



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BHARAT SHIKSHAN PRASARAK MANDAL'S MAULI MAHAVIDYALAYA, WADALA
Name of the head of the Institution	Prin. Dr. G. N. Chitte
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172246530
Mobile no.	9881248568
Registered Email	maulimahavidyalay.2010@gmail.com
Alternate Email	maulimahavidyalaya.2010@gmail.com
Address	A/P. Wadala, Tal. North Solapur Dist. : Solapur.
City/Town	Wadala
State/UT	Maharashtra
Pincode	413222

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Mhamane V. N.
Phone no/Alternate Phone no.	02172246530
Mobile no.	9881693730
Registered Email	iqacmauli@gmail.com
Alternate Email	maulimahavidyalay.2010@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.mmw.org.in/aqar-report.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.mmw.org.in/gallery/YRVx63JdGz.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.98	2012	09-Sep-2012	08-Sep-2017

6. Date of Establishment of IQAC	20-Oct-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduction of new certificate/add on /value	08-Jul-2019 4	313

added courses.		
Workshop for competitive examinations.	05-Feb-2019 01	185
Arranging student seminar	22-Sep-2018 01	125
Conducting internal examinations.	25-Feb-2019 03	485
One day workshop on preparation of NAAC	16-Aug-2018 01	30
Feedback from all the stakeholders	28-Feb-2019 01	350
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Introduction of new certificate courses	
One day workshop on New NAAC Methodology	
Lecture series for faculty members	

One day workshop on Preparation of Competitive examinations

Student Seminars

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Starting new certificate courses	Started new certificate courses
Arranging Student seminars	Arranged student seminars on 20/08/2018
Workshop for students	Arranged workshop for students on research paper writing
Lectures of successful Alumni	Arranged lectures of successful alumni, Samadhan Nagane on 23/02/2019.
Taking feedback from all the stakeholders	Collected and analysed feedback from various stakeholders
Conducting internal examination	Internal examinations conducted successfully
Group discussions of students	Successfully conducted group discussion from students
Arranging various curricular and extracurricular activities	Conducted various curricular and extra-curricular activities
Alumni meeting	Alumni meetings on 25/06/2018 and 20/03/2019 . Alumni Meet on 23/02/2019
Parent Teacher Association meeting	PTA meeting on 07/07/2018 and 05/02/2019.
Introduction of new value added courses	Started
Study tour	Study tour at Nannaj Sanctuary on 06/10/2018.
Lectures of Eminent Personalities	Lecture of Dr Vinayak Dhualp on 22/02/2019 on 'Project Report: Structure and Composition
Study Tours	Study tour to Various Forts on 6,7,8/02/2019
intercollegiate	18. Intercollegiate Tennis Volleyball tounamnet on 08/03/2019
intramurals of the college	19. Intramurals on 25,26,27/02/2019
Self-help group Meet	20. Meet of Self -Help groups on 8/03/2019
Pogramme on women empowerment	21. Visit to police station on 7/01/2019.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	21-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college has a very good and planned mechanism for curriculum delivery and documentation. We are affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The curriculum is designed by the university and we implement it. The college has different committees to look after planned delivery and documentation such as time table committee, annual calendar committee, feedback committee. Annual Calendar is prepared before the beginning of the academic year for the college which reflects all the activities that we are going to conduct throughout the academic year. All departments also prepare their departmental calendar. Every teacher also prepare annual teaching plan at the beginning of the academic year and adhere to it. Comprehensive time table for college is prepared by time table committee at the beginning of the year. Every department also prepare departmental time table. Every teacher maintains a daily diary. Also every teacher submits monthly teaching reports to IQAC. Principal personally goes through the monthly teaching reports. All this helps in effective implementation and documentation of curriculum delivery. We also take feedback from all the stakeholders on various aspects which give us invaluable inputs on all these aspects. Suggestions we get through feedback are incorporated to effectively implement in the curriculum. We also use available resources and teaching aids very effectively. We also encourage teachers to use various teaching methods.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Proof Correction		20/07/2018	3	Can start business of proofreading	Skill of proofreading is developed
A study of a		01/12/2018	4	Students	Student will

Archaeological Excavation			will be skilled in handling tools	be competent in excavation
A certificate course in Insurance	01/12/2018	4	Self employment generation	Improves professionalism
A Certificate course in Translation studies	01/07/2018	4	Students will be able to translate the texts	Translation ability will be developed
Advertisement writing	01/07/2018	4	Job opportunities in Advertisement industry	Skill of writing advertisements will be development
A Certificate course in Womens studies	01/12/2018	4	Can work in NGO	Research skills is developed

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	20/06/2018
BSc	UG	20/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	145	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
05	08/07/2018	110
08	24/12/2018	155
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Economics	10
BA	Geography	10
BA	History	10
BA	Political Science	10
BA	Sociology	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
As mentioned above, we collect feedback from students, teachers, employers, alumni and parents. There is Feedback committee in the college which takes the feedback from all the stakeholders and analyse the feedback along with IQAC and principal. Every year, after collecting the feedback, the feedback is analysed thoroughly and suggestions if any are incorporated to improve the functioning of the college. If there are any suggestions regarding syllabus, the same is conveyed to the university as we implement the syllabus of P.A.H. Solapur University, Solapur. If there are any suggestions about any teacher same is conveyed to the concerned teachers. We are also readying ourselves for taking feedback online on our website from academic year 201920.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, English, Hindi, Marathi	480	339	339
BSc	Chemistry, Mathematics	360	195	195

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	534	0	19	0	0
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	100	3	2	0	100
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee committee is working in the college since Academic Year 201314. Every year the students admitted in the classes B.A. Part 1, 2, 3 and B.Sc. part 1, 2, 3 are divided equally among the full time teachers. At the beginning of the academic year, every teacher is provided with the list of their mentee students. The principal guides the entire teacher regarding mentor – mentee scheme. Every mentor teacher pays personal attention to their mentee students. The mentors resolve all the difficulties of mentee. If there is some serious issue, the mentor mentee along with the principal resolve the issue.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
534	19	28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	14	0	11	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prin. Dr. G. N. Chitte	Principal	Late. Chandrakant Bhanumati Life Time Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	VI	26/03/2019	10/05/2019
BSc	00	VI	04/04/2019	15/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation Committee is working in the college. Vigilance committee for smooth conduct of examination. We try to take copy free examinations. Internal examinations are conducted in the college. Students are also shown model question papers and model answer papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Annual calendar is prepared at the beginning of the academic year. Academic calendar includes dates of internal examinations in the college. Annual plan of the examinations is finalized in consultation with examinations committee which includes timetable of internal examinations, dates of assessment, dates of displaying marks etc. We also consult with all the teachers and if they have any objections related to date of examinations and resolve the issues through discussion.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mmw.org.in/BA.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		66	52	78.79
	BSc		53	24	45.28

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mmw.org.in/view-sss-analysis-report.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	MMW	0.5	0.5

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual property Rights and Patents	IQAC	23/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History, Hindi, English, Marathi, Politics, Geography, Sociology, Economics	14	03
International	History, Hindi, English, Marathi, Politics, Geography, Sociology, Economics	2	03
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History, Hindi, English, Marathi, Politics, Geography, Sociology, Economics	9
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	5	11	10	0
Resource persons	0	0	0	0
Attended/Seminars/Workshops	5	20	10	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga day	NSS and Nehru Yuva Kendra	2	120
Workshop on personality development	NSS and Art of Living and Barakar , Pune	3	100
Tree plantation	NSS, Solapur University and gGovt. of maha rashatrNSS and rural hospital wadala	5	150
CBC anf HB Checkup camp Blood domnatoion camp	NSS and civil hospital solpaur	5	106
Divayang Melawa	NSS and civil hospital solpaur	2	86
Voter awareness day	Z.P. SOCIAL WELFEARE solapur	15	60
Raising day	Solapur district election commisssion	5	60
Aids	Grammeen police station, north	2	40

	Solapur		
Yuva Mahiti Doot	Red ribbon club, solapur	2	100
Swaccha bharat abhiyan	Anulom, Mohol	2	60
Mahila Bachat Meleawa	Grampanchayat, wadala	5	100
Distribution of clothe bag	Grampanchayat, Wadala	4	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Mauli Mahavidyalaya, Wadala	Tree Plantation	2	106
CBC and HB Checkup	Mauli Mahavidyalaya, Wadala Chatrapati Shivaji Maharaj Sarvopachar, Rugnalaya, Solapur	CBC and HB Checkup	2	86
Divayang Melawa	Z.P. Social Welfare, Solapur	Divayang Melawa	15	60
Swach Bharat Abhiyan	Anulom, Mohol	Swach Bharat Abhiyan	5	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details		
No Data Entered/Not Applicable !!!				
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IQAC CLUSTER MAHARASHTRA	09/04/2018	ACADEMIC PURPOSE	3
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	189444

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3399	304442	58	7965	3457	312407
Reference	1289	406994	78	25231	1367	432225

Books						
Journals	12	126895	5	12810	17	139705
Digital Database	0	0	0	0	0	0
CD & Video	20	2200	10	1500	30	3700
Others (specify)	1049	200437	60	47911	1109	248348
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	39	2	2	2	2	3	7	20	0
Added	1	0	0	0	0	0	0	20	0
Total	40	2	2	2	2	3	7	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20000	10000	0.5	0.44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has well chalked out policy for the maintenance of physical, academic and support facilities. Adequate provision is made in the budget for maintenance of all the facilities. There are various committees in the college for the proper maintenance of infrastructure. The college building's</p>

maintenance is taken care of by office and nonteaching staff. If there are some problems they are resolved swiftly. We try to keep the campus green and clean. The solid waste is used for vermi composting. The library committee looks after the maintenance of books in the library along with the librarian. The gymkhana committee along with the director of physical education look after the grounds in the college campus. All the facilities are maintained and kept in optimal condition. The science laboratories are also well maintained. We also make Annual Maintenance contract wherever necessary. The Ground is also given to social organisations free of cost.

<https://www.mmw.org.in/infrastructure.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Mauli Mahavidyalaya Student Aid fund	15	3000
Financial Support from Other Sources			
a) National	Goi, EBC, Freeship, CSS	374	1491186
b) International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for competitive Exams	01/01/2018	210	Unique Academy Solapur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for competitive exams	210	185	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	16	B.A.	English, Hindi, Marathi, History	Dayanand College, Solapur University, Sangameshwar College, Walchand College etc.	M.A.
2019	18	BSC	Chemistry, Mathematics	Dayanand College, Solapur University, Sangameshwar College, Walchand College etc.	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Class Competitions	College Level	96
Cultural Activities	College Level	66
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the academic year 201819, We made student council as per the provisions laid down in the article 40 of Maharashtra University Act 1994. Student Council tries to inculcate among students the leadership qualities and democratic values in the students. It also strives to increase participation of students in decision making process of the college. Principal of the college is the chairman of the student council. The principal nominates one teacher from NSS, Gymkhana and one more teacher. Toppers from B.A. and B.Sc. I,II,III are default members of Student Council. One student each from NSS, Sports Dept. and cultural Dept. is nominated by the principal. The principal also nominates two girl students. This student council selects or elects the university representative. The members of student council work on various committees such as College Development Committee, Gymkhana Committee, ICC, NSS, Grievance Committee and Student Aid Fund. Student council also arranges various activities and programmes throughout the year. In the academic year 201819, following programmes were arranged by student council. Speech of Mr Pramod Patil on 19/09/2018 on the subject Democracy. One day workshop for students was organised on 08/02//20019 on the subject " Fundamental Duties of Citizens".

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Mauli Mahavidyalaya, Wadala has registered Alumni Association. It was registered on 06/10/2018 with registration No. F0030176. The association has bank account in Bank of Baroda, Wadala. The donations given by alumni are deposited in this account. Two meetings of Alumni Association are held each year . The meeting is chaired by Prin. Dr. Chitte G. N. We also arrange a meet every year of college alumnus. The development of the college is conveyed to the alumnus. At the same time the difficulties and needs of the college are conveyed to the alumnus. We also felicitate and arrange talks of Successful Alumnus in various fields for the benefits of the college.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings and one Alumni Meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college development committee decentralises and coordinates all the functions/activities in the college. There are various committees in the college and these committees perform various educational, academic and administrative works throughout the year. These committees meet at regular intervals and take important decisions regarding academic and administrative matters. The principal takes care that all the decisions are implemented

properly. According to the students' requirement and demands the library in consultation with the library committee has purchased 202 books worth Rs.103,787/ . The purchase committee in the college after due discussion with concerned teaching and nonteaching staff has purchased various things for the smooth functioning of the college according to their demands and requirements.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	We prepare and implement various activities apart from the curriculum and syllabus of university for the students. We also introduce various certificate courses to impart student's professional knowledge. We also conduct student seminar, group discussions projects and study tours to for the personality development of student.
Teaching and Learning	? Time table and departmental time tables are prepared at the beginning of the academic year and strictly adhered to throughout the year. We use various teaching methods. We also prepare Annual Teaching plans, Monthly Teaching Reports, Academic Calendar and Daily Diary
Examination and Evaluation	We take various measures to conduct smoothly university and internal examinations of the college. The time table of the examinations is displayed on the notice board and also read out in all the classrooms. The information regarding the nature of question paper, answer paper is given to students in the classroom before the commencement of the examinations. The marks of internal examinations are displayed on the notice board. We also appoint Internal vigilance Committee/ internal squad for copy free examinations.
Research and Development	Research Committee works towards increasing research output of the college. The college has three research guides who try their best to disseminate new information and knowledge in the college. Numbers of teachers are working on their minor research projects. The research committee organised a workshop on 'research methodology' in 2018.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is well equipped to cater to the needs of student ant

	teachers alike. It has a spacious reading room. We are also member of INFLIBNET . This provides access to thousands of books and journals on line. Recently we have bought Libman software for library management. Other facilities are improved in the library and are updated on regular basis.
Human Resource Management	The principal and heads of committees manage the human resource. Then there are various committees which utilise the human resources available in the college.
Admission of Students	The admission committee in the college works for the smooth functioning of the admission. All the information regarding admissions such as dates of admission, fees is circulated through newspapers, hoardings and through the phone calls. We give admission on first come first serve basis. We also follow the rules, regulation and directives of UGC, University and government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Master Software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Suryawanshi, P. L.	One Day Workshop on the Moocs, Ahemadabad	00	3500
2019	Dr. Suryawanshi, P. L.	Faculty Development Programme	00	2000
2019	Dr. Mhamane V. N.	Faculty Development Programme	00	2000
2019	Shri. Sathe R. V.	Workshop for Nonteaching Staff	00	700

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	NA	One Day workshop for nonteaching Staff	05/12/2018	05/12/2018	0	17
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	09/12/2018	29/12/2018	21
Refresher Course	1	20/11/2018	10/12/2018	21
Refresher Course	1	11/11/2018	02/12/2018	21
Refresher Course	1	11/11/2018	02/12/2018	21
Short Term Course	1	12/12/2018	18/12/2018	07
Faculty Development Programme	1	26/05/2019	29/05/2019	07
Faculty Development Programme	1	24/06/2018	30/06/2018	07
Faculty Development Programme	1	24/06/2018	30/06/2018	07
Faculty Development Programme	1	18/03/2019	24/03/2019	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	7	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college does internal and external financial audit every year. We have appointed shri. N.R. Udgiri, Chartered Accountant from Solapur for this work. We also do audit from government of Maharashtra. The officials do audit periodically as per order of government of Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

166726

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Meeting 2. Speech for Parents 3. Meeting of PTA

6.5.3 – Development programmes for support staff (at least three)

1. Lectures for nonteaching staff 2. HB test 3. Uniform for Nonteaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Submission of Data for AISHE Portal 2) Regular Submission of AQAR 3) Participation in NIRF

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Introduction of new certificate course	08/07/2018	08/07/2018	13/10/2018	139
2019	Workshop for competitive examinations	05/02/2019	05/02/2019	05/02/2019	210

2018	Student seminar	22/09/2018	22/09/2018	22/09/2018	70
2019	Conducting internal examinations	25/02/2019	25/02/2019	27/02/2019	475
2018	One day workshop on preparation of NAAC	16/08/2018	16/08/2018	16/08/2018	40
2019	Feedback from all the stakeholders	28/02/2019	28/02/2019	28/02/2019	300
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture of Adv. Neeta Mankani on Law Awareness	17/01/2019	17/01/2019	30	25
Raising Day	02/01/2019	02/01/2019	15	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/04/2019	235	Water Conservation	Water Conservation	30
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Code of Conduct for Students and Teachers	26/07/2018	<p>Our college / Institute have prepared code of conduct for the students, Teaching Staff Nonteaching staff also.</p> <p>Our A Good code of conduct is characterized by the presence of implementation mechanisms associated with it. These include activities that the organisation needs to set up in order to support the diffusion and knowledge of code and to monitor the effective implementation of code and Manage its periodic review.</p> <p>1) Set up a board committee to monitor the effectiveness.</p> <p>Introduction of code of conduct of code to the students.</p> <p>2) Communicating students and promote them to follow rules and regulations.</p> <p>3) Promoting students to maintain the discipline, Developing discipline committee.</p> <p>4) Teachers always checking the Identity cards, Dress code of Students.</p> <p>5) Arranging the Induction programme in starting of college for the students.</p> <p>6) Checking of the lectures from time to time by Principal.</p> <p>7) Teaching and NonTeaching staff are in dress code.</p> <p>8) Taking feedback of teachers from the students.</p> <p>9) Checking CCTV footage by the Principal.</p>
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rakshabandhan For Divyang Students	15/08/2019	15/08/2019	20
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Plastic free campus 2. Green campus 3. Rain water harvesting 4. Tree plantation and preservation 5. Solid and liquid waste management</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. To develop the skill to produce vermi compose. 2. To create the awareness among the students and farmers about Vermi compose 3. To create awareness about organic farming and sustainable development among students and farmers. 4. To increase the agriculture productivity and yield. 5. To train the farmers and students. 6. To enhance employability of student. Context Our college is located in rural area having agriculture background. Most of the students belong to farming families and we thought that we can help the community by providing and training them about vermicompose. We felt that vermicompose will boost the agriculture produce and yield. The increased agriculture produce will enhance the economic condition of farmers and society. In this way, we are involved in helping society and nation. Procedure: 1. College has maintained vermicomposting project in the college campus with the help of students. 2. Organic solid waste is collected from campus area. 3. It is dumped into pit for decomposition and decaying. 4. Partially decomposed organic waste is put in vermi compost bed. 5. Moisture is maintained by adding water at regular intervals. 6. Earthworms are introduced into it. They convert it into vermicompost in 21 to 30 days. 7. Freshly prepared vermi compost is packed in bags. 8. It is sold to local farmers in low prices. Achievements 1. It helps in controlling environment pollution. 2. Training is given to students and farmers. They prepare vermicomposting on their own. 3. Enhance the employability of students. Best Practice Goals / objectives 1. To check the HB of students and faculty. Context Most of the students are from rural area where there is very little awareness about health. So we periodically arrange various test for students. So we arranged HB checkup camp for students and faculty members. Procedure We invited Dr. Ghorpade and Krushnath Sathe for the HB checkup from Rural Hospital, Wadala. The students are informed beforehand about this activity. Achievements 1. In all HB checkup of 105 students was done. 2. Students were informed about the findings. 3. The doctor accordingly gave advice to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mmw.org.in/view-quality-initiatives.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our college is situated in the rural area, environment and water conservation is of utmost importance to our community. They directly affect the well being of people in the rural area. So our college takes pains to address problems related these areas. From the very beginning we do tree plantation in this area. We have planted 300 trees in the vicinity of Wadala village. The NSS unit in collaboration with "Harit Sena" has planted 150 trees. The college has also planted additional 150 trees on its own. ' Paani Foundation' organises Water cup every year in all districts of Maharashtra. Wadala village has been taking part in this competition for last three years. Our college is part of this competition from very beginning of the competition. As far as academic year 201819 is concerned, our teaching staff, nonteaching staff and students also has worked on the sites of water cup . 20 member of staff have worked for 45 days(8/4/201922/5/2019) for daily 2 hours from 68 am. 100 students have also worked for the Paani Fondation. We have done work of 4500 ghn mts.

Provide the weblink of the institution

<http://www.mmw.org.in/view-quality-initiatives.php>

8.Future Plans of Actions for Next Academic Year

1. Sending IIQA and Doing reaccreditation of the college. 2. Sending AQAR in the new format. 3. Arranging a work shop on IPR 4. Workshop on Human Rights. 5. Preparation of Annual teaching plans 6. Annual Calendar 7. Collection of monthly Teaching reports 8. Workshop on competitive examinations. 9. Student Seminars and group discussions. 10. Wall paper exhibition and competitions 11. Visit to Bio energy plants. 12. Speeches of eminent personalities. 13. Study tours