In the academic year 2019-20, we built a cycle and motorcycle stand as per the suggestion and need of the students. As we are gearing up for NAAC reaccreditation, the staff members needed a printer badly. As per the suggestion and needs of faculty members, the budget and purchase committee purchased a new printer.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Admission of Students	1. We follow all the rules of UGC and government in the admission process. 2. Admission Committee conducts the overall process of admission.
Human Resource Management	1. There are 40 committees in the college. 2. The committees work towards the smooth functioning and development of the college as well as studnets.
Library, ICT and Physical Infrastructure / Instrumentation	1. Books are purchased every year. 2. The Library Advisory Committee helps in the functioning and development of the library. 2. We have spacious ground with various facilities.
Research and Development	1. Teachers are inspired to undertake various research activities. 2. Student seminars are organized for students. 3. Teachers are given financial help top attend seminars and conferences.
Examination and Evaluation	1. The time table of internal assessment is prepared at the beginning of the year. 2. It is strictly followed throughout the year.
Teaching and Learning	1. New and innovative teaching methods are used by our teachers. 2. In the academic year, 2019-20 we arranged lectures on Excellence in Teaching. 3. Lectures and speeches of experts from various fields are organised for the benefit of the students.
Curriculum Development	1. our faculty members work on various committees and sub committees of curriculum development of the university. 2. The syllabus of the various certificate and value added courses are prepared by our faculty members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Master soft ERP solutions pvt. Ltd.
Student Admission and Support	Master soft ERP solutions pvt. Ltd.
Examination	Online Examination Receipts

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop of Use of ICT	Nil	15/07/2019	15/07/2019	12	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Every year we conduct internal financial audit. 2. Every year we conduct external financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Meet. 2. Meetings of Parent- teacher associations office bearers.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on use of ICT

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Sending AQAR to NAC regularly. 2. Submission of data every year to AISHE

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on IPR	30/08/2019	30/08/2019	30/08/2019	60
2019	Visit to a archeological site	23/12/2019	23/12/2019	23/12/2019	22
2019	Starting new certificate course	15/07/2019	15/07/2019	06/03/2020	263
2020	Workshop on revised syllabus of Hindi	09/03/2020	09/03/2020	09/03/2020	80
2019	Starting new value added course	02/12/2019	02/12/2019	02/03/2020	165

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Yuvati Melava (Girl Student Meet))	03/01/2020	03/01/2020	142	Nil

2. Personality Development	25/09/2019	25/09/2019	15	25
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Lectures on Environment awareness. 2. Rallies for Environment awareness

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students and Teachers	26/07/2019	<p>Our college / Institute have prepared code of conduct for the students, Teaching Staff Nonteaching staff also.</p> <p>Our A Good code of conduct is characterized by the presence of implementation mechanisms associated with it. These include activities that the organisation needs to set up in order to support the diffusion and knowledge of code and to monitor the effective implementation of code and manage its periodic review. 1) Set up a board committee to monitor the effectiveness.</p> <p>Introduction of code of conduct to the students.</p> <p>2) Communicating students and promote them to follow rules and regulations. 3) Promoting students to maintain the</p>

discipline, Developing discipline committee. 4) Teachers always checking the Identity cards, Dress code of Students. 5) Arranging the Induction programme in starting of college for the students. 6) Checking of the lectures from time to time by Principal. 7) Teaching and Nonteaching staff are in dress code. 8) Taking feedback of teachers from the students. 9) Checking CCTV footage by the principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Election Awareness Committee	22/07/2019	22/07/2019	21
Lecture on Mahatma Gandhis Truth and Non-Violence	26/10/2019	26/10/2019	52
Developing Scientific Approach through Science Approach	26/09/2019	26/09/2019	28
Indian Constitution Day	26/11/2019	26/11/2019	41
Promote Book Reading (Reading Day)	15/10/2019	15/10/2019	35
Voting Pledge	09/10/2019	09/10/2019	72
Raksha Bandhan	15/08/2019	15/08/2019	25
Lecture on Fundamental Duties	14/08/2019	14/08/2019	63
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation. 2. To make Campus ecofriendly. 3. E-waste management. 4. Rain Water Harvesting. 5. Solid and Liquid Waste Management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1. To develop the skill to produce vermi compose. 2. To create the awareness among the students and farmers about Vermi compose 3. To create awareness about organic farming and sustainable development among students and farmers. 4. To increase the agriculture productivity and yield. 5. To train the farmers and students. 6. To enhance employability of student. Context: Our

college is located in rural area having agriculture background. Most of the students belong to farming families and we thought that we can help the community by providing and training them about vermicompose. We felt that vermicompose will boost the agriculture produce and yield. The increased agriculture produce will enhance the economic condition of farmers and society.

In this way, we are involved in helping society and nation. Procedure: 1. College has maintained vermicomposting project in the college campus with the help of students. 2. Organic solid waste is collected from campus area. 3. It is dumped into pit for decomposition and decaying. 4. Partially decomposed organic waste is put in vermi compost bed. 5. Moisture is maintained by adding water at regular intervals. 6. Earthworms are introduced into it. They convert it into vermicompost in 21 to 30 days. 7. Freshly prepared vermi compost is packed in bags. 8. It is sold to local farmers in low prices. Achievements: 1. It helps in controlling environment pollution. 2. Training is given to students and farmers. They prepare vermicomposting on their own. 3. Enhance the employability of students. 2. Best Practice Goals / objectives 1. To check the HB of students and faculty. Context: Most of the students are from rural area where there is very little awareness about health. So we periodically arrange various test for students. So we arranged HB check-up camp for students and faculty members. Procedure: We invited Dr. Ghorpade and Krushnath Sathe for the HB check-up from Rural Hospital, Wadala. The students are informed beforehand about this activity. Achievements: 1. In all HB check-up of 105 students was done. 2. Students were informed about the findings. 3. The doctor accordingly gave advice to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mmw.org.in/view-quality-initiatives.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our college is situated in the rural area, environment and water conservation is of utmost importance to our community. They directly affect the well-being of people in the rural area. So our college takes pains to address problems related to these areas. From the very beginning we do tree plantation in this area. We have planted 300 trees in the vicinity of Wadala village. The NSS unit in collaboration with "Harit Sena" has planted 150 trees. The college has also planted additional 150 trees on its own. 'Paani Foundation' organises Water cup every year in all districts of Maharashtra. Wadala village has been taking part in this competition for last three years. Our college is part of this competition from very beginning of the competition. As far as academic year 2018-19 is concerned, our teaching staff, nonteaching staff and students also has worked on the sites of water cup. 20 members of staff have worked for 45 days (8/4/2019-22/5/2019) for daily 2 hours from 6 am. 100 students have also worked for the Paani Foundation. We have done work of 4500 ghn mts.

Provide the weblink of the institution

<http://www.mmw.org.in/view-quality-initiatives.php>

8. Future Plans of Actions for Next Academic Year

1. Sending IIQA to NAAC., 2. Reaccreditation of the institution. 3. Sending AQAR to NAAC. 4. Sending data to AISHE. 5. Online Teaching because of COVID-19. 6. Organizing Webinars on various subjects. 7. Online Student Counselling. 8. Conducting online programmes for Student. 9. Online Admissions. 10. Online assessment.

